



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SANJEEVANEE MAHAVIDYALAYA
Name of the head of the Institution		Dr. Dhananjay Narayanrao Chate
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02381257751
Mobile no.		9423854916
Registered Email		san_college@rediffmail.com
Alternate Email		dhananjayachate@gmail.com
Address		Sanjeevane Mahavidyalaya, Chapoli Tq. Chakur Dist. Latur
City/Town		Latur
State/UT		Maharashtra
Pincode		413513

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Bhalchandra Narayanrao Chate
Phone no/Alternate Phone no.	02381257751
Mobile no.	9970604169
Registered Email	san_college@rediffmail.com
Alternate Email	bhalchandrachate321@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.smchapoli.org/AOAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smchapoli.org/wp-content/uploads/2020/02/Academic-Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.77	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	23-Aug-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
It is proposed to prepare	22-Jun-2018	29

strategic plan in the institution.	1	
To review the students evaluation process in terms of intern as evaluation, attendance, examination of UG students	13-Sep-2018 8	781
Faculty development programme under CAS	19-Dec-2018 1	5
Student welfare activities	11-Dec-2018 1	1541
Meeting related to preparation of SSS report by IQAC	06-Feb-2019 1	18
Timely submission of AQAR to NAAC	22-Apr-2019 1	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sanjeevane Mahavidyalaya, Chapoli	Special scheme of Scheme of constructuion of Womens Hostel for college	University Grants Commission (UGC)	2018 730	2000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) One proposal of MRP in the subject of Dairy Science submitted to DST.

2) Feedback on curriculum and teachers performance collected from students.

3) Student participated in State Level Science exhibition competition.

4) Zonal sporting competition organized on college campus.

5) Electoral awareness program organized.

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Submission of MRP	1 proposal of MRP in the subject Dairy Science submitted to DST.
Research papers be published in the Journals	34 research papers published in research journals and conference proceedings.
Sports Activities, Class Seminars and Poster Presentation be arranged	Class Seminars by all departments were engaged and zonal sporting competition was organized.
Feedback be obtained.	Feedback obtained and analyzed.
To make teaching learning process more effective optimum use of ICT.	Both teachers and students make use of ICT tools effectively.
Organization of Workshop	Organized workshop in collaboration with the Government of Maharashtra on 11th Dec 2018 to celebrate Centurian birth anniversary of P.L. Deshpande, N.S. Phadke and G.D. Madgulkar
Celebration of birth and death anniversaries of National Heroes.	Birth and Death anniversaries of national heroes celebrated in the college on appropriate occasions.

[View File](#)**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	03-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Dec-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	09-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College operates Management Information System for the soft execution of the administration and circulates information to different stakeholders. The information provided below are the modules on which the College operates its MIS Base Module:</p> <p>1. Application Entries 2. Admissions Processing / Rejections 3. Students' Profile 4. Students' Reports Alphabetically ordered (With statistics) 5. Students' Reports Gender wise (With statistics) 6. Students' Reports Tribe wise (With statistics) 7. Class wise Reports Human Resource and Module: 1. Human Resource Profile 2. Department, Designation 3. Fullfledged Salary Management System Accounts: 1. Payments 2. Income expenditure Module 3. Fee Collection Fee Profile 4. Duplicate receipts 5. Adjustments / Reconciliations 6. Daily Reports on Income 7. Monthly Reports of Income 8. Yearly Reports of Income 9. Income Ledger 10. Bank Reconciliation</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by the parent university and the college has to implement it. At the beginning of the academic session, the syllabus copies are distributed to the faculties and they prepare semester wise annual teaching

plan to implement the curriculum effectively. Teachers prepare their lesson plan according to the topics assigned to them and submit their semester lesson plans to the IQAC and thus the IQAC monitor and check periodically the topic coverage of every teacher in order to ensure balance within the time bound.

Daily teaching report (DTR) is maintained by each of faculty members. DTR includes lecture time and topic taught. The attendance of students is taken daily for each subject and its record is maintained. To involve students in regular and continuous study, internal evaluation is done through periodic tests, class seminars, group discussion, and assignments. At the beginning of each course the detailed syllabus of each paper is provided to the students.

The college has a well-equipped central library having a good collection of reference books for each subject. A good number of Journals and periodicals are also available. The students are motivated to make use of the library. Question papers of previous year university examinations are made available to the students by the library. The university organizes workshops on the revised syllabi to give a better idea for its implementation. Teachers are encouraged to participate in these workshops. A teacher gets clarification of any query regarding the curriculum by consulting the university through the members of the Board of Studies. Students are guided to work on the projects and assignments as per the guideline of the parent university. In the beginning of the academic year bridge course is conducted for the newly admitted students in Science, Arts and Commerce faculties in order to make them familiar with the study structure at undergraduate level. The remedial coaching classes are conducted for the slow learners. The college provides ICT facilities including computer, projector and printer with Xerox. A common smart classroom is provided and is being used by all departments to enhance better understanding and effective learning/ teaching. Video conferencing facility is also available to make the teaching and learning effective and joyous. The Governing Body of the College take a review of the result of every end term examination and after receiving an adequate feedback from all concerned departments and decision is taken for further progression.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Chemistry:Food Preservatives		18/06/2018	180	Job opportunity in food processing	Development of food preservation skill
English: Proficiency in English Language		18/06/2018	180	Job opportunity as consultant	Communication skill development
Microbiology : Industrial Microbiology		13/09/2018	180	Job opportunity in lab and food industry.	Food analysis
Dairy : Food Technology		13/09/2018	180	Job opportunity in dairy industry	Analysis of milk product

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Marathi, Pa li, Sanskrit, Urdu, Econom ics, Geography, History, Po litical Science, Public Ad	25/06/2018
BSc	Analytical Chemistry, Botany, Chemistry, Computer Science, Dairy Science, Electronics, Environmental Science, Fishery Science, Mathematics, Microbiology, Physics, Statistics, Zoology, Industrial Chemistry	25/06/2018
BCom	Commerce	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Chemistry: Food Preservatives	18/06/2018	30
English: Proficiency in English Language	18/06/2018	30
Microbiology: Industrial Microbiology	13/09/2018	50
Dairy : Food Technology	13/09/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENVIRONMENT	74
BCom	ENVIRONMENT	72
BSc	ENVIRONMENT	191
BSc	PHYSICS	3
BSc	CHEMISTRY	8

BSc	MATHEMATICS	3
BSc	ZOOLOGY	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback Analysis: The IQAC coordinate and collects feedback periodically from students through questionnaire. The students are given liberty to give feedback without mentioning their names on the feedback forms. They are also suggested to give their suggestions, complains through suggestion box placed by the Grievance Redressal Committee. The students also give their feedback on the curriculum through their teachers. The feedback submitted by the students is considered for further action. The feedback from the faculty is collected through discussion, faculty meeting and PBAS. Every area where improvements are required is discussed in respective committees/departments. Feedback from the alumni is collected through consultation during alumni association meetings. Feedback from the parents is conveyed in the Parent Teacher meeting. Suggestions given by the parents are taken into account for future development. The feedback from various stakeholders is collected and thoroughly discussed and analyzed in the appropriate forum. Accordingly, matters that can be handled independently and personally are forwarded to the concerned individuals or departments to address the problem by adopting corrective measures. Matters which involve the College as a whole are dealt by the Principal in coordination with the concerned department through head of departments or concerned college committee. The proposals given by the different committees and departments are discussed with the Governing Body of the College for necessary action. Strong points of the college are also taken into consideration for future progression.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	460	414	414
BSc	Science	833	833	833
BCom	Commerce	360	294	294
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	1541	0	29	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	13	0	1	0	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a unique scheme to support the students to improve their learning and leadership skills, motivating them towards their future career development. Therefore, the college has, has introduced mentor – mentee scheme to motivate students to excel in curricular, co-curricular and extracurricular activities. This scheme aims at the following objectives: 1) To resolve the academic, non – academic and personal problems issue of the students. 2) To identify problems of the students and to communicate them to the concerned authorities. 3) To help the mentee understand the challenges and opportunities in the college to make a smooth campus life. 4) To guide the slow learners and encourage the advanced learners. To attain above mentioned objectives mentor-mentee scheme was established. The head of the institution, IQAC coordinator and senior faculty consulted on the mentor-mentee scheme. Compassion and modesty are most essential qualities of a mentor. As ours is the rural college, most of our students are from agricultural backgrounds, our mentors are well informed about it. The mentor is expected to understand the problems of the mentee and should take preventive measures to resolve the issues. Mentors have been given rights to bring the problems to the notice of the Principal. In this regard, a mentor consults with different committees of the college to resolve the issues of the mentee. Mentor regularly interacts with the mentees. The duties of the mentors are as follows: 1. The mentor should maintain the record of mentee. 2. The problems of the mentee to be brought to the notice of the Principal. 3. The mentor should counsel their mentees. Each mentor is allotted 53 students. The mentor should keep the record of their mentees and at the end of the academic year the record should be submitted to the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1541	29	1 : 53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	29	35	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Sodgir N. B.	Assistant Professor	Ph.D., S.R.T.M. University, Nanded

2018	Dr. Kamble J. T.	Assistant Professor	Ph.D., Research Supervisor S. R. T. M. University, Nanded
2018	Dr. Thorat M. M	Assistant Professor	Ph.D., Research Supervisor S. R. T. M. University, Nanded
2018	Dr. Mundhe S. P	Assistant Professor	Ph.D., Research Supervisor S. R. T. M. University, Nanded
2019	Dr. Jadhav V. S	Assistant Professor	Recognition of Post Graduate Teacher, S. R. T. M. University, Nanded
2018	Dr. Kamble J. T.	Assistant Professor	Recognition of Post Graduate Teacher, S. R. T. M. University, Nanded
2019	Dr. Dhole V. S.	Assistant Professor	Recognition of Post Graduate Teacher, S. R. T. M. University, Nanded

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A. 2006/07	Second	27/03/2019	28/06/2019
BA	B.A. 2006/07	Fourth	27/03/2019	28/06/2019
BA	B.A. 2006/07	Sixth	27/03/2019	01/06/2019
BSc	B.SC. 2007/08	Second	27/03/2019	23/06/2019
BSc	B.SC. 2007/08	Fourth	27/03/2019	23/06/2019
BSc	B.SC. 2007/08	Sixth	27/03/2019	23/06/2019
BCom	B.Com 2007/08	Second	27/03/2019	11/07/2019
BCom	B.Com 2007/08	Fourth	27/03/2019	20/06/2019
BCom	B.Com 2007/08	Sixth	27/03/2019	20/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As our college is affiliated to Swami Ramanad Teerth Marathwada University, Nanded and it is obligatory for the Affiliating colleges to follow the directives of the university in respect of student's evaluation. As per the university guidelines, we have adopted semester system for undergraduate courses. There are two semesters in every academic year. At the end of each

semester the university conducts examinations and declares the results. The college has taken initiatives for the continuous internal evaluation of the students. At the beginning of the academic year objective test is conducted in each subject to identify slow and advanced learners. Bearing in mind the importance of CIE, written and the oral tests are conducted. Two sessional tests and home assignments are arranged in the college and end semester examination in each course during each semester is conducted by the university.

At the end of the each class questions on the topic taught are asked to evaluate the comprehension of the students. Class seminars are arranged.

Teachers make use of ICT for effective teaching learning process. Student seminar is arranged in the class. For this purpose, every student is allotted a topic and he /she prepares a paper with the help of teacher concerned. The time and date is fixed and the students present his paper in the class. Well in advance, the title of the paper and the name of paper presenter are informed. After the presentation of the paper, discussion takes place. The students are given freedom to ask questions to the paper presenter and he/she answers the questions. If the paper presenter fails to answer the question the teacher concerned answers the question. To enhance the knowledge and skills of the students, the teachers can understand the performance of their students in accordance with the objectives they had set before. As per the academic calendar the students' performance is evaluated before the final examination through objective tests, class seminars, group discussion, home assignments, oral test, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepares academic calendar at the beginning of the year. It is distributed to the departments at the beginning of new academic session to the teaching and nonteaching staff and students of the College for the intimation of yearly schedule. It contains the yearly schedule of the college ranging from holidays to examination to curriculum activities of the college. The academic calendar of the college is prepared in the shade light of the calendar prepared by the parent university for the academic year. It is prepared for the smooth conduct of the activities of the college. The given schedule in the calendar is followed throughout the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.smchapoli.org/wp-content/uploads/2020/02/Course-Outcomes-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. Com. 2007/08	BCom	Commerce	105	36	34.28
B. Com. 2007/08	BCom	Commerce	72	19	26.38
B. A. 2006/07	BA	Arts	148	66	44.59
B. A. 2006/07	BA	Arts	77	30	38.96

B. A. 2006/07	BA	Arts	77	32	41.55
B. Sc. 2007/08	BSc	Science	319	135	42.31
B. Sc. 2007/08	BSc	Science	273	129	47.25
B. Sc. 2007/08	BSc	Science	225	98	43.55
B. Com. 2007/08	BCom	Commerce	125	50	40
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.smchapoli.org/wp-content/uploads/2020/02/Student-Satisfaction-Survey-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	5.5
International	Marathi	2	6.2
International	Hindi	2	6.2
International	English	3	5.7
International	Pali	1	5.5
International	Sanskrit	1	5.5
International	Urdu	2	5.6
International	History	2	6.2
International	Political Science	3	4.2
International	Public Administration	3	4.6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
English	2
Dairy Science	2
Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Multiphase ISM in Nearby early type galaxy IC5063	A. T. Kyadampure	International Journal of Astronomy and Astrophysics	2018	0	Department of Physics Sanjeevane Mahavidyalaya, Chaploi	0
Synthetic Dyes	Dr. B. N. Chate	RNI: APPLIED-78/JA/2014	2018	0	Department of Chemistry Sanjeevane Mahavidyalaya, Chapoli	0

Rise of Civil Society and Indian Democracy	Dr. S.P. Mundhe	Ajanta	2019	0	Department of Public Administration Sanjeevane Mahavidyalaya, Chapoli	0
Sports Sociology	Dr. N. N. Jaybhaye	Research Journey	2019	0	Department of Sports Sanjeevane Mahavidyalaya Chapoli	0
Problems of dalit in the Contemporary India: A Review	Dr. M. D. Pathan	Ajanta	2019	0	Department of English Sanjeevane Mahavidyalaya, Chapoli	0
Anyatha Bhartachi Lokshahi Sankatat Sapdel	Dr. J. T. Kamble	Scholars Impact An International Multidisciplinary Multilingual Refereed Journal	2019	0	Department of Political Science Sanjeevane Mahavidyalaya, Chapoli	0
Sankirna Mansikta Ki Prasuti-Ai Ganga Tum Bahati Ho Kyun...?	Dr. D. J. Whatte	Research Journey	2018	0	Department of Hindi Sanjeevane Mahavidyalaya, Chapoli	0
Sindhupurv akalin Krashi va Jalavyavasthapan	Dr Chandan Bawalgave	Research Journey	2018	0	Department of History Sanjeevane Mahavidyalaya, Chapoli	0
Sambhuti: Marathwadyatil Mahatvapurna Pradeshik Kadambari	Dr. Vijaykumar Dhole	Research Journey	2018	0	Department of Marathi Sanjeevane Mahavidyalaya, Chapoli	0
Problem of Tribals in India	Dr. Vijaykumar Dhole	Ajanta	2019	0	Department of Marathi Sanjeevane Mahavidyalaya, Chapoli	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	23	1	24
Presented papers	5	17	0	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Institute Level	8	120
Cleanliness Campaign	Institute Level	2	60
Health Checking Camp	Institute Level	7	100
International women's day	Institute Level	2	190
Krantijyoti Sawiytribai Fule Jayanti	Institute Level	5	170
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Institute Level	Swachata	12	210
International Yoga Day	Institute Level	Yogasana Practice	29	60

Tree Plantation	Institute Level	Plantation	13	45
AIDS Awareness Rally	Institute Level	Awareness Rally	18	250
Cleanliness Campaign	Institute Level	Cleaning of Campus	5	110
Awareness Programme	Institute Level	Lecture on Awareness	10	125
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
LA-Licious Ventures Pvt. Ltd. Babalgaon	05/07/2018	To run diploma in Dairy technology	1
Chakote Industries, Nandni, MIDC latur	05/07/2018	To run diploma in Industrial Microbiology	1
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2580000	3145206

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Value of the equipment purchased	Existing

Existing	31	1	31	0	0	1	2	4	0
Added	0	0	0	0	0	0	0	0	0
Total	31	1	31	0	0	1	2	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1680000	1686934	1450000	1458272

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Need of the Policy: The physical and academic facility policy provide the basis for equitable allocation and efficient utilization of facility based on the critical needs of educational and administrative activities. Central coordination of facility allocation ensure the effective and optimal utilization of the facilities. 1. Establish standard procedures for the use of physical and academic facilities. 2. Properly schedule different activities without any hindrance. 3. Increase the degree of communication and coordination among different users and caretakers. Classroom assignment and utilization: The classroom schedule and assignment is decided by time table committee under the influence of principal. The utilization policy consists of a process of distributing classrooms for the upcoming semester. The time table is designed with the number of classrooms available. While allotting classrooms and classes it is to be noted, the capacity of classroom and strength of students. Laboratory use and Assignment: The Head of Department and Vice-Principal takes decision for the allocation of the laboratories. Optimum utilization is done without any problems. Space is allotted to faculty members and students for undertaking experiments and demonstration. Academic and Administrative Office: Office space is allocated to Principal, administrative staff, Head of department, librarian, Physical director or committee as available, in a manner that best advances College priorities. Office to each department is allocated by the principal of the college. Seminar Hall and Conference Rooms: The purpose of allotting Seminar Hall. 1. Meetings of college development committee. (CDC) and IQAC 2. Faculty and staff meeting with principal. 3. Workshops, Seminars, Cultural activities, meetings various committees. The college space is also allocated to external users on the basis of their request. While allocating space to external users the care has to be taken that there is no disturbance to the academic activities. The space allocation is allowed for following activities: 1. Classrooms for Competitive exams by genuine organizations. 2. Seminar halls for lectures by NGO 3. Meeting rooms for alumni meetings. Gymnasium and sports facility: The rules about utilization of sports Facilities are laid Principal. Open campus of gymnasium for physical exercise are made

available. Announcements regarding sports are displayed on notice boards. All sports facilities present in the campus are utilised for sports education, training, competition, and recreation. Well equipped gymnasium, the schedule of gymnasium is decided by physical Director. Rules for use of gymnasium: • Every user has to sign in register, wear Recommended attires include T-shirts, sports trousers and sport shoes. • Gymnasium facility is available in scheduled time only. • Every user should be courteous to other users by limiting his/her exercise at a single station as well as should finish his workout in limited time Library: Library issues the membership card to everyone. Every member has to fill library membership form for access the library. Students are Issued 2 books on their account for I week staff can be Issued as per their requirement. For the approval of purchase any software and books the work is carried out by governing body of Institution.

http://www.smchapoli.org/wp-content/uploads/2020/02/Infra_policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government Scholarship	671	633051
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling	16/08/2018	35	Institute Level
Yoga and Meditation	21/06/2018	60	Institute Level
Career Counseling	03/08/2018	160	Institute Level

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination	150	150	0	0
2018	Career Counseling	35	35	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	64	32		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	34	UG	BA, BSC, BCM	Swami Ramanand Teerth Marathwada University, Nanded, Shri Chhatrapati Shivaji College Udgir, Dayanand College of Science, Latur, Udaygiri Mahavidyalaya, Udgir, Dayanand College of Arts, Latur	MA, MSC, MCOM, MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chhatrapati Shivaji Jayanti Festival	Institute Level	140

Ganesh Festival	Institute Level	250
Dr. B. R Ambedkar Birth Anniversary	Institute Level	125
Raksh Bandhan	Institute Level	85
Kho Kho (M)	Zonal Level	18
Kho Kho (M)	Zonal Level	48
Kabaddi (M)	Zonal Level	18
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Inter-University	National	4	0	0	Yogesh Nagargoje, Pankaj Pawar, Feroj Sheikh, Sharad Gurufale.
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the previous directives of the Government of Maharashtra and the parent university, the Student' Council was constituted in the college for the year 2018-19 at college level. On the basis of the merit the CRs were selected from B.A., B.Sc. and B.Com respectively. A special representation was given to women, NSS, Sports and Cultural departments. These representatives elected General Secretary of the Students' Council. Mr. Venkatesh Chate was elected as the General Secretary of Students' Council. The students' council was formed but not intimated to the university due to the Government's decision of students' election.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sanjeevane Mahavidyalaya, Chapoli has been established in 1999. It is multi-Faculty College located in the rural area. It has been producing a good number of graduates who are working in different walks of life such as academic, industrial, financial and administration sector respectively. Our alumni include all the professionals such as businessman, teachers, lawyers, contractors, assistant professors, police, soldiers, clerks etc. They extend contribution whenever necessary in the form of their services such as guest lectures, guidance to the students in sports and cultural activities. Alumni association has been in existence since 2015. This association aims at. 1. Promoting relationship with the students and the faculties of the college. 2. Promoting assurance among the students for jobs, help and guidance. 3. Promoting interaction among the students and the alumni. 4. To held to help

economically and socially poor students of this college. 5. To help stakeholders and students through guidance of alumni to get opportunities in corporate sector.

5.4.2 – No. of enrolled Alumni:

332

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the Institute:Nahi Dnyanen Sadrushya Pavitramiha Vidyate "Certainly, there is no purifier in this world like Knowledge." Mission Statement of the Institution: • Education for the reformation of rural life. • To enable the students of rural area to to contribute their services for the development of rural life by promoting education Goal and Objective of the Institution: • To promote the activities that is necessary for the welfare and overall development of the students. • To impart higher education to the students of rural area. • To prepare the students to face the challenges of the competitive world. • To help the needy and economically weaker students in education. • To maintain discipline, sincerity and devotion among the students to make them most responsible and respectable citizens of the country. Practices of decentralization and participative Management: • Staff members of our college are encouraged to involve in administrative roles through college committees. • We have a hierarchy of the Management Committee (MC), College Development Committee (CDC), Internal Quality Council Cell (IQAC), Head of the Department and Office Superintendent. • The management gives freedom to CDC to frame and implement administrative policies of the college. • The management Committee suggests CDC in exceptional cases. • At the beginning of every academic year various committees are constituted for various activities comprising teachers and students. It is an opportunity to the teachers and students to develop leadership. • Principal is the administrative head of the college. Academic departments are headed by the head of the departments. Office superintendent is the head of the administrative unit of the college. The Principal assigns specific responsibilities and authority to the vice-principal. Head of the departments are given freedom regarding academic matters. • HEI functions through various curricular and co-curricular committees and authorities are given to the committee co-coordinators to plan their activities. Teachers are given freedom to invite guest lectures, to purchase library books of library, to arrange educational trips and to select the topics of assignments and projects to the students. • All the stake holders of the institutions such as teachers, students, parents and non-teaching staff have a right to express their views in the meeting concerned to them. • Feedback forms are collected from the students regarding curriculum, teacher performance, library facility and infrastructural facilities. The students can make use of suggestion box to circulate suggestions to the head of the institution. • Principal of the college is the member of governing council, the IQAC coordinator, teacher representatives with one lady representatives, office staff participate in the CDC. • Whole staff participates in the management process of the college through the membership of various committees. The IQAC has teachers, office

staff, Gs and alumni representatives. • The students are given representation in various committees of the college and their views are taken into account in decision making process

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Ours is the affiliated college therefore curriculum is designed by the parent university and we are supposed to implement it effectively. • The academic calendar is prepared by the college comprising curricular and extracurricular activities for proper and effective implementation and delivery of curriculum. • The IQAC monitors teaching-learning process through feedback from the stakeholders. • Annual, monthly and daily plan for every semester is prepared by the teachers. • Our senior teachers Dr. S. P. Mundhe, Department of Public Administration and Mr. G. S. Bansode, Department of Pali, are the members of Board of Studies in their respective subjects and they play vital role in improving their subject curriculum.
Teaching and Learning	<ul style="list-style-type: none"> • The teachers promote interaction with the students through different teaching methods. • College has ICT facility which used by the most of the teachers for experimental teaching. • Home assignments and tutorials are given to the students. • Students related activities such as students' seminar, guest lectures, workshops, poster presentation, preparation of the charts, group discussion, midterm test, etc. are arranged. • To develop new ways of thinking, learning resources like CD's and videos are provided. • Students are encouraged to participate in essay writing, quiz competition, poster presentation, and debate. • Skill enhancement course is organized for the ability enhancement of the students. • Field tour to the industries, laboratories and science exhibitions are arranged to give first hand information to the students.
Examination and Evaluation	<ul style="list-style-type: none"> • Two Internal examinations in each semester based on theory and MCQ's pattern are conducted. • College has

constituted Examination committee for the internal examination to make more transparent and objective. • The University Examinations are at the end of each semester. • Continuous evaluation is carried out through assignment, seminars, projects and internal tests. • Overall evaluation of the activities in the college is made by feedback system. • Every teacher prepares his result for self-analysis and submits it to the Principal. • The results are discussed in IQAC. • Reforms in the evaluation process are followed whenever they are made.

Research and Development

• The college has a Research Committee which monitors the research activities on campus and encourages the faculties to submit proposals for MRPs. • The teachers have participated in National and International Conferences for presenting their research papers. • A numbers of teachers have published research papers in National and International Journals. • The College provides all possible infrastructural and instrumental facilities to the faculty and students.

Library, ICT and Physical Infrastructure / Instrumentation

• The college has well established infrastructure, library and instruments. • Science laboratories are well equipped by infrastructure and instrumentation. • Principal cabin, vice principal's cabin, administrative offices, college office, seminar hall, numbers of classroom, smart classroom and all departments are well established. • There is a free Wi-Fi zone in the college campus. • Internet facility, LCD projectors, computer science Lab., ladies room etc. are well established. • The college has Women's Hostel. • Library is well established with reading room, reference book section, a numbers of books and OPAC facility.

Human Resource Management

• The management is committed to the academic development of the college. • The administration is fully decentralized and total functional freedom is given to the head of respective department. • Different committees of teaching, nonteaching faculties and stakeholders are formed which work under the guidance of the IQAC. • Periodical meetings of these committees are organized under the

	<p>chairmanship of the Principal to discuss various issues and take decisions accordingly. • Feedback is taken from the stakeholders regularly and if needed the suggestions is conveyed to the concerns.</p>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The faculties are involved in the collaborations for the utilizations of laboratories and enrichment of research by exchanging knowledge. • Department of Microbiology has Collaboration with Ganesh Bakery's Nandani. Chakote Foods, M.I.D.C., Latur. • Department of Dairy Science has collaboration with LA-Licious Dairy, Babalgaon. Tq. Latur Dist. Latur. • Department of Chemistry has collaboration with Surya Envir. tech, Nagpur.
Admission of Students	<ul style="list-style-type: none"> • Publicities of Admission process: 1. Prospectus 2. College website 3. Print media • Transparency in admission process • The college follows all the norms for admission laid down by Swami Ramanand Teert Marathwada University, Nanded and Government of Maharashtra. • It follows the guidelines regarding reservation to the reserve categories. • In order to ensure transparency, the merit list is displayed on notice board and ample time is given to get admission. • The closing date of admission as per University Guidelines is put on the notice board.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • The college uses electronic system for planning and development. • The academic calendar is prepared and made available to the students and staff through what's app, e-mail and the college website. The college has its own website https://www.smchapoli.org.in/.The College maintains and updates the website regularly. • The information connected to the various activities of college like admission notification, examination schedule, academic calendar, examination results, notices, and reports and photographs of teacher student activities, news related to the activities, advertisements and latest happenings are displayed regularly. • There is also provision for providing the feedback on curriculum to various stakeholders like Students, Teachers,

	<p>Alumni, Parents and Teachers of other institutes. • The HoD and staff provides suggestions for overall planning of activities and programmes through email.</p>
<p>Administration</p>	<ul style="list-style-type: none"> • The college uses Biyani technologies software in its Administrative operations. • The software has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees, Online Student Attendance, Tally Integration of Account management System, Store and purchase management system. • The website displays administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill enhancement courses. • All the programmes and proceedings of IQAC committees are available on college website. • To promote the paperless work all notices are sent through email and what's App system. For library related activity Administration College uses library management system software.
<p>Finance and Accounts</p>	<ul style="list-style-type: none"> • Computerized techniques are used to keep tracks and records of all financial matters of the College. • The college has software package with Tally Integration of Account management System. • The budgeting and accounting is done totally online. The salaries of grant in aid staff is prepared through government provided online software HTE SEVARTH and is directly transferred to the Bank Account. • The college has registered under PFMS. Most of the accounts documentations are digitally maintained. The RTGS and NEFT system is used for transfer of funds.
<p>Student Admission and Support</p>	<ul style="list-style-type: none"> • All the relevant information related to admission, students scholarships, teaching learning, examinations, co curricular and extracurricular activities, placement related activities, outreach and extension activities etc. are made available to the students. • The Biyani technologies software is used to generate subject wise list of the students, Transfer Certificate, Migration Certificate, Bonafide Certificate, Caste wise

	admission reports, Fee receipts, Identity cards etc. • There is a provision of sending a text message to parents mobile about attendance of their ward.
Examination	<ul style="list-style-type: none"> • The College has separate Master soft Software for examination purpose. Using this software the examination forms are filled. • As per the university rules and regulations we have adopted semester pattern. At the end of the semester university conducts offline examination and the results are displayed on the university website. The seating arrangement is displayed on e-Notice board to avoid chaos and confusion among the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsered Refresher Course: Mr. G.S. Bansode	1	05/01/2019	25/01/2019	21
UGC Sponsered Refresher Course: Dr. S.P.Chavan	1	01/12/2018	21/12/2018	21

UGC Sponsered Refresher Course: Mr. G.S.Pethkar	1	05/01/2019	25/01/2019	21
UGC Sponsered Refresher Course: Dr. N.N. Jaybhaye	1	10/10/2018	30/10/2018	21
UGC Sponsered Refresher Course: Dr. S.M.Gaikwad	1	28/05/2018	16/06/2018	21
UGC Sponsered Shorty Term Course: Dr. S.R.Shetkar, Dr. D.J.Whatte, Dr. V.S.Dhole, Dr.C.M.Bavalgave, Dr. M. D. Pathan.	5	22/10/2018	27/10/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	41	41

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, vehicle loan, personal loan, furniture loan and educational loan. • The college has employee credit co-operative society which offers loan for personal loan, housing loan, vehicle loan up to Rs. 8.00 lakh. The interest rates are minimum as per of RBI. • It also offers festival loans, emergency loan up to Rs. 20,000 per year. • Emergency medical fund provision is made by the management under the authorization of principal. • Free checkup 	<ul style="list-style-type: none"> • College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, vehicle loan, personal loan, furniture loan and educational loan. • The college has employee credit co-operative society which offers loan for personal loan, housing loan, vehicle loan up to Rs. 8.00 lakh. The interest rates are minimum as per of RBI. • It also offers festival loans, emergency loan up to Rs. 20,000 per year. • Emergency medical fund provision is made by the management under the authorization of principal. • Free checkup 	<ul style="list-style-type: none"> • First Aid Facility. • Free checkup camp. • Various Government scheme. • Competitive Examination guidance. • Study tour. • Sports kits are provided to the outstanding sport person. • Free Wi-Fi facility. • Prizes and Awards. • NSS. • Internet facility. • Book Bank.

camp for Hb, B.P. and Sugar. • Job offers to one of the family members after the sudden death of the staff in service.

camp for Hb, B.P. and Sugar. • Job offers to one of the family members after the sudden death of the staff in service.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audit regularly. The college has a two tier financial audit system. The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management in every financial year. The internal audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The last internal audit is carried out on 31 July, 2018. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	1420209	For the Development of the Infrastructure
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Swami Ramanand Teerth Marathwada, University, Nanded	Yes	Management System of NSPM, Chapoli
Administrative	Yes	Swami Ramanand Teerth Marathwada, University, Nanded	Yes	Management System of NSPM, Chapoli

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The college has appointed a Public Relation Officer (PRO) to maintain the record of the students and communicate their academic performance to their parents. • PRO communicates to parents and gives information about the overall performance of students. • PRO looks after the managements between students, parents and the visitors. • The institution is committed to bring down the dropout rate. The socio-economic, cultural and physiological issues contribute to the dropout factor. To deal with the socio-cultural problems, counseling cell and grievance cell address to the students and sometimes to the parents. The institute provides hostel facility to the girls. There are number of

teachers in the college who extends financial support to the needy students • The students who are weak or seem to fail in the exam are provided coaching through extra classes in the college. The college also arranges remedial classes for the weak students. The student-parents meeting is arranged at the beginning of every year

6.5.3 – Development programmes for support staff (at least three)

• The faculties are encouraged to attend the orientation programs, refresher and short term courses for the enrichment of subject knowledge. • The faculties are motivated to participate in the Conferences, Seminars and Workshops. • A free health checkup camp has been organized. • Faculties are motivated to apply for major and minor research projects, career oriented courses to the different funding agencies for professional development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. P.G. in the subject Mathematics is started. 2. B.Com faculty is started. 3. Womens hostel is constructed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Teacher Parent Meet	20/07/2018	20/07/2018	20/07/2018	94
2018	Poster Presentation	01/09/2018	01/09/2018	01/09/2018	24
2018	Academic Administrative Audit (Internal)	29/11/2018	29/11/2018	29/11/2018	35
2018	Organization of workshop	11/12/2018	11/12/2018	11/12/2018	300
2019	Academic Administrative Mock Visit	02/02/2019	02/02/2019	02/02/2019	49
2019	Interaction Programme on New Revised NAAC AA System	06/02/2019	06/02/2019	06/02/2019	29
2019	Student Satisfactory Survey	14/03/2019	14/03/2019	15/03/2019	450

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on : - Women Empowerment	22/06/2018	22/06/2018	30	36
Lecture on : - Women Empowerment through Education	24/07/2018	24/07/2018	82	50
Class Seminar :- Female Foeticide	18/08/2018	18/08/2018	65	40
Lecture series : - Women's Personality Development	20/09/2018	20/09/2018	102	61
Lecture on : - Laws for Women's Safety	14/12/2018	14/12/2018	94	55
Training program :- Self Defense for girls	24/01/2019	24/01/2019	160	0
Violence against women	21/02/2019	21/02/2019	90	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>A) Waste Management Steps 1. Solid waste management: Waste bins are collected and given to the waste collection vehicle of the grampanchayat for the disposal. 2. Liquid waste management: Liquid waste of the laboratories is properly managed. Waste chemicals used in the laboratories are disposed by dissolving them in water. There are absorbing pits on the college campus which are especially used to absorb liquid waste released from the laboratory. 3. E-waste management: E-waste management is done using rewritable CDs, parts of computer are used for the practical purpose by the students of computer science. B) Green practices: 1. Majority of the students use bicycles. 2. The Institution has provided transportation facility to the students. 3. College campus is plastic carry bags free. 4. College office is partially paperless. 5. Different varieties of plants are planted on the college campus. 6. LPG fuel is used in Chemistry laboratory. Every possible effort is made to make college campus eco friendly. C) Rain Water Harvesting: On college campus rain water harvesting is practiced. Rain water is conserved through absorbs pits which results into upgrading the water table and plants on the college campus are watered using bore wells.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

No Data Entered/Not Applicable !!!

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	14/08/2018	1	Health Checkup camp	Importance of Health	80
2018	1	0	28/09/2018	1	Cleanliness Program	Importance of Cleanliness	65
2018	1	0	31/12/2018	1	Participation in AIDS Awareness Program Health Awareness	Need of Health Awareness	150
2018	1	0	19/11/2018	15	Participation in Environmental Awareness	Importance of Environment	250
2018	1	0	21/06/2019	1	Need of Health Awareness	Importance of Yoga	90
2018	1	0	29/06/2018	1	National Statistics day	Importance of Statistics	35
2019	1	0	12/01/2019	1	Nation Youth Day	To inculcate patriotism among the youth	115
2019	1	0	02/01/2019	1	Financial Assistance to the Flood affected people of Kerala, Disaster Relief Fund Social Cohesion	Financial Assistance	90
2019	1	0	28/02/2019	1	Words Science	Importance of	210

					Day	Science to youth	
2019	1	0	08/03/2019	1	Womens day	To create self respect among women	85
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders	29/06/2018	<p>Code of Conduct for Students: 1. Students should seek prior permission from subject teacher or Principal about absence in the class. 2. Appear for various examinations/test s/tutorials/terminal examination, etc . 3. Students should participate in curricular, co-curricular and extension activities.</p> <p>Teachers and their responsibilities: 1. To have a responsible pattern of conduct and should be aware of the expectations of the society from them. 2. Should try to improve academic performance through study and research. 3. Should perform their duties with dedication. 4. Participate in extension, co -curricular and extra curricular activities including community service. Teachers and the Students: 1. The right and dignity of the students in expressing opinion should be respected by the teachers. 2. Just and impartial behavior with the students. 3. To inculcate scientific outlook and respect for ideals. 4. To help and guide students to understand national heritage and national</p>

goals. Teachers and Colleagues: 1. Respect colleagues and provide assistance for professional betterment.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	750
University Foundation Day	17/09/2018	17/09/2018	450
Marathwada Mukti-sangram Din	17/09/2018	17/09/2018	450
Teachers Day	05/09/2018	05/09/2018	115
Hindi Din	14/09/2018	14/09/2018	250
Birth Anniversary of Mahatama Gandhi and Lal Bhahadur Sastri	02/10/2018	02/10/2018	300
Birth Anniversary of Dr.Maulana Abdul Kalam	11/11/2018	11/11/2018	40
Indian Constitution Day	26/11/2018	26/11/2018	210
Observance of AIDS Day	01/12/2018	01/12/2018	80
National Values Republic Day	26/01/2019	26/01/2019	350

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Frequently cleanliness programme
2. Rain water harvesting
3. Plastic carry bags free campus.
4. Plantation on the college campus.
5. Programme on water conservation.
6. Street play on environment preservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1: 1. Title of the Practice: Women Empowerment through Sports, Cultural and Academic Activities 2. Goals: 1. To motivate girl students to participate in different sports activities. 2. To provide equal opportunity to the girl students in sporting competitions. 3. To attract girl students to participate in the cultural activities organized on the college campus. 4. To motivate girl students to participate in the intercollegiate youth Festivals. 5. To encourage girl students to participate in debating and elocution competitions. 6. To develop leadership through sports, cultural and academic activities. 7. To provide representation to the girl students in the college committees. 3. The Context: Sanjeevane Mahavidyalaya, Chapoli is a multi-

faculty college located in the rural area of Chakur Tahasil. Most of the students coming to the college are from the rural background. In this age of science and technology, still the people residing in the rural area are reluctant to send their girls to the college. Our HEI ensures to provide equal opportunity to the girl students to participate in the sports, cultural and academic activities conducted in the college. Our department of sports motivates the girl students to participate in the sporting competitions. The girl students are motivated to participate in the cultural activities conducted on and off the campus. They are motivated to participate in the essay writing, debate and elocution competitions conducted on and off the campus. They are also motivated to participate in the science exhibitions and field trips. They are given representation in different committees constituted in the college during the academic year. They are given maximum assistance to make it convenient to participate in the college activities. 4 The Practice: Our HEI has a separate sports department and a fulltime physical director. At the time of admission students are identified having interest in the sports. It is specifically mentioned in the admission forms regarding hobbies and interest. Through that information sportees are easily identified and further enrolled in the sports department. When the admission process is completed, there is a welcome programme for the newly admitted students to aware and inspire them to participate in the sports, cultural and academic activities of the college throughout the year. IQAC constitutes different committees for the academic year to run different activities in the college. The cultural department committee contacts the students and enrolls them in the cultural activities of their interest and choice. The girl students are given representation in the committees such as Women's Cell, Cultural department Committee, NSS Advisory Board, Sports Advisory Board, Grievance Redressal Cell Committee, Sexual Harassment Prevention Committee etc. In the course of time students are informed about the sports, cultural and academic activities of the college through the notices circulated by their respective departments. All enrolled students are classified on the basis of their skills and interest in different sports. These students are provided sports equipments as per the necessity of the game they play. The cultural department of the college maintains constant contact with the students and motivates them to participate in the different cultural activities. They are encouraged to participate in the Tahasil and District level elocution competitions. They are also encouraged to participate in the cultural programmes in and off the campus such as annual social gathering, and inter-collegiate Youth festival. The faculties in the college guide the students to participate in the academic activities such as seminars, presentation and group discussions. They are encouraged to participate in the field trips and science exhibitions. Apart from these activities our students participate in the extension activities conducted by the NSS department such as tree plantation, blood donation, cleanliness drive, awareness programmes etc.

Our students excel in the sporting competitions organized at zonal and university level. The Sports Advisory Board monitors the activities of the sports department and gives proper suggestions. The meetings of the Advisory Boards are conducted regularly. The cultural department committee also conducts regular meetings and suggests for the proper functioning of the department. All the academic activities are monitored by the IQAC. It is ensured that equal opportunities are given to the girl students. Our HEI provides equal opportunity to the girl students to attain women empowerment through sports, cultural and academic activities. 5. Evidence of Success: i. Sports : 1. Girl Students Participated in the Inter-University Sporting Competitions Sr. No. Name of the Player Game Place Date 01 Ku Gangasagar Gunde Fencing (W) G.N.D. University, Amritsar 10 to 11 Jan. 2019 2. Girls Students Participated in Ashwamedh Inter-University Sporting Competitions During the Year. Sr. No. Name of the Player Game Place Date 01 Ku Vaishali Pujari Long Jump Mumbai University, Mumbai, 13 to 18 Feb. 2019 02 Ku Gangasagar Gunde 400mr. Mumbai

University, Mumbai, 13 to 18 Feb. 2019 ii. Cultural Activities: 1. Workshop on Music, Poetry Writing held on 11.12.2018 1. Music : Sr. No. Name of the Students Class Event Level Activity 01 Morge Mohini Mallikarjun B.Sc. S. Y. State Level Workshop on Music 02 Jadhav Vaishanavi Shridhar B.Sc. S. Y. State Level Workshop on Music 03 Panchal Urmila Sanjay B.Sc. S. Y. State Level Workshop on Music 04 Deshmukh Pranita Pradeepkumar B. Sc. F. Y. State Level Workshop on Music 05 Murke Mayuri Maroti B.Sc. S. Y. State Level Workshop on Music iii. Participation of girl students in the Academic Activities: 1. Participation in the Administrative setup of the college during the academic year 2018-2019. Sr. No. Committee No. of female representative 01 Internal Quality Assurance Cell 03 02 NSS Advisory Board 02 03 Grievance Redressal Cell 02 04 Sexual Harassment Prevention Committee 03 05 Women's Cell 05 06 Admission Committee 01 07 Discipline Committee 01 08 Anti-Raging Committee 01 09 Alumni Association 01 2. Participation of Girl Students in Co-curricular and extracurricular activities during the year 2018-2019. i. Science Tour: 1. Solapur Science Center, 2. Thoseghar Wind Power Project, 3. Koyna Hydroelectric Plant Visit. ii. Industry Visit: 1. Vikas-2 sugar Factory Ltd. Tondar Pati Udgir iii. Science Exhibition: 1. Balbhim College Beed organized State Level Science Exhibition in which 17 out of 26 girls participated in the event. iv. State Level Science Talent Search Examination: 1. Girl Students participated in the state level science talent search examination at Balbhim College Beed. v. Participation in National Conference: 1. Students participated in the National Conference held at Dayanand College of Science Latur. 2. Students participated in the National Conference held at Rajarshi Shahu College, Latur. 6. Problems Encountered and Resources Required: 1. Sports: a. Problems Encountered: 1. Parental permission is the major issue for girl students to participate in the sports. It is hazardous task to convince them to permit their daughters to participate in the sports. 2. As the students are from rural background, they do not come forward enthusiastically to participate in the sports. 3. The girl students are reluctant to participate in the sports. 4. It is not possible for the girl students to remain present for regular practice. b. Resources Required: 1. Security measures are necessary to encourage girl students for the sports. 2. Playing instruments. 3. Financial Assistance to the students 4. Plating Kits 2. Cultural Activities: a. Problems Encountered: 1. Parental Permission 2. Social view towards the women 3. Reluctance to participate in the cultural activities. b. Resources Required: 1. Space for regular practice 2. Financial Assistance 3. Instruments Costumes 4. Trainers 3. Academic Participation: a. Problems Encountered: 1. Equal opportunity 2. Encouragement to come forward 3. Parental permission for the study tour 4. Student Counselling 5. To create interest among the students 6. Awareness about the scope and importance of the event in the career b. Resources Required: 1. Lab Facility 2. Library 3. MOUs 4. Physical Facilities 5. Financial assistance Best Practice -2 Best Practice-2: 1. Title of the Practice: Industrial Training to the Students 2. Goals: 1. To give actual work experience in the industry. 2. To enhance the skill and knowledge of the students. 3. To gain knowledge of safety practices and regulations inside the industry. 4. To motivate the students to work as a team work. 5. To enhance the ability to creativity and sharing ideas among students. 3. The Context: Theoretical knowledge and practical knowledge has a big difference. Due to classroom activities students gain knowledge. But if such students are kept away from the industrial exposure, their knowledge become useless. If such students allowed to get industrial training, they can create a quality in the final product. Therefore with theoretical knowledge, practical exposure in industry must be given. 4. The Practice: The departments of Dairy Science and Microbiology send the students to industry for three week training. Both departments signed Memorandum of Understanding with Industrial partners. 5. Evidence of Success: The Department of Dairy Science and Microbiology have been providing industry training to the students and as a result 37 students have got placements in various industries. The analysis of

the said information is as follows. Sr. No. Dairy Science Microbiology 01 15 22
6. Problems encountered and resources required: Ours is a rural college and most

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.smchapoli.org/wp-content/uploads/2020/02/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sanjeevane Mahavidyalaya, Chapoli is established by Dr. Narayanrao Daulatrao Chate in 1999 under the umbrella of Navyuvak Shikshan Prasarak Mandal Chapoli Dist. Latur in Marathwada region of Maharashtra state. The institution aims at Education for the Reformation of Rural Life. As ours is a rural college, most of the students come from the socio economical weaker sections of the society. The vision of our patron is to teach and inculcate the basic values to the students such as truth, honesty, humnity, social service and sacrifice. The vision of our institution is Nahi Dnyanenasadrusha Pavitramiha Vidyate (Certainly, there is no purifier in this world like knowledge). Our institution aims at promoting knowledge, science temper and culture. It is the institution established for the betterment of the community residing in the rural area. To make teaching learning effective the institution has rich library, smart classroom, projectors, internet, Wi - Fi etc. Our science laboratories are well equipped. We do not have research center but have research guides affiliated to other research centers. The other supportive facilities on the campus are developed to contribute curricular, extracurricular and administrative activities. The ICT facilities are available in the institution for academic and administrative purposes. Our priority is to promote the scientific temper. The institution has mechanism for academic and administrative auditing. At the beginning of the academic session of the year different committees are constituted and letters regarding the appointment of the faculties are circulated. Students are motivated to participate in the sports and the cultural activities. The college also takes pride in its excellent performance in cultural and Sports events at zonal and university and inter university levels.

Provide the weblink of the institution

<http://www.smchapoli.org/wp-content/uploads/2020/02/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

1. The innovation work of the college building would be carried out and keeping in mind growing strength of the college, new college building would be constructed with specious classrooms.
2. Up gradation of the laboratories to promote research activities of the students and the faculties.
3. Office Automation to ensure an updated data management system in the college to include an online archiving of student, faculty and staff database.
4. Information related to scholarships is planned for digital archiving.
5. Online feedback system is planned to be introduced from the academic session 2019-2020.
6. Organization of workshop and seminars.
7. Organization of campus interview through the Career Counseling and Placement Unit.
8. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects
9. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives.
10. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies.
11. Promoting activities such as Yoga, physical exercise,

meditation etc related to development of mental and physical fitness of students, faculty and staff. 12. To introduce post graduate courses.