ANNEXURE IV

Best Practices:

Best Practice-1:

1. Title of the Practice:

Women Empowerment through Sports, Cultural and Academic Activities

2. Goals:

- 1. To motivate girl students to participate in different sports activities.
- 2. To provide equal opportunity to the girl students in sporting competitions.
- 3. To attract girl students to participate in the cultural activities organized on the college campus.
- 4. To motivate girl students to participate in the intercollegiate youth Festivals.
- 5. To encourage girl students to participate in debating and elocution competitions.
- 6. To develop leadership through sports, cultural and academic activities.
- 7. To provide representation to the girl students in the college committees.

3. The Context:

Sanjeevanee Mahavidyalaya, Chapoli is a multi-faculty college located in the rural area of Chakur Tahasil. Most of the students coming to the college are from the rural background. In this age of science and technology, still the people residing in the rural area are reluctant to send their girls to the college. Our HEI ensures to provide equal opportunity to the girl students to participate in the sports, cultural and academic activities conducted in the college. Our department of sports motivates the girl students to participate in the sporting competitions. The girl students are motivated to participate in the cultural activities conducted on and off the campus. They are motivated to participate in the essay writing, debate and elocution competitions conducted on and off the campus. They are also motivated to participate in the science exhibitions and field trips. They are given representation in different committees constituted in the college during the academic year. They are given maximum assistance to make it convenience to participate in the college activities.

4 The Practice:

Our HEI has a separate sports department and a fulltime physical director. At the time of admission students are identified having interest in the sports. It is specifically mentioned in the

admission forms regarding hobbies and interest. Through that information sportees are easily identified and further enrolled in the sports department. When the admission process is completed, there is a welcome programme for the newly admitted students to aware and inspire them to participate in the sports, cultural and academic activities of the college throughout the year. IQAC constitutes different committees for the academic year to run different activities in the college. The cultural department committee contacts the students and enrolls them in the cultural activities of their interest and choice. The girl students are given representation in the committees such as Women's Cell, Cultural department Committee, NSS Advisory Board, Sports Advisory Board, Grievance Redressal Cell Committee, Sexual Harassment Prevention Committee etc.

In the course of time students are informed about the sports, cultural and academic activities of the college through the notices circulated by their respective departments. All enrolled students are classified on the basis of their skills and interest in different sports. These students are provided sports equipments as per the necessity of the game they play. The cultural department of the college maintains constant contact with the students and motivates them to participate in the different cultural activities. They are encouraged to participate in the Tahasil and District level elocution competitions. They are also encouraged to participate in the cultural programmes in and off the campus such as annual social gathering, and inter-collegiate Youth festival. The faculties in the college guide the students to participate in the academic activities such as seminars, presentation and group discussions. They are encouraged to participate in the field trips and science exhibitions. Apart from these activities our students participate in the extension activities conducted by the NSS department such as tree plantation, blood donation, cleanliness drive, awareness programmes etc. Our students excel in the sporting competitions organized at zonal and university level. The Sports Advisory Board monitors the activities of the sports department and gives proper suggestions. The meetings of the Advisory Boards are conducted regularly. The cultural department committee also conducts regular meetings and suggests for the proper functioning of the department. All the academic activities are monitored by the IQAC. It is ensured that equal opportunities are given to the girl students. Our HEI provides equal opportunity to the girl students to attain women empowerment through sports, cultural and academic activities.

5. Evidence of Success:

i. Sports:

1. Girl Students Participated in the Inter-University Sporting Competitions

Sr. No.	Name of the Player	Game	Place & Date
01	Ku Gangasagar Gunde	Fencing (W)	G.N.D. University, Amritsar 10 to 11 Jan. 2019

2. Girls Students Participated in Ashwamedh Inter-Uniersity Sporting Competitions During the Year.

Sr. No.	Name of the Player	Game	Place & Date
01	Ku Vaishali Pujari	Long Jump	Mumbai University, Mumbai, 13 to 18 Feb. 2019
02	Ku Gangasagar Gunde	400mr.	Mumbai University, Mumbai, 13 to 18 Feb. 2019

3. Girl Students Participated in Inter-collegiate Tournament

Sr. No.	Name of the Player	Game	Place & Date
01	Ku Vaishali Pujari	Long Jump	S.R.T.M.U. Nanded 27 to 28 Sept. 2018
02	Ku Gangasagar Gunde	400mtr. Running	S.R.T.M.U. Nanded 27 to 28 Sept. 2018
03	Ku Gangasagar Gunde	Fencing	M.P. College Ahmedpur, 29 to 30 Dec. 2018

ii. Cultural Activities:

1. Workshop on Music, Poetry & Writing held on 11.12.2018

1. Music:

Sr. No.	Name of the Students	Class	Event Level	Activity
01	Morge Mohini Mallikarjun	B.Sc. S. Y.	State Level	Workshop on Music
02	Jadhav Vaishanavi Shridhar	B.Sc. S. Y.	State Level	Workshop on Music
03	Panchal Urmila Sanjay	B.Sc. S. Y.	State Level	Workshop on Music
04	Deshmukh Pranita Pradeepkumar	B. Sc. F. Y.	State Level	Workshop on Music
05	Murke Mayuri Maroti	B.Sc. S. Y.	State Level	Workshop on Music

2. Poetry

Sr. No.	Name of the Students	Class	Event Level	Activity & Date
01	Jadhav Vaishanavi Shridhar	B.Sc. S. Y.	State Level	Workshop on Poetry
02	Hakke Pallavi Kiran	B.Com. S. Y.	State Level	Workshop on Poetry
03	Kathale Sushma Ratan	B. A. S. Y.	State Level	Workshop on Poetry
04	Kendre Priyanka Shivraj	B. A. S. Y.	State Level	Workshop on Poetry
05	Patil Pooja Suryakant	B. A. S. Y.	State Level	Workshop on Poetry
06	Holkar Sandhya	B.Sc. T. Y.	State Level	Workshop on Poetry

3. Writing:

Sr. No.	Name of the Students	Class	Event Level	Activity & Date
01	Tikte Charushila Gautam	B. Sc. T.Y.	State Level	Workshop on Writing
02	Kunte Jana Ramkishan	B. Sc. T.Y.	State Level	Workshop on Writing
03	Polawar Anadha Achut	B. Sc. T.Y.	State Level	Workshop on Writing

04	Somvanshi Sandhyarani Dnayaneshwar	B.Sc. S. Y.	State Level	Workshop on Writing
05	Suryavanshi Ankita Dnyaneshwar	B.Sc. S. Y.	State Level	Workshop on Writing
06	Madle Pranita Nilkanth	B.Sc. F. Y.	State Level	Workshop on Writing

2. Awareness Programme:

Activity	Date	Programme	No. of Girl Students	No. of Teachers
			Participants	Participants
National Voters Awareness Rally	25.01.2019	Road Play	10	05

3. Raksha Bandhan:

Activity	Date	Programm	No. of Girl Students	No. of Teachers
		e	Participants	Participants
Raksha Bandhan Celebration at BSF	26.08.2018	Raksha	35	10
Camp Chakur		Bandhan		

iii. Participation of girl students in the Academic Activities:

1. Participation in the Administrative setup of the college during the academic year 2018-2019.

Sr. No.	Committee	No. of female representative (Students & Teachers)	
01	Internal Quality Assurance Cell	03	
02	NSS Advisory Board	02	
03	Grievance Redressal Cell	02	
04	Sexual Harassment Prevention Committee	03	
05	Women's Cell	05	
06	Admission Committee	01	
07	Discipline Committee	01	
08	Anti-Raging Committee 01		
09	Alumni Association	01	

2. Participation of Girl Students in Co-curricular and extracurricular activities during the year 2018-2019.

i. Science Tour:

- 1. Solapur Science Center,
- 2. Thoseghar Wind Power Project,
- 3. Koyna Hydroelectric Plant Visit.

ii. Industry Visit:

1. Vikas-2 sugar Factory Ltd. Tondar Pati Udgir

iii. Science Exhibition:

1. Balbhim College Beed organized State Level Science Exhibition in which 17 out of 26 girls participated in the event.

iv. State Level Science Talent Search Examination:

1. Girl Students participated in the state level science talent search examination at Balbhim College Beed.

v. Participation in National Conference:

- Students participated in the National Conference held at Dayanand College of Science Latur.
- 2. Students participated in the National Conference held at Rajarshi Shahu College, Latur.

6. Problems Encountered and Resources Required:

1. Sports:

a. Problems Encountered:

- 1. Parental permission is the major issue for girl students to participate in the sports. It is hazardous task to convince them to permit their daughters to participate in the sports.
- 2. As the students are from rural background, they do not come forward enthusiastically to participate in the sports.
- 3. The girl students are reluctant to participate in the sports.
- 4. It is not possible for the girl students to remain present for regular practice.

b. Resources Required:

- 1. Security measures are necessary to encourage girl students for the sports.
- 2. Playing instruments.
- 3. Financial Assistance to the students
- 4. Plating Kits

2. Cultural Activities:

a. Problems Encountered:

- 1. Parental Permission
- 2. Social view towards the women
- 3. Reluctance to participate in the cultural activities.

b. Resources Required:

- 1. Space for regular practice
- 2. Financial Assistance

- 3. Instruments & Costumes
- 4. Trainers

3. Academic Participation:

a. Problems Encountered:

- 1. Equal opportunity
- 2. Encouragement to come forward
- 3. Parental permission for the study tour
- 4. Student Counselling
- 5. To create interest among the students
- 6. Awareness about the scope and importance of the event in the career

b. Resources Required:

- 1. Lab Facility
- 2. Library
- 3. MOUs
- 4. Physical Facilities
- 5. Financial assistance

Best Practice -2

Best Practice-2:

1. Title of the Practice:

Industrial Training to the Students

2. Goals:

- 1. To give actual work experience in the industry.
- 2. To enhance the skill and knowledge of the students.
- 3. To gain knowledge of safety practices and regulations inside the industry.
- 4. To motivate the students to work as a team work.
- 5. To enhance the ability to creativity and sharing ideas among students.

3. The Context:

Theoretical knowledge and practical knowledge has a big difference. Due to classroom activities students gain knowledge. But if such students are kept away from the industrial

exposure, their knowledge become useless. If such students allowed to get industrial training, they can create a quality in the final product. Therefore with theoretical knowledge, practical exposure in industry must be given.

4. The Practice:

The departments of Dairy Science and Microbiology send the students to industry for three week training. Both departments signed Memorandum of Understanding with Industrial partners.

5. Evidence of Success:

The Department of Dairy Science and Microbiology have been providing industry training to the students and as a result 37 students have got placements in various industries. The analysis of the said information is as follows.

Sr. No.	Dairy Science	Microbiology
01	15	22

6. Problems encountered and resources required:

Ours is a rural college and most of the students admitted in the college are from economically weaker sections of the society. Due to the weaker financial background, the students are unable to go to stay for training on their own expenses. The government is providing financial assistance to train the students. If the Government provides some grants to the students for travelling and dearness allowance and the laboratory equipments should be provided to the colleges.