



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	SANJEEVANEE MAHAVIDYALAYA
Name of the head of the Institution	Dr. Dhananjay Narayanrao Chate
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02381257751
Mobile no.	9423854916
Registered Email	san_college@rediffmail.com
Alternate Email	dhananjayachate@gmail.com
Address	Sanjeevane Mahavidyalaya, Chapoli Tq. Chakur Dist. Latur
City/Town	Latur
State/UT	Maharashtra
Pincode	413513
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Bhalchandra Narayanrao Chate
Phone no/Alternate Phone no.	02381257751
Mobile no.	9970604169
Registered Email	san_college@rediffmail.com
Alternate Email	bhalchandrachate321@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.smchapoli.org/wp-content/uploads/2020/02/AQAR-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.smchapoli.org/wp-content/uploads/2020/12/Academic-Calendar-2019-20..pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.77	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC 23-Aug-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
NSS activities such as sapling plantation, rain water harvesting, green and plastic free campus	01-Jul-2020 7	175
Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members and students	19-Jul-2019 1	80

Organization of Science Exhibition and Poster Presentation Competition	28-Feb-2020 1	200
Collection & Annalysis of Feedback from all stakeholders	23-Jan-2020 5	100
Academic Audit Conducted	20-Mar-2020 1	7
HIV/AIDS Awareness Programme Organized by NSS	01-Dec-2019 1	125
Participation in AISHE	28-Feb-2020 1	15
Successful organization of National Webinar Socrative: an effective online assessment tool	07-Jun-2020 1	250
Timely submission of AQAR to NAAC	07-Apr-2020 1	15
Regular meetings of Internal Quality Assurance Cell	23-Jun-2019 4	14

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sanjeevane Mahavidyalaya, Chapoli	NSQF	UGC	2020 2019	7640000

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9. Whether composition of IQAC as per **Yes**

latest NAAC guidelines:	
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1) 44 research papers published in research journals and conference proceedings. 2) Science Exhibition and Poster Presentation were organized on the occasion of Science Day. 3) Birth and Death anniversaries of national heroes celebrated in the college on appropriate occasions. 4) Zonal sporting competition organized on college campus. 5) Both teachers and students make use of ICT tools effectively.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Organization of Science Exhibition and Poster Presentation	Science Exhibition and Poster Presentation were organized on the occasion of Science Day.
Establishment of Science Club	Life Science Club was formally inaugurated on 28.02.2020 in the presence of eminent Professors of the field.
Celebration of birth and death anniversaries of National Heroes.	Birth and Death anniversaries of national heroes celebrated in the college on appropriate occasions.
Organization of Webinar	Organized webinar on 'Socrative: An Effective online Assessemnt Tool'on 7th June 2020 by Sanjeevane Mahavidyalaya, Chapoli

To make teaching learning process more effective optimum use of ICT.	Both teachers and students make use of ICT tools effectively.
Feedback be obtained.	Feedback obtained and analyzed.
Class Seminars be arranged	Class Seminars by all departments were engaged.
Sports Activities	B Zonal Kabbadi Tournament was organized. B Zonal Kabbadi and Kho-Kho Coaching camps were organized.
Research papers be published in the Journals	44 research papers published in research journals and conference proceedings.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	01-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

28-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System is used in the college for administration and to circulate information to the stakeholders. The information provided below are the modules on which the College operates its MIS Base Module: 1. Application Entries 2. Admissions Processing / Rejections 3. Students 'Profile 4. Students' Reports

Alphabetically ordered (With statistics) 5. Students' Reports Gender wise (With statistics) 6. Students 'Reports Tribe wise (With statistics) 7. Class wise Reports Human Resource and Module: 1. Human Resource Profile 2. Department, Designation 3. FullfledgedSalary Management System Accounts: 1. Payments 2. Income expenditure Module 3. Fee Collection Fee Profile 4. Duplicate receipts 5. Adjustments /Reconciliations 6. Daily Reports on Income 7. Monthly Reports of Income 8. Yearly Reports of Income 9. IncomeLedger 10. Bank Reconciliation

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp

Our college is affiliated to Swami Ramanand Teerth Marathwada Unive: Therefore, the curriculum is designed by the respective boards of st parent university. The affiliating colleges have to implement it. At t the academic year, the syllabus copies are distributed to the facultie annual teaching planis prepared by the faculties to implement the effectively. Teachers prepare their lesson plan according to the topic: lesson plans are submitted to the IQAC. Teaching-learning process is mo to ensure balance within the time bound. Daily Teaching Report (DTR) i each faculty member. DTR contains lecture time and topics taught by faculty. Daily attendance of students is maintained for each subject order to involve students in regular and continuous study, internal c carried out through periodic tests, class seminars, group discuss assignments. At the beginning of each course, the detailed syllabus of provided to the students. The college has a well-equipped library collection of reference books for each subject, Journals, Periodicals papers of previous year's university examinations. The students are visit library regularly and make use of resources. The parent univer: workshops on the revised syllabi to give a better idea for its imp. Faculties are encouraged to participate in these workshops. They get c any query regarding the curriculum by consulting the university throu of the Board of Studies. Projects and assignments are given to the stud guidelines of the parent university. Bridge course is conducted for 1 students in Science, Arts and Commerce faculties in order to make the the study structure at undergraduate level. The remedial coachin are conducted for the slow learners. College provides ICT facilitie computer, projector and printer with Xerox to the students and the common virtual classroom is made available for all departments to enh

learning/ teaching. Video conferencing facility is also available. The of the College take a review of the result of every end term examina receiving an adequate feedback from all concerned departments decisio further progression.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Nil	Dairy Technology	18/06/2019	180	Job opportunity in dairy industry
Nil	Industrial Microbiology	18/06/2019	180	Job opportunity in lab and food industry.

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of
MSc	Mathematics	18/0

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization
BA	English, Hindi, Marathi, Pali, Sanskrit, Urdu, Economics, Geography, History, Political Science, Public Ad
BSc	Analytical Chemistry, Botany, Chemistry, Computer Science, Dair Science, Electronics, Environmental Science, Fishery Science, Mathematics, Microbiology, Physics, Statistics, Zoology, Industrial Chemistry
BCom	Commerce
MSc	Mathematics

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diplom
Number of Students	Nil	1

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of
Microbiology: Industrial Microbiology	18/06/2019	
Dairy : Food Technology	18/06/2019	

[View File](#)**1.3.2 - Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Prc
BA	ENVIRONMENT	43
BSc	ENVIRONMENT	114
BCom	ENVIRONMENT	40
MA	ENGLISH	3
MA	HINDI	2
MA	HISTORY	5
MA	MARATHI	2
MA	POLITICAL SCIENCE	5
MA	SOCIOLOGY	4
MA	URDU	2

[View File](#)**1.4 - Feedback System****1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the in: (500 words)**Feedback Obtained**

Feedback Analysis: College has constituted Feedback Committee for monitoring learning process. The IQAC collects feedback periodically from student stakeholders through questionnaire. The students are given liberty to provide feedback without mentioning their names on the feedback forms. They are also encouraged to provide their suggestions, complaints through suggestion box placed by the Grievance Committee. The students also give their feedback on the curriculum and other aspects. The feedback collected from the students, teachers, parents and stakeholders is considered for further improvement. The feedback from the faculty is collected through discussion, faculty meeting and PBAS. Feedback from the alumni is collected through consultation during alumni association meetings. Feedback from the parents is conveyed in the Parent Teacher meeting. Suggestions given by the parents are taken into account for future improvement. The feedback from various stakeholders is collected and thoroughly discussed and analyzed in the appropriate manner for which can be handled personally are forwarded to the concerned individual departments to address the issues. Issues which are related to college are addressed by the Principal through head of departments or concerned co-

committees. The proposals given by the different committees and department discussed with the Governing Body of the College for necessary action. weaknesses of the college are also taken into consideration for future

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Arts	660	301
BSc	Science	760	551
BCom	Commerce	360	202
MSc	Mathematics	66	64
MA	Distance	50	26

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	1054	90	29	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
29	18	2	2	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is an ideal scheme to support the students. Therefore, the college has introduced mentoring to motivate students to excel in curricular, co-curricular and extracurricular activities. Objectives are as follows: 1) To resolve the academic, non-academic and personal problems of the students. 2) To guide the students and to communicate them to the concerned authorities. 3) To help the students to overcome challenges and opportunities in the college to make a smooth campus life. 4) To guide the slow learners and the advanced learners. The Principal, IQAC Coordinator and senior faculty of the college consult or refer to the rural college and most of our students are from agricultural backgrounds, our mentors are well

The mentor is expected to understand the problems of the mentee and should take necessary measures to resolve the issues. Mentors have been given rights to bring the problems of the students to the notice of the college. In this regard, a mentor consults with different committees of the college to resolve the issues of the students. The mentor regularly interacts with the mentees. The duties of the mentors are as follows: 1. The mentor should maintain a record of mentee. 2. The problems of the mentee to be brought to the notice of the Principal. The mentor should counsel their mentees. Each mentor has been allocated 39 students. The mentor should keep a record of mentees and at the end of the academic year the record should be submitted to the P

Number of students enrolled in the institution	Number of fulltime teachers	Men
1144	29	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
64	29	35	Nil

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship from Government or other bodies
2019	Mr. More D. S.	Assistant Professor	Ph.D., S. R. T. M. Nande
2019	Dr. Fulmante B. M.	Assistant Professor	Ph.D., Research Scholar, T. M. University
2019	Dr. Sodgir N. B.	Assistant Professor	Recognition of Full Time Teacher, S. R. T. Nande
2019	Dr. Mane J. K.	Assistant Professor	Recognition of Full Time Teacher, S. R. T. Nande
2019	Dr. Fulmante B. M.	Assistant Professor	Recognition of Full Time Teacher, S. R. T. Nande
2020	Dr. Quadri W. I.	Assistant Professor	Recognition of Full Time Teacher, S. R. T. Nande
2020	Dr. Shaikh M. S.	Assistant Professor	Recognition of Full Time Teacher, S. R. T. Nande
2020	Mr. Bansode G. S.	Assistant Professor	Recognition of Full Time Teacher, S. R. T. Nande
2020	Dr. Dhole V. S.	Assistant Professor	Recognition of Full Time Teacher, S. R. T. Nande

			Nande
2020	Dr. Whatte D. J.	Assistant Professor	Recognition of F Teacher, S. R. T. Nande

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of end/ year- end
BSc	B.Sc. 2019/20	Sixth	13/12/2019	26/12/
BSc	B.Sc. 2019/20	Fourth	13/12/2019	26/12/
BSc	B.Sc. 2019/20	Second	13/12/2019	26/12/
BCom	B. Com. 2019/20	Sixth	19/11/2019	26/12/
BCom	B. Com. 2019/20	Fourth	19/11/2019	26/12/
BCom	B. Com. 2019/20	Second	19/11/2019	26/12/
BA	B.A. 2019/20	Sixth	30/11/2019	26/12/
BA	B.A. 2019/20	Fourth	29/11/2019	26/12/
BA	B.A. 2019/20	Second	20/11/2019	26/12/

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

As our college is affiliated to Swami RamanadTeerthMarathwada University it is obligatory for the Affiliating colleges to follow the directives of the university in respect of evaluation process. As per the university guidelines we have adopted semester system for undergraduate courses. There are two examinations every academic year. At the end of each semester the university conducts examinations and declares the results. The college has taken initiative for continuous internal evaluation of the students. At the beginning of the semester an objective test is conducted in each subject to identify slow and advanced students. Bearing in mind the importance of continuous internal evaluation, written and oral tests are conducted. Two sessional tests and home assignments are conducted at the college. End semester examination in each course during each semester is conducted by the university. At the end of each class questions on the top

asked to evaluate the comprehension of the students. Class seminars & Teachers make use of ICT for effective teaching learning process. Students are arranged in the class. To enhance the knowledge and skills of the students, teachers can understand the performance of their students in accordance with the objectives they had set before. As per the academic calendar the performance is evaluated before the final examination through objective tests, seminars, group discussion, home assignments, oral test, etc.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

IQAC prepares academic calendar at the beginning of the year. It is discussed with the departments, teaching and nonteaching staff and students of the College for the intimation of yearly schedule. It contains yearly schedule of the college from holidays to examination to curriculum activities. The academic calendar for the college is prepared in the shade light of the calendar prepared by the university for the academic year. It is prepared for the smooth conduct of all activities of the college. The given schedule in the calendar is followed throughout the academic year.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered are stated and displayed in website of the institution (to provide the weblink)

<http://www.smchapoli.org/wp-content/uploads/2020/02/Course-Outcomes>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
M. A. 2019/20	MA	Arts	26	22
B. Sc. 2019/20	BSc	Science	312	266
B. Com. 2019/20	BCom	Commerce	106	82
B. A. 2019/20	BA	Arts	109	71

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the survey and results and details be provided as weblink)

<http://www.smchapoli.org/wp-content/uploads/2020/12/Student-satisfaction-survey-20.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the	Duration	Name of the funding	Total grant	Amount received
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Project	agency	sanctioned
No Data Entered/Not Applicable !!!		
No file uploaded.		

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of av
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Imp
International	Marathi	3	
International	Hindi	3	
International	English	3	
International	Pali	2	
International	Urdu	2	
International	Political Science	1	
International	Sociology	1	
International	Public Administration	6	

International	Analytical Chemistry	2	
International	Statistics	1	

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of Publication
Dairy Science	2
Chemistry	1
English	6
History	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institu affiliation publi
Urdu me Tarjuma Nigari ki Rivyat	Dr. W. I. Quadri	Current Global Reviewer International Multidisciplinary Research Journal	2020	0	Departu Urdu Sanje Mahavid Cha
Samas Prakriya: Sanskrit va Marathi	Pethkar G. S.	Worldwide International Interdisciplinary Research Journal	2020	0	Departu Sans Sanje Mahavid Cha
Dr. Babasaheb Ambedkarache Shetivishyak Vichar	Bansode G. S.	Ajanta	2020	0	Departu Pa Sanje Mahavid Cha
Gandhian Ideology Reflected in R. K. Narayan	Dr. M. D. Pathan	Chronicle A Peer Reviewed Bimonthly International Journal	2019	0	Departu Eng Sanje Mahavid Cha
Aadarsh, Swamibhakti aur	Dr. D. J. Whatte	Ajanta Peer- Reviwed Reffered UGC Listed Journal	2020	0	Departu Hi Sanje

Atmabalidan ka Naari Darshan					Mahavidyalaya Chhatrapati
Strategies of Gandhiji in Indian Independence Movements	Dr. Vijaykumar Dhole	Current Global Reviewer International Multidisciplinary Research Journal	2020	0	Department of Marathi Sanjeev Mahavidyalaya Chhatrapati
Marathwada Parisarital Rashtrakut Rajvansh va Tyancht Rajyavevestha	Dr. C. M. Bavalgave	Vidyavarta Peer-Reviewed International Journal	2019	0	Department of History Sanjeev Mahavidyalaya Chhatrapati
Mahatma Gandhi Sanatani Hindu ani Duttappi Hote...	Dr. J. T. Kamble	Contemporarity of Gandhian Thoughts: Reality Distortion	2019	0	Department of Political Science Sanjeev Mahavidyalaya Chhatrapati
A Glance at the Poverty Eradication through E-Governance and Public Policy	Dr. S. P. Mundhe	Our Heritage, UGC. Care Listed Journal	2020	0	Department of Public Administration Sanjeev Mahavidyalaya Chhatrapati
One-Pot B(C6F5)3...	Mr. Achut Shinde	Synthetic Communications An International Journal	2019	0	Department of Analytical Chemistry Sanjeev Mahavidyalaya Chhatrapati

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institution mentioned
Nil	Nil	Nil	2020	Nil	Nil	

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	8	51
Presented papers	2	9
Resource persons	Nil	2

[View File](#)**3.4 - Extension Activities**

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Nun part
Tree Plantation	Institute Level	12	
Cleanliness Campaign	Institute Level	15	
Health Checking Camp	Institute Level	25	
International women's day	Institute Level	21	
Krantijyoti Sawiytribai Fule Jayanti	Institute Level	5	
Literacy Awareness Program	Institute Level	7	
HIV/AIDS Awareness Rally	Institute Level	26	

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3.4.2 - Awards and recognition received for extension activities from Government and other recogn the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of stu
No Data Entered/Not Applicable !!!			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Governm programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Nun par
Awareness Programme	Institute Level	Lecture on Awarness	10	
International Yoga Day	Institute Level	Yogasana Practice	29	
AIDS Awareness Rally	Institute Level	Awareness Rally	18	
Cleanliness Campaign	Institute Level	Cleaning of Campus	5	
Tree	Institute Level	Plantation	13	

Plantation		of Trees		
Swatch Bharat Abhiyan	Institute Level	Swachata	12	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Internship	Dairy Technology	LA-Licious Ventures Pvt. Ltd. Babalgaon	07/11/2019	28/11/2019
Internship	Industrial microbiology	Sunfarma, Aurangabad	07/11/2019	28/11/2019

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries etc. during the year

Organisation	Date of MoU signed	Purpose/Activities
LA-Licious Ventures Pvt. Ltd. Babalgaon	05/07/2019	To run diploma in Dairy technology
Chakote Industries, Nandni, MIDC latur	05/07/2019	To run diploma in Dairy technology
Vikas-2, Suger Industry Udgir	27/05/2020	Technical Assistance for the successful completion of the educational/research/socio-economical projects
Sudarshan Dal Industries, MIDC Udgir	27/05/2020	Technical Assistance for the successful completion of the educational/research/socio-economical projects
Patil Oil Mill, Udgir	27/05/2020	Technical Assistance for the successful completion of the

		educational/research/socio-economical projects
Sant Govindbaba Narsery Latur-road	27/05/2020	Technical Assistance for the successful completion of the educational/research/socio-economical projects
Patanjali Yog Samitee Haridwar, Branch- Ahmedpur	27/05/2020	Technical Assistance for the successful completion of the educational/research/socio-economical projects
Department of English Azad Mahavidyalaya, Ausa	27/05/2020	Technical Assistance for the successful completion of the educational/research/socio-economical projects
Pangeshwar Sugar mill Pvt. Ltd. Pangaon	27/05/2020	Technical Assistance for the successful completion of the educational/research/socio-economical projects

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
53000000	56200000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Exist
Classrooms with LCD facilities	
Campus Area	
Class rooms	
Laboratories	
Seminar Halls	
Classrooms with Wi-Fi OR LAN	
Value of the equipment purchased during the year (rs. in lakhs)	
Others	

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version

Library Management System	Partially	3.0
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4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	6326	1079704	633	88851	69
Reference Books	3292	430043	48	14060	33
e-Books	Nil	Nil	Nil	Nil	Nil
Journals	33	Nil	Nil	Nil	3
e-Journals	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil
Others (specify)	13	18028	Nil	Nil	1

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of I
No Data Entered/Not Applicable !!!			

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	B (M
Existing	31	1	31	0	0	1	2	
Added	0	0	0	0	0	0	0	
Total	31	1	31	0	0	1	2	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure on maintenance
2132374	597338	766550	1

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available on Website, provide link)

Need of the Policy: The physical and Academic facility policy provide the utilization of facility as per the needs of educational and administrative activities. Central facility allocation ensures the effective and ideal use of the facilities.

1. Establish standard procedures for the use of academic facilities.
2. Properly schedule different activities without overlapping.
3. Increase the degree of communication and coordination among different caretakers.

Classroom assignment and utilization: Schedule of the classroom assignment is determined by 'Time-table Committee' under the guidance of the Principal. The utilization of the policy consists of distribution of classroom time-table is prepared on the basis of the classrooms available on the time of allocation of the classrooms, the capacity of the classroom and the number of students is considered.

Laboratory use and Assignment: The Principal and the Head of the Department take decision in terms of the allocation of the laboratories. Space as well as all basic requirement (such as chemicals, instruments and equipment's etc.) are allocated to faculty and students for performing experiments and demonstration.

Academic and Administrative Office: Office space is allocated to Principal, administrative staff, various departments and faculty members, librarian, Physical director or coordinator etc. available according to requirement.

Seminar Hall and Conference Rooms: Space is allotted for Seminar Hall. Meetings of College Committee, Faculty meeting with principal, Workshops, Seminars, Cultural activities, meetings of committees. The college space is also allocated to external users on their request with the condition not to disturb the academic activities of the college. The space allocation is allowed for following activities:

1. Competitive exams by genuine organizations.
2. Seminar halls for lecturers.
3. Rooms for alumni meetings.

Gymnasium and sports facility: Rules regarding the use of Sports facilities are prepared by the physical director and approved by the Principal. Open campus of gymnasium for physical exercise are made. Announcements regarding sports are displayed on notice boards. All sports facilities present in the campus are utilized for sports education, training and recreation. Well equipped gymnasium, the schedule of gymnasium is decided by physical director.

Rules for use of gymnasium:

- Every user has to sign in register, wear appropriate attires such as T-shirts, sports trousers and sport shoes.
- Gymnasium is available in scheduled time only.
- Every user should be courteous to other users by limiting his/her exercise at a single station and should finish his exercise in limited time.

Library: Library issues the membership card to everyone. Every user has to fill library membership form for access the library. Students are allowed to borrow books on their book transfer cards for each week. Faculty members can be issued books and reference books as per their requirement. For the approval of purchase of software and books the work is carried out by governing body of Institution.

<http://www.smchapoli.org/wp-content/uploads/2020/12/Infrastructure-Policy-2019>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Nil	0
Financial Support from Other Sources		
a) National	Government Scholarship	169
b) International	Nil	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
Student Mentoring	14/03/2020	560
Personal Counseling	06/09/2019	40
Career Counseling	05/10/2019	170

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the exam
2019	Competitive Examination	165	165	5
2019	Career Counseling	60	60	2

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Reliance Dairy, Udgir	10	10	-	Nil

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2019	31	UG	BA, BSC, BCOM	Swami Ramanand Teerth Marathwada University, Nanded, Shri Chhatrapati Shivaji College Udgir, Dayanand College of Science, Latur, Udaygiri Mahavidyalaya Udgir, Dayanand College of Arts, Latur

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of students
Kabaddi (M) Nil	Zonal Level	
Kabaddi (W) Nil	Zonal Level	
Kho Kho (M) Nil	Zonal Level	
Wrestling (M) Nil	Zonal Level	
Basket Ball (M) Nil	Zonal Level	
Athletic (M) Nil	Zonal Level	
Athletic (W) Nil	Zonal Level	
Net Ball (M) Nil	University Level	
Fencing (M) Nil	Zonal Level	
Fencing (W) Nil	Zonal Level	

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter-University	National	8	Nil	Nil	Achale G. L. Gundwad D. P. N. Ghandge R. A. Kur Ku.Gunde G. D. Ku.Dc Gundwad N.

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies of the institution (maximum 500 words)

As per the directives of the Government of Maharashtra and the parent university, a 'Student' Council is established at college level. During the academic year 2019-20, the Govt. of Maharashtra decided to conduct elections of CRs but the college did not receive any intimation from the parent university in this regard. Therefore, the Students Council was established on college level selecting active students from each class.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Sanjeevane Mahavidyalaya, Chapoli has been established in 1999. It is a college located in the rural area. It has been producing a good number of alumni who are working in different walks of life such as academic, industrial and administration sector respectively. Our alumni include all the professions as businessman, teachers, lawyers, contractors, assistant professors, soldiers, clerks etc. They extend contribution whenever necessary in their services such as guest lectures, guidance to the students in sports and cultural activities. Alumni association has been in existence since 2019. The association aims at:

1. Promoting relationship with the students and the college.
2. Promoting assurance among the students for jobs, help.
3. Promoting interaction among the students and the alumni.
4. To help and students through guidance of alumni to get opportunities in corporate sector.

5.4.2 - No. of enrolled Alumni:

127

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

04

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (in 100 words)

Vision of the Institute: "NahiDnyanenSadrushyaPavitramihaVidyate" Cert no purifier in this world like Knowledge." Mission Statement of the : "Education for the Reformation of Rural Life". • To encourage the stu area to contribute their services for the welfare of rural life. Goal of the Institution: • To promote the necessary activities for the welf development of the students. • To impart higher education to the stu area. • To enable the students to face the challenges of the competit: help the needy and economically weaker students in education. •To mak most responsible and respectable citizens of the country by maintaini sincerity and devotion among them. Practices of decentralization and Management: • Faculty members of our college are encouraged to i administrative roles through college committees. • We have a hiera Management Committee (MC), College Development Committee (CDC), Inte Council Cell (IQAC), Head of the Department and Office Superintenc management gives freedom to CDC to frame and implement administrative college. • The management Committee directs CDC in exceptional case beginning of every academic year, various committees are constituted activities comprising teachers and students. It is an opportunity to t students to develop leadership. • Principal is the administrative college. Academic departments are headed by the head of the departr superintendent is the head of the administrative unit of the college. assigns specific responsibilities and authority to the vice-principa departments are given freedom regarding academic matters. • The Instit through various curricular and co-curricular committees and authoritie the committee co-coordinators to plan their activities. Teachers are g: invite guest lectures, to purchase library books of library, to arran trips and to select the topics of assignments and projects to the stud stake holders of the institutions such as teachers, students, parei teaching staff have a right to express their views in the meeting conc • Feedback forms are collected from the students regarding curricu performance, library facility and infrastructural facilities. The stu use of suggestion box to circulate suggestions to the head of the i Principal of the college is the member of governing council, the IQAC teacher representatives with one lady representatives, office staff j the CDC. • Entire staff participates in the management process of the (the membership of various committees. Representation is given to the t staff, Gs and alumni in the IQAC. • The students are given representat committees of the college and their views are considered in decision

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in

Strategy Type	Details
Curriculum Development	<p>Ours is the affiliated college therefore curriculum is prepared by the parent university and we are supposed to improve it effectively. • The academic calendar is prepared by the college comprising curricular and extracurricular activities to ensure effective implementation and delivery of curriculum. • The college monitors teaching-learning process through feedback from stakeholders. • Annual, monthly and daily plan for every subject is prepared by the teachers. • Our senior teachers Dr. S. K. Singh, Department of Public Administration and Mr. G. S. Bansal, Department of Pali, are the members of Board of Studies in their respective subjects and they play vital role in improving the curriculum.</p>
Teaching and Learning	<p>The teachers interact with the students through different methods. • College has ICT facility which is used by the teachers for effective teaching. • Home assignments and projects are given to the students. • Students related activities like students' seminar, guest lectures, workshops, poster presentations, preparation of the charts, group discussion, midterm tests are arranged. • To develop new ways of thinking, learning materials like CD's and videos are provided. • Students are encouraged to participate in essay writing, quiz competition, poster presentations and debate. • Skill enhancement course is organized for the enhancement of the students. • Field tour to the industrial laboratories and science exhibitions are arranged to provide practical information to the students.</p>
Examination and Evaluation	<p>Two Internal examinations in each semester based on the prescribed pattern are conducted. • College has constituted External Committee and SEC Monitoring Committee for the internal examinations to make more transparent and objective. • The University examinations are conducted at the end of each semester. • Continuous assessment is carried out through assignment, seminars, projects and tests. • Overall evaluation of the activities in the college is done by feedback system. • Every teacher prepares his regular report analysis and submits it to the Principal. • The results are submitted in IQAC. • Reforms in the evaluation process are followed whenever they are made.</p>
Research and Development	<p>• The college has a Research Committee which monitors research activities on campus and encourages the faculties to submit papers for MRPs. • The teachers have participated in National and International Conferences for the enrichment of their knowledge. • All the faculty members are engaged in research activities and the college provides infrastructural and instrumental facilities to the faculty and students.</p>
Library, ICT and Physical	<p>The college has well established infrastructure, library and instruments. • Science laboratories are well equipped.</p>

<p>Infrastructure / Instrumentation</p>	<p>infrastructure and instrumentation. • Principal's cabin, administrative office, college of hall, classrooms, virtual classroom and all departments established. • There is a free Wi-Fi facility in the college. • Internet facility, LCD projectors, computer science room etc. are well established. • The college has Women's Library is well established with reading room, reference section, a number of books and OPAC facilities.</p>
<p>Human Resource Management</p>	<p>The management is committed to the academic development of the college. • The administration is fully decentralized and functional freedom is given to the head of respective departments. Different committees of teaching, nonteaching faculty and stakeholders are formed which work under the guidance of the Principal. Periodical meetings of these committees are organized under the chairmanship of the Principal to discuss various issues and decisions accordingly. • Feedback is taken from the faculty members regularly and if needed the suggestions are conveyed to the management.</p>
<p>Industry Interaction / Collaboration</p>	<p>The faculties are involved in the collaborations for the development of laboratories and enrichment of research by exchanging ideas. Department of Microbiology has Collaboration with Ganesh Nandani. Chakote Foods, M.I.D.C., Latur. • Department of Science has collaboration with LALicious Dairy, Babalgadga Dist. Latur. • Department of Chemistry has collaboration with Envirtech, Nagpur.</p>
<p>Admission of Students</p>	<p>Admission Committee is constituted for the transparent admission process. Publicities of Admission process: 1. Prospectus 2. Website 3. Print media • Transparency in admission process of the college follows all the norms of the parent university. Ramanand Teerth Marathwada University, Nanded and Government of Maharashtra. • Reservation guidelines are followed in the admission process. In order to ensure transparency, the merit list is displayed on notice board and time is given to get admission. The admission is done as per the university Guidelines is displayed on notice board.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>• The academic calendar is prepared and made available to students and staff through what's app, e-mail and the college website. • The college has its own website https://www.smchapoli.org.in and the information of the college is updated regularly. • The information of various activities of college like admission notification, schedule, academic calendar, examination results, notices and photographs of teacher student activities, news reports, activities, advertisements and latest happenings are updated regularly. • There is also provision for providing the curriculum to various stakeholders like Students, Teachers, Parents and Teachers of other institutes. • The HODs provide required data for updating college website through the college website.</p>

Administration	<ul style="list-style-type: none"> • The college uses 'Biyani Technologies Software Administrative operations. • The software has module Planning and Development, Administration, Finance and Examination, Online Student Registration, Online Student Fees, Online Student Attendance, Tally Integration management System, Store and purchase management system displays administrative structure, Academic Calendar, Course outcomes, program outcomes and programme specific information related with Skill Enhancement Courses. programmes and proceedings of IQAC committees are available website. • To promote the paperless work all notices are Emails and WhatsApp. For library related activity, Administration the college uses library management system software.
Finance and Accounts	<ul style="list-style-type: none"> • Computerized techniques are used to keep tracks and financial matters of the College. • The college has software with Tally Integration of Account management System. • and accounting is done totally online. The salaries of staff is prepared through government provided online SEVARTH and is directly transferred to the Bank Account has registered under PFMS. Most of the accounts documents digitally maintained. The RTGS and NEFT system is used for funds.
Student Admission and Support	<ul style="list-style-type: none"> • All the relevant information related to admission scholarships, teaching learning, examinations, co-curricular extracurricular activities, placement related activities extension activities etc. are made available to the students. • 'Biyani Technologies Software' is used to generate subject the students, Transfer Certificate, Migration Certificate Certificate, Caste wise admission reports, Fee receipt cards etc. • There is a provision of sending a text message mobile about attendance of their ward.
Examination	<ul style="list-style-type: none"> • The College has separate Master soft Software for purpose. Using this software the examination forms are per the university rules and regulations, we have adopted pattern. At the end of the semester university conducted examination (End Semester Examination) and the results on the university website. The seating arrangement is done Notice board to avoid chaos and confusion among the

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee is provided
2020	Nil	Nil	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by the

and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number participa (Teachi staff)
2020	Nil	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	
UGC Sponsered Refresher Course: Dr.Quadri Syed W.S.I.	1	05/05/2020	10
UGC Sponsered Refresher Course: Dr. Thorat M.M.	1	24/02/2020	07
UGC Sponsered Refresher Course: Dr. Thorat M.M.	1	16/12/2019	27
UGC Sponsered Refresher Course: Mr. Sadanshiv S.V., Dr. Jadhav V.S.	2	06/02/2020	19
UGC Sponsered Refresher Course: Dr. Chate B.N.	1	06/01/2020	25
UGC Sponsered Refresher Course: Mr. Shinde A.R.Mr. Kyadampure A.T.	2	13/11/2019	26
UGC Sponsered Refresher Course: Dr. Gaikwade S.M.Dr.r.Quadri Syed W.S.I.Dr.Shaikh M.M.	3	03/11/2019	09
UGC Sponsered Refresher Course: Dr. Gaikwade S.M.Dr.Fulmante B.M.	2	14/10/2019	26
UGC Sponsered Refresher Course: Dr.Quadri Syed W.S.I.	1	02/07/2019	15
UGC Sponsered Refresher Course: Dr. Chole S. R	1	10/12/2019	23

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
29	29	41	

6.3.5 - Welfare schemes for

Teaching	Non-teaching
<p>College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, vehicle loan, personal loan, furniture loan and educational loan. • The college has employee credit co-operative society which offers loan for personal loan, housing loan, vehicle loan up to Rs. 8.00 lakh. The interest rates are minimum as per of RBI. • It also offers festival loans, emergency loan up to Rs. 20,000 per year. • Emergency medical fund provision is made by the management under the authorization of principal. • Free checkup camp for Hb, B.P. and Sugar. • Job offers to one of the family members after the sudden death of the staff in service.</p>	<p>College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, vehicle loan, personal loan, furniture loan and educational loan. • The college has employee credit co-operative society which offers loan for personal loan, housing loan, vehicle loan up to Rs. 8.00 lakh. The interest rates are minimum as per of RBI. • It also offers festival loans, emergency loan up to Rs. 20,000 per year. • Emergency medical fund provision is made by the management under the authorization of principal. • Free checkup camp for Hb, B.P. and Sugar. • Job offers to one of the family members after the sudden death of the staff in service.</p>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audit regularly. a two tier financial audit system. The college has internal and external mechanism. The internal audit is carried out by the Auditor of the institution every financial year. The external audit is carried by the authorized Accountant appointed by the parent institute at the end of financial year. The internal audit is carried out on 31 July, 2019. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and Auditor General of the State periodically.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists, etc. (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purp
Management	5237278	For the development of Infrastructure

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			
	Yes/No	Agency		Yes/No
Academic	Yes	Swami Ramanand Teerth Marathwada, University, Nanded		Yes
Administrative	Yes	Swami Ramanand Teerth Marathwada, University, Nanded		Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- The college maintains the record of the students and communicate their performance to their parents.
- The college communicates information about overall performance of students.
- Parent-teacher Association look for coordination among the students and parents.
- The institution is commended down the dropout rate. The socio-economic, cultural and physiological factors contribute to the dropout factor. To deal with the socio-cultural factors, a counseling cell and grievance cell address to the students and some parents. The institute provides hostel facility to the girls. There are teachers in the college who extends financial support to the needy students who are weak or seem to fail in the exam are provided coaching classes in the college. The college also arranges remedial classes for slow learners. The student-parents meeting is arranged every year.

6.5.3 - Development programmes for support staff (at least three)

- The faculties are encouraged to attend the orientation programs, short term courses for the enrichment of subject knowledge.
- The faculty members are motivated to participate in the Conferences, Seminars and Workshops.
- A health checkup camp is organized for the faculties and students on the college campus.
- Faculties are motivated to apply for major and minor research projects.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Diploma courses in Dairy Science and Microbiology ran under commonwealth scheme sponsored by UGC.
2. Construction and Renovation of the college building.
3. Diploma Courses have been introduced in four different subjects.
4. New subject Mathematics is started.
5. B.Com faculty is started.
3. Women's hostel is constructed.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Teacher Parent Meet	14/07/2019	14/07/2019	14/07/2019

2020	Poster Presentation	28/02/2020	28/02/2020	28/02/2020
2020	Academic Administrative Audit (Internal)	24/04/2020	24/04/2020	24/04/2020
2020	Organization of Science exhibition	28/02/2020	28/02/2020	28/02/2020
2020	Academic Administrative Audit (External)	11/06/2020	11/06/2020	11/06/2020
2020	Student Satisfactory Survey	11/03/2020	11/03/2020	14/03/2020

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

Title of the programme	Period from	Period To
Participation in Women Safety Rally by NSS volunteers	12/08/2019	12/08/2019
Celebration of International Women's day	08/03/2020	08/03/2020
N.S.S. Day Celebration in the college	24/09/2019	24/09/2019
Sabal Nari Sabal Samaj	08/02/2020	08/02/2020
Lecture on : - Women Empowerment through Education	03/01/2020	03/01/2020
Inauguration of the life-science Club	28/02/2020	28/02/2020

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy

A) Waste Management Steps
 1. Solid waste management: Waste bins are given to the waste collection vehicle of the Grampanchayat for the
 Liquid waste management: Liquid waste of the laboratories is properly
 chemicals used in the laboratories are disposed by dissolving them in
 are absorbing pits on the college campus which are especially used to
 waste released from the laboratory. 3. E-waste management: E-waste man
 using rewritable CDs, parts of computer are used for the practical p
 students of computer science. B) Green practices: 1. Majority of the
 bicycles. 2. The Institution has provided transportation facility to t
 College campus is plastic carry bags free. 4. College office is parti
 5. Different varieties of plants are planted on the college campus. (
 used in Chemistry laboratory. Every possible effort is made to make (
 eco friendly. C) Rain Water Harvesting: On college campus rain water
 practiced. Rain water is conserved through absorbs pits which results
 the water table and plants on the college campus are watered using

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Num
Physical facilities	Yes	
Provision for lift	No	
Ramp/Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	Nil	01/12/2019	1	Health Checkup camp	Importance Health
2019	1	Nil	01/12/2019	1	Participation in AIDS Awareness Program Health Awareness	Need of Health Awareness
2019	1	Nil	02/10/2019	15	Participation in Environmental Awareness	Importance Environment
2019	1	Nil	21/06/2019	1	Need of Health Awareness	Importance of
2019	1	Nil	29/06/2019	1	National Statistic day	Importance Statistics
2020	1	1	28/02/2020	1	Promotion of Science through Science Exhibition.	Shared knowledge/reso with student community
2020	12	3	07/02/2020	7	Promotion of Environment protection activities	Solutions to Environment Problems bring together students

					and awareness lectures	faculty, staff community part in discussion action to adv sustainability Educate students about environmental problems through interdisciplinary approach.
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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders	19/06/2019	Code of Conduct for Students: 1. Students should have permission from subject teacher or Principal at the class. 2. Appear for various examinations/tutorials/terminal examination, etc. 3. Students should participate in curricular, co-curricular and extra-curricular activities. Teachers and their responsibilities: Teachers should follow a responsible pattern of conduct and should be held to the expectations of the society from them. 2. Students should improve academic performance through study and hard work. 3. Should perform their duties with dedication. 4. Teachers should extend extension, co-curricular and extra-curricular activities including community service. Teachers and the Students should respect the right and dignity of the students in expressing their views. 2. Just and impartial treatment should be given to the students. 3. To inculcate scientific temper and respect for ideals. 4. To help and guide students to understand national heritage and national goals. Colleagues: 1. Respect colleagues and provide mutual support for professional betterment.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Independence Day	15/08/2019	15/08/2019
University Foundation Day	17/09/2019	17/09/2019
Marathwada Mukti-sangram Din	17/09/2019	17/09/2019
Teachers Day	05/09/2019	05/09/2019
Hindi Din	14/09/2019	14/09/2019
Birth Anniversary of Mahatama Gandhi and Lal Bahadur Sastri	02/10/2019	02/10/2019
Birth Anniversary of Dr.Maulana Abdul Kalam	11/11/2019	11/11/2019

Indian Constitution Day	26/11/2019	26/11/20
Observance of AIDs Day	01/12/2019	01/12/20
National Values Republic Day	26/01/2020	26/01/20

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Student, Staff using Public transport. 2. Frequently cleanliness pr water harvesting 4. Plastic carry bags free campus. 5. Plantation o campus. 6. Programme on water conservation. 7. Street play on en preservation.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best practice: 1 1. The title: Waste (Hazardous E-waste) Management in Objectives of the Practice: 'Waste (Hazardous E-waste) Management in one of the Best Practices undertaken by the institution. A group of faculties is constituted for the waste management in the campus. The this practice is as follows. a. To generate awareness among the stud waste management. b. To involve the students in the campus cleanliness: waste bins in sufficient numbers to avoid scattering waste d. To m conscious about e-waste to accumulate and dispose e-waste from the col To inculcate a sense of hygiene among the students. 3. The context: Ha in the college campus is carried to the waste bins carefully with th students and the faculties. The NSS volunteers also participate in management process in the college campus. 4. The Practice: Every ye Cleanliness Drive' is organized by NSS unit in the college campus. Sap drive was carried out during 1st to 7th July, 2019. On the occasi Anniversary of Mahatma Gandhi One Week Cleanliness Drive was carried initiation of NSS Unit of the college, rest of the students and participated in the event. On the occasion an oath was taken by the teachers of the college to keep the campus clean. On the occasion of t Day and the Republic Day Campus is cleaned. All the faculties and participate in the event. E-waste is managed by the department of Co and Hazardous Waste Management is done by the departments of Chemist: Chemistry and Microbiology regularly. 5. Evidence of success: As an practice, the students have been made conscious regarding cleanliness Students are regularly motivated to be alert regarding hygiene. Three been constructed in the college campus measuring 10 x 8 feet having Waste Bin I is reserved for e-waste management. Bin II is reserved : waste management and Bin III is used for the management of garbage i campus which can be converted into compost. It is used for sapling pl in the college campus in the month of July. The college has formed a for easy access of the students. Important messages are regularly up group so that students can actively involve in the activities. 6 encountered Resources Required: Availability of funds and involvement and faculties will make this practice a grand success. Best practice: the Practice: Life Sciences Club in the College Campus 2. Goal: a. talented students to Life Sciences. b. To encourage students to pu

education in Life Sciences. c. To encourage students for healthy atm college campus. d. To organize science exhibition and poster presentat in the college campus. e. To guide and encourage the students to part science exhibition and poster presentation organized by other instit

Context: In this changing scenario of education, admission to the Li: declined due to the propagation of professional colleges and course: there is a need to attract talented students to these science courses talented students is declined in the research institutions. Therefo: responsibility of institutions like ours, to encourage talented stud higher learning in these institutes. 4. The Practice: Life Science Cl Mahavidyalaya, Chapoli was established in the academic year 2019-20: Chavan, Head Assistant Professor, Department of Botany has been app Chairman of the club. Formal inauguration of the club was organized in in the field of Life Sciences. At the beginning of the academic year t informed about proposed activities during the academic year. Student: about the career opportunities through scientific research. Studen informed about various avenues available after the completion of B. Various study tours and visits to industry are arranged in order to (information to the students. 5. Evidence of Success: Life Science Clu that provides opportunity to young minds studying at graduate to docto platform inspires students to do research work in their interested f: may present their research work in the form of presentation or mode: objective of this club is to inspire young minds. Formal inaugurati Club, Sanjeevane Mahavidyalaya, Chapoli was organized on 28.02.202 academic year 2019-20. Dr. Kiran Dande, Associate Professor, Departu Science, Mahatma Basweshwar Mahavidyalaya, Latur was invited as the : the club. On this occasion, Poster Presentation Competition was organ: was well published through electronic and print media. 97 students f colleges participated in the event. Dr. J.S. Patwari from Maharash Mahavidyalaya, Udgir acted as the examiner for this event. Winner part event were honoured with certificates and trophies with the auspiciou Patron Shri. Dr. Narayanrao Chate, Secretary, Navyuvak Shikshan Pra: Chapoli. 6. Problems encountered and Resources required: Most of the : know about research work. College students generally face fund avail research. Non-availability of the research laboratory and instrumen: problem. The resources like computer, internet access, LCD project laboratory with research facilities, are necessary to overcome the

Upload details of two best practices successfully implemented by the institution as per NAA institution website, provide the link

<http://www.smchapoli.org/wp-content/uploads/2020/12/Best-practice->

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, not more than 500 words

Sanjeevane Mahavidyalaya, Chapoli is established by Dr. Narayanrao D in 1999 under the umbrella of Navyuvak Shikshan Prasarak Mandal Chapo in Marathwada region of Maharashtra state. The institution aims at Edu Reformation of Rural Life. As ours is a rural college, most of the stu the socio economical weaker sections of the society. The vision of ou

teach and inculcate the basic values to the students such as truth, honesty, social service and sacrifice. The vision of our institution is Nahi Dena Pavitramiha Vidyate (Certainly, there is no purifier in this world like us). Our institution aims at promoting knowledge, science temper and cultural activities. Our institution established for the betterment of the community residing in the area. To make teaching learning effective the institution has rich laboratory, classroom, projectors, internet, Wi - Fi etc. Our science laboratory is well equipped. We do not have research center but have research guides affiliated to various research centers. The other supportive facilities on the campus are well equipped. contribute curricular, extracurricular and administrative activities. All the facilities are available in the institution for academic and administrative purposes. Our priority is to promote the scientific temper. The institution has a system of academic and administrative auditing. At the beginning of the academic year different committees are constituted and letters regarding the activities of the faculties are circulated. Students are motivated to participate in various cultural activities. The college also takes pride in its excellent sports events at zonal and university and inter university level.

Provide the weblink of the institution

<http://www.smchapoli.org/wp-content/uploads/2020/12/Institutional-Dissemination-Report-2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1. Establishment of well-furnished and well equipped laboratories.
2. Installation of carpet area of library.
3. Establishment of well-furnished Seminar hall.
4. Implementation of IIQA for II Cycle of NAAC
5. Online feedback Mechanism for all Stakeholders including students, parents and faculties
6. Organization of workshop and seminars for students.
7. Organization of campus interview through the Career Counseling Cell.
8. Upgradation in ICT infrastructure.
9. Increasing the number of environment friendly activities by NSS.
10. Promoting participation of students and staff in seminars, sports and cultural activities.
11. Promoting activities such as Yoga, exercise and meditation.
12. To apply for research center in Mathematics and to train the teachers with elementary for computer proficiency.