SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SANJEEVANEE MAHAVIDYALAYA

AT POST- CHAPOLI, TQ.- CHAKUR, DIST.- LATUR, MAHARASHTRA
413513
www.smchapoli.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sanjeevanee Mahavidyalaya, Chapoli is Grant-in-aid college affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It was established in the academic year 1999. Ours is the only science college in Chakur Tehsil of Latur District in Maharashtra. Its parent instuition, Navyuvak Shikshan Prasarak Mandal was established by Shri Dr. Narayanrao Daulatrao Chate in 1964 with a vision to provide education to the rural masses. Our institution has been working sincerely with the Moto ***"Nahin Dnyanen Sadrusha Pavitramiha Vidyate"*** which means ' None other thing is holier than knowledge'.

The parent institution runs primary and secondary schools, Junior colleges, Senior college with Arts, Science and Commerce faculty.The institution works according to its Vision and Mission statements. The college was recognized as the "Best college" (from Rural category) by the affiliating University in the year 2016-17. It has also received ISO certification for all departments in the college.

The IQAC was established in the year 2012 which has been functioning for quality enhancement. The recommendation made by NAAC peer team during accredition cycle-I have been implemented with priority.

Vision

"Education for the Reformation of Rural Life"

Mission

- To provide higher education to the rural and educationally backward communities so as to bring them at par with others

- To ensure discipline amongst the students

- To encourage research and work culture

- To promote education for men as well as women

- To inculcate scientific attitude and awareness among the educationally backward people as to avoid social exploitation and strengthen to the positive social atmosphere

- To encourage teachers for quality improvement

- To stimulate the academic environment by providing necessary advance facilities to the students

- To develop harmony and coordination among students, parents, teachers and management by organizing

meets and various programs time to time

- To enable students to face the challenges of the competitive world

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Providing higher education at affordable fees
- Large beautiful and planned infrastructure campus
- Only institution in Tahsil which offers Higher Learning in science
- Only institute in the Tahsil offering programmes in subjects like Sanskrit, Pali, Urdu
- Young committed dedicated and resourceful faculties
- Transportation facility for the students
- Formal with Renault Institutions for research resources sharing and execution of social responsibilities
- Teamwork and discipline of the staff

Institutional Weakness

- Lack of Advanced research Laboratories for science faculty
- The college does not have any other source of income in order to run professional courses
- Poor economy and conservative mind set of the parents is one of the weaknesses which does not help the students to go for Higher Learning
- Early marriage of girls students is an obstacle for higher education
- Majority of the students do not aspire for Higher Learning owing to financial constraints
- Institution runs traditional programmes such as B.A., B.Sc., B.Com and M.Sc. which do not attract the attention of the students
- Involvement of the alumni at institutional level is very less

Institutional Opportunity

- To run PG programmes in all subject existed at UG level
- To apply for Research Centre
- To enhance MOUs with more HEIs and Research institutions
- To enhance college community network
- To start consultancy services for the farmers through the departments such as Microbiology, Dairy science
- To arrange more conference, seminar, workshop
- To improve digital literacy among students
- Two carray training program for faculties and non- teaching staff
- To cultivate a research culture among students and staff
- To start new professional programs to enable students for self-employment

- Implementation of New Education Policy

Institutional Challenge

- Availability of adequate land for further expansion of campus
- Inadequate strength of staff to run more programmes
- To create employment or placement opportunities as there is dearth of service providing market and industries in the vicinity
- To strengthen the interface between the college and various industries
- To start vocational courses
- Increasing popularity of distance education programmes
- To reduce dropout ratio
- To change the mindset of the parents towards girls education and matrimony
- There is a linguistic challenge as to how the learners find it very difficult to avoid the impact of regional languages while learning other languages

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular planning implementation and enrichment:

- Effective implementation of the curriculum provided by the parent University. curriculum is effectively delivered through proper and well planned documented process.
- One PG programme and one UG programme introduced in last five year.
- Two certificate courses in Chemistry and English were conducted and two Diploma Courses in Dairy science and Microbiology under Community College offered during last five years.
- All the existing courses have been revised during last five years from the academic year 2016-17 Swami Ramanand Teerth Marathwada University, Nanded introduce Choice Based Credit System (CBCS) for first year of B.A., B.Sc. and B.Com and Skill Enhancement Course introduced for second year in the academic year 2017-18 and the same introduced for Third year B.A., B.Com., B.Sc. in the academic year 2018-19.
- Two of the faculty members have been appointed as BOS members in their respective subject and three faculties have contributed for content development of PG (Distance) of the parent University during last five years.
- Students also encouraged to participate in co-curricular and extracurricular programmes.
- Womens Development Cell, Alumni Association, IQAC are operative and receive feedback from the students regarding curriculum.

Feedback system

- Feedback is collected from five types of stakeholders. It is analyzed by the Feedback Committee and action is taken on it. Informal feedback is also collected from time to time.

- Based on feedback action is taken in form of offering Remedial and Bridge courses using more student centric teaching methods.

Teaching-learning and Evaluation

Student enrolment and profile:

- Average enrollment: 85.47 %
- Seats filled against reservation: 59.81%
- Student teacher ratio: 39:1

Catering to student diversity

• Learning levels of the student are identified and remedial courses are conducted for weak learners. Learning resources are created and made available by the faculties.

• Teaching learning process

- Student centric teaching methods are used
- Maximum number of faculties make use of ICT
- In addition to the use of ICT faculties constantly make innovations such as group discussion, class seminar, poster presentation, study tour, science exhibition, quiz competition etc. to enhance interest of the student in learning

• Teaching profile and quality

- Full-time teachers against sanctioned the post : 45%
- Permanent full-time teachers with Ph.D. : 65.4%
- Average teaching experience : 10.5 Years
- Teachers with Awards/Recognition at State/National and International level including Fellowships of National societies: 03

• Evaluation process

- All the faculties participate in Continuous Assessment (CA) process and its process is transparent.
- Mechanism to deal with examination related grievance is transparent time based and efficient.

Research, Innovations and Extension

• Resources mobilization for research

- One of the faculty member had submitted proposal for research grant for Major Research Projects at DST and it is still under consideration.
- 15 (71%) faculty members are recognized Ph.D. guides in 13 subjects.

1) **Research**

- Life membership of research bodies: 02
- Ph.D. guideship recognition during last five years: 12
- Ph.D. awarded during last five years: 06
- Research papers published in UGC notified journals during last five years: 158
- Papers published in conference proceedings during last five years: 13
- Chapters published in books during five years: 27
- Books published by faculties during five years: 05
- Ph.D. awarded under the guidance of faculties during five years: 03

2) Innovation ecosystem

- Life science club
- Science exhibition
- Sudy tour
- Poster competition
- State level Shikai martial art Sporting competition
- State level Bharat scout and Guides cub Bulbul exhibition

3) extension activities

- NSS
- WDC (women's Development Cell) - Gender Sensitization
- Birth centenary of P.L. Deshpande, G.D.Madgulkar and Sudhir Phadke was celebrated by organizing one day State level workshop on Poetry, Prose and Music (organized by Ministry of culture and Social Justice Government of Maharashtra in collaboration with Sanjeevanee Mahavidyalaya, Chapoli) .

Infrastructure and Learning Resources

Physical facilities

- There are adequate infrastructure facilities including classrooms with ICT facilities, Auditorium and one Women's hostel for 50 students
- The student Computer functional ratio is 24:1
- The facility for continuous power supply is of one generator and three invertors.
- There are adequate sports/recreation facilities.
- College has playground of 107161.6 sq.ft
- College has Auditorium with a capacity of 200 chairs for cultural events
- The average budget of allocation for infrastructure augmentation 105.39 lakh.

Library as a learning resources

- Automation : Partial
- Rare Books : 68
- Manuscript : No
- N-List programs : Yes
- Per day uses of library : 110

Practices in library

- Book bank : Yes
- Book exhibition : Yes
- Internet facility : Yes
- Reference services : Yes
- Circulation: Yes
- OPAC : Yes
- Bibliographic compilation : yes
- Information display and notification
- Library uses WhatsApp group

- Library space : 82 × 15.7.Sq. feet
- Reading room : 62 × 15.7 Sq. feet

* Furniture

- Tables : 20
- Chairs : 80
- Fans :06
- Bulbs : 18
- Counter : 01
- Computers : 05
- Notice board : 01
- HP LaserJet printer : 02

Average expenditure per year on books and journals

2015-16: Rs.38504/-

2016-17: Rs.122906/-

2017-18: Rs.48702/-

2018-19: Rs.100997/-

2019-20: Rs.144183/-

IT infrastructure
 • College has made regular updating of IT facilities
 • There was a complete updating of computer lab.
    Bandwidth between 0-10 MBPS
     E-content development facility exist: Yes, faculites have recorded lectures and uploaded on YouTube channel of the college.
Maintenance of Campus infrastructure
 • Rs. 4359238/- of the budget is on maintenance of physical and academic support of facilities
 • There are established systems and procedures for maintaining and utilizing physical academic and support facilities.

Student Support and Progression

Student support

Our college is located in rural area and majority of the students are the first generation learners. Majority of them belong to the economically and socially deprived sections of the society. The college provides financial assistance to the students in the form of concession in fees, scholarship and freeship. the faculties is also provide financial assistance to the students

- Government scholarship : INR 27.88 lakh to 2042 students.
- Average 35 students participated every year in skill enhancement courses
- Average 35 students participated every year in the career counseling and competitive examination guidance programmes
- Mechanism for career guidance, computer examination guidance, placement, personal counseling, grievance redressal etc. are in place.
- Women empowerment activities through Womens Development Cell (WDC) are conducted.
- The formation of students Council as norms of University act 1994 helps to initiate leadership qualities and the importance of group interaction among the youngsters
- To promote the cultural interest of the students the college encourages the students to participate in the programmes organised every year on the occasion of Annual Social Gathering of the college
- The participation of our students in cultural activities is also commendable
- Our students also participate in sports event such as athletics, Judo, wrestling etc.
- Remedial classes are conducted for weak and slow learners

Student progression

- Placement of outgoing students : 09
- Progression to higher studies : 126
- NET/SET/GATE and various state and Central government exams: Six Students qualified SET/NET examinations.
- Number of NSS volunteers participated in R. D. Parades: 02

Student participation and activities

- Awards bagged by students in sports and cultural activities at National/International level : 57 Medals
- Sports and cultural activities as organised at college level: 67
- State level elocution contribution in last 5 years : The college conducted National Level elocution competition to mark the celebration of birth anniversary of Savitrybai Phule.

Governance, Leadership and Management

Institutional vision and leadership

The Vision and Mission statements are set along with the goals and objectives of the higher education policies of the nation and according to it the college undertakes and implements programmes every year.

There is participatory management in planning execution and monitoring. The institution promotes representation of faculty in College Development Committee. Student representation is given in

college committee every academic year. Departments are given freedom in planning and implementation of programmes. IQAC is formed as an Apex body for planning and execution of the quality policies of the Institution. Grievance Redressal cell resolves grievance effectively. The Management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional process.

- There are different committees formed for implementation of these programmes.
- CDC is established following the guidelines of Maharashtra University act 2016.
- External and internal audit is carried out regularly.
- College has two NSS units to shoulder the social responsibility
- Stakeholders are shared information through notice board, circulation of notices in the classroom and college website
- Office Superindent works as the head of the administration section.

Following committees are operational in the college to address grievances
1) Grievance redressal cell
2) Anti ragging committee
3) Sexual harassment prevention committee

- Management monitors the implementation of various activities as per the constitution of the institute

Post accreditation quality initiatives
- Construction of building with spacious laboratories well equipped with instruments
- introduction of UG programme (B. Com.), PG programme (M. Sc. Mathematics) Diploma courses and Certificate courses
- Total number of Certificate courses : 02
- Total number of Diploma courses :02
- Total number of diploma courses newly introduced in 2020-21 : 05
- Curriculum enrichment through field visit job training etc
- Feedback mechanism strengthened
- 45 percent of teachers make use of ICT in teaching learning
- For better administration high speed broadband jio Wi-Fi is adopted

Institutional Values and Best Practices

Institutional values and social responsibilities

- Women's Development Cell (WDC) in the college has successfully worked towards gender equity promotion by organizing various programmes and activities during last 5 years.
- College provides physical facilities for differently abled person.
- College has effective mechanism of management of solid, liquid, as well as e-waste.
- The green practices of the college have made the campus eco-friendly.
- Thousands of liters of rain water is conserved through rain water harvesting every year.
- Ten activities have been conducted for promotion of universal and national values and the observance of fundamental duties.

- **Best Practices**

The institute has a number of best practices in tune with its vision, mission and objective. The two best examples are

1. Women Empowerment through Sports, Cultural and Academic Activities.
2. Life Sciences Club in the College Campus.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SANJEEVANEE MAHAVIDYALAYA
Address	At Post- Chapoli, Tq.- Chakur, Dist.- Latur, Maharashtra
City	Chapoli
State	Maharashtra
Pin	413513
Website	www.smchapoli.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Dhananjay Narayanrao Chate	02381-257751	9423854916	02381-257481	san_college@rediffmail.com
IQAC / CIQA coordinator	Bhalchandra Narayanrao Chate	02381-	9970604169	02381-	bhalchandrachate321@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

Date of establishment of the college	09-07-1999

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-06-2012	View Document
12B of UGC	21-06-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	At Post- Chapoli, Tq.- Chakur, Dist.- Latur, Maharashtra	Rural	4	757.35

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCA,Computer Application	36	HSC or Equivalent	English,Marathi	120	0
UG	BCom,Commerce	36	HSC or Equivalent	English,Marathi	120	61
UG	BSc,Science	36	HSC or Equivalent	English	10	4
UG	BSc,Science	36	HSC or Equivalent	English	10	4
UG	BSc,Science	36	HSC or Equivalent	English	10	5
UG	BSc,Science	36	HSC or Equivalent	English	50	41
UG	BSc,Science	36	HSC or Equivalent	English	10	4
UG	BSc,Science	36	HSC or Equivalent	English	20	17
UG	BSc,Science	36	HSC or Equivalent	English	10	0
UG	BSc,Science	36	HSC or Equivalent	English	10	0
UG	BSc,Science	36	HSC or Equivalent	English	10	9
UG	BSc,Science	36	HSC or	English	30	26

			Equivalent			
UG	BSc,Science	36	HSC or Equivalent	English	10	1
UG	BSc,Science	36	HSC or Equivalent	English	10	3
UG	BSc,Science	36	HSC or Equivalent	English	10	0
UG	BSc,Science	36	HSC or Equivalent	English	10	8
UG	BSc,Science	36	HSC or Equivalent	English	30	26
UG	BSc,Science	36	HSC or Equivalent	English	10	2
UG	BSc,Science	36	HSC or Equivalent	English	10	0
UG	BSc,Science	36	HSC or Equivalent	English	15	9
UG	BSc,Science	36	HSC or Equivalent	English	10	3
UG	BSc,Science	36	HSC or Equivalent	English	10	5
UG	BSc,Science	36	HSC or Equivalent	English	20	10
UG	BSc,Science	36	HSC or Equivalent	English	10	0
UG	BSc,Science	36	HSC or Equivalent	English	10	0
UG	BSc,Science	36	HSC or Equivalent	English	10	1
UG	BSc,Computer Science	36	HSC or Equivalent	English	80	0
UG	BA,Arts	36	HSC or Equivalent	English,Marathi,Sanskrit	10	3
UG	BA,Arts	36	HSC or Equivalent	English,Marathi	10	3
UG	BA,Arts	36	HSC or	English,Mar	10	10

			Equivalent	athi		
UG	BA,Arts	36	HSC or Equivalent	Marathi	20	14
UG	BA,Arts	36	HSC or Equivalent	English,Marathi,Urdu	10	3
UG	BA,Arts	36	HSC or Equivalent	Marathi,Sanskrit	10	3
UG	BA,Arts	36	HSC or Equivalent	Marathi,Urdu	10	7
UG	BA,Arts	36	HSC or Equivalent	Marathi	20	20
UG	BA,Arts	36	HSC or Equivalent	Marathi	10	10
UG	BA,Arts	36	HSC or Equivalent	English,Marathi,Urdu	10	2
UG	BA,Arts	36	HSC or Equivalent	Hindi,Marathi	30	25
PG	MSc,Mathematics	24	B.Sc. or Equivalent	English	71	71

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				5				64
Recruited	0	0	0	0	5	0	0	5	21	2	0	23
Yet to Recruit				0				0				41
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				55
Recruited	33	8	0	41
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	0	0	14	2	0	21
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	0	0	7

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	81	0	0	0	81
	Female	30	0	0	0	30
	Others	0	0	0	0	0
UG	Male	776	0	0	0	776
	Female	294	0	0	0	294
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	148	116	140	134
	Female	43	70	83	48
	Others	0	0	0	0
ST	Male	31	40	54	24
	Female	2	25	33	8
	Others	0	0	0	0
OBC	Male	135	155	180	115
	Female	58	100	106	57
	Others	0	0	0	0
General	Male	261	236	203	226
	Female	87	137	114	118
	Others	0	0	0	0
Others	Male	290	353	405	288
	Female	107	228	223	100
	Others	0	0	0	0
Total		1162	1460	1541	1118

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
465	443	441	358	346

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
39	39	39	39	39

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1144	1541	1460	1162	795

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
730	913	879	765	673

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
527	374	383	230	201

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
29	29	29	29	25

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
64	64	64	35	35

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 27

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
214.08	172.89	97.28	86.36	78.98

4.3

Number of Computers

Response: 53

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Success of any institution is based on curriculum planning and implementation. Students are provided with flexible Choice Based Credit System (CBCS) and discipline specific electives. At the beginning of the academic year, an academic calendar is prepared in consultation with HODs and IQAC. The institution is affiliated to Swami Ramanand Teerth Marathwada University, Nanded; it follows the syllabus prescribed by the parent university.

Planning and documentation process for effective curriculum delivery:

- The annual academic calendar is prepared by IQAC according to the University calendar. It includes specific dates for significant activities to ensure proper teaching-learning process and Continuous Assessment (CA) process. The calendar is displayed on the notice board, circulated to the students, all the departments of the college and uploaded on the website.
- Departmental meeting is held at the end of the academic year to discuss the course distribution for the next academic session. The syllabus is allotted to the faculties by the Head of the Department. Every faculty prepares annual, monthly and daily teaching plan for effective teaching-learning process.
- Syllabus of each subject is provided to the students. Its copy is made available in the library and the same is uploaded on the college website. Theory and practical classes are conducted according to the Time-table prepared by the Time- table committee. The Time-Table is placed on the notice board and uploaded on the college website.
- Classroom teaching is combined with reasonable use of ICT to make teaching-learning process more learner centric. Experimental learning, participative learning and problem- solving method are used. The college has also created YouTube Channel to bridge the gap between the teachers and the learners during COVID 19 pandemic(lockdown).
- The faculties employ learner centric techniques such as web related assignment, group discussion, projects etc. Classroom teaching is supplemented with seminars, guest lectures, group discussion, tutorials, departmental Quiz, educational tours, field trips and industrial visits for effective delivery of curriculum.
- Library is the knowledge centre of the college which provides learning resources to the faculties for effective delivery of curriculum. All faculty members have been provided accession to N-LIST with e-Books and e-Journals. In addition to the general library, certain books are made available in the department by the faculties. Library related information is well documented by the librarian.

- Class tests are conducted to check the comprehension of the students which is outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar.

- Two internal evaluation tests are conducted and a tutorial is given before End Semester Examination (ESE). Remedial classes are conducted for slow learners and Advance Learners are encouraged to solve University Question papers. The records such as attendance, internal evaluation marks lists and progress of the students is maintained by the respective departments.
- Faculty members are encouraged to attend Orientation/Refresher/Short Term Courses, Faculty Development Programmes and present papers for effective delivery of the curriculum. Photo copies of the Certificates of the above courses are submitted by faculty members to IQAC for documentation.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Our HEI is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and hence the pattern finalized by the parent university has to be followed by the affiliated college.The college prepares academic calendar according to the university calendar specifying the dates of commencement and end of the classes with public holidays for each semester. Every academic year has two semesters and each semester has 90 working days. The college makes plan of the academic year and decides dates for academic activities such as formation of the Students Council, Internal Evaluation Tests, Sports activities, Annual Social Gathering and other events. Regular IQAC and Staff meetings are conducted for effective implementation of the academic calendar. Time-table for each internal examination is prepared as per the calendar schedule and communicated to the students. Time-tables of Continuous Internal Evaluation (CIE) and University Examinations (ESE) are displayed on the notice board.Two internal evaluation tests are conducted and a tutorial is given to each student in each semester. The first Continuous Internal Examination (CIE) is conducted in the month of August and the second Evaluation test is conducted in the month of September. Tutorial is collected from the students prior to End Semester Examination. All the faculties are well informed to set the internal evaluation question papers based on the university format. The internal Assessment papers are evaluated within a week and answer papers are discussed with the students for further improvement in the next examination. Finally, as per the directives of the parent university the Internal Tests Marks are calculated and submitted to the examination department for further processing. If there is any unexpected change in the examination schedule, it is informed to the students through notice board and messages. Students are encouraged to think and examine various aspects through seminars and assignments.

Apart from academic activities, other co-curricular activities are also incorporated in the academic calendar of the college without disturbing regular classes. Academic calendar is an important document in the academic process of the college which helps for fair and transparent Continuous Internal Examination (CIE).

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 39

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for Additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 8

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	2	2	2

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 4.14

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	60	60	60	60

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

B. A., B. Com., B. Sc., M. Sc. (Mathematics), M. A. (Distance Education) and Open University programmes are run by the institution. Apart from academics, the institution focuses on cross cutting issues such as gender, environment and sustainability, human values and professional ethics. All programmes

have one or other cross cutting issue as a part of curriculum.These programmes cover components such as Gender issues 29%, Environment awareness covers 56%, Human values 37% and Professional Ethics 35%.

All the students admitted in these programmes have exposure to Gender Equity, Environment and Sustainability, Human Values and Professional Ethics. While preparing projects students are encouraged to choose topics related to these cross cutting issues. The college makes an effort to visit people or institution working in these areas during study tour or industrial visit. Thus, all the departments in the college incorporate these issues in their curriculum delivery.

Apart from course content, students are oriented regarding these issues through NSS regular and special camp activities. These activities aim at inculcating moral values, culture, tradition and human values among the students. Human values are the virtues which include moral qualities like honesty, courage, patience, compassion, integrity etc. Hence, continuous efforts are made to keep students in touch with the people and places which focus on values. In addition to that experts are invited to deliver lecture on values during special camp of NSS. Students are frequently encouraged to participate in the value based programmes such as elocution competition and essay writing competitions at regional and state levels.

Gender sensitization is an important issue that contributes to a great extent for the overall development of an individual. This initiation helps to develop respect for other individual being irrespective of sex. Women Development Cell (WDC) in the college focuses on women related issues. The programmes such as elocution and essay writing competitions are arranged regarding rights of women, equity of opportunity for both boys and girls, women's education, women empowerment, violence against women, sexual harassment of women at work place etc. The college invites police officers, advocates and social activists to deliver talk on women related issues.

A moderate green campus is maintained by the institution. The purpose behind such activity is to make students aware of commitment and responsibility beyond the classroom. In order to maintain eco-friendly atmosphere on the college campus, various steps are taken such as rain water harvesting, solid waste management, hazardous waste management and students are encouraged to avoid use of plastic on the college campus.

As far as ethical practice on the college campus is concerned, there is a certain code of conduct for the students, faculties and non-teaching staff. SMC Manual clearly mentions a code of conduct for all. It also directs the students regarding their conduct on the campus and off the campus. Life Science departments have environment and sustainability as base which provide field exposure to the students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field

work/internship during last five years

Response: 1.27

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	6	6	6	6

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 0

1.3.3.1 **Number of students undertaking project work/field work / internships**

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 46.06

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
694	765	749	609	440

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1480	1698	1578	1428	912

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 59.81

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
386	596	506	417	463

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Admission process is governed by the norms of the Govt. of Maharashtra and the parent university. A bridge course is conducted immediately after the completion of Admission process. In this course, different subjects, semester pattern and evaluation system are introduced to newly admitted students. Some of the slow learners and advanced learners are identified by the faculties during these courses. The slow learners are motivated to go ahead and advanced learners are guided for more excellence in the university examinations.

The learning levels of the students are recognized on the basis of the marks obtained in the qualifying examination. The students admitted in the UG first year class are given an opportunity to choose the subjects of their own choice and interest. The college has many methods to assess the students in terms of knowledge and skills before the commencement of the programme. Slow learners and advanced learners are determined on the basis of learner's attendance and involvement in the classroom teaching and practical sessions. Involvement in the co-curricular activities and marks obtained in the unit tests also help to identify slow and advanced learners. In order to meet the needs of learners following methods are adopted.

Primary guidance is provided to the newly admitted students in B. A., B. Com, B. Sc. & M. Sc. Programmes. Use of ICT is made by the faculties to provide audio-visual perception to the students to make their ideas clear. Extra sessions of Remedial classes are conducted for the slow learners. These sessions help them to understand the content. Personal counseling is done under Mentor-Mentee Scheme of the college. Guidance is given to the students to overcome phobia and inferiority complex. Class wise groups of the mentees are prepared and mentors are appointed to assist students in solving their problems. Performance of the students is communicated to the parents through messages. Students are encouraged to participate in NSS, Sports and Cultural activities.

Advanced learners are guided to use library resources such as reference books, e-books and e-journals. They can borrow more books from the departments.For advanced learners, a set of book is given for the whole semester from the library. These students are made familiar with the contents beyond the syllabus in order to make them aware of the recent trends in the respective subjects. Advanced learners from the faculty of arts are encouraged to participate in elocution competition and essay writing competition at Tahesil, District and State levels. Advanced learners from the faculty of science are encouraged to become the member of Life Science Club. They are encouraged to participate in different activities organized by the club such as science exhibition; study tours, industrial visits, poster presentation and science quiz competitions. The advanced learners are encouraged to undertake projects and they are guided by their teachers in completion of task. They are encouraged to participate in the class seminars, presentations and group discussions. Organization of workshops, seminars, book exhibition, study tours, guest lectures etc. help the learners for their intellectual growth.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 39:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Different teaching methods are used by the faculties to make the teaching learning process more effective and student friendly. These methods are planned by the teachers keeping in mind the scope of the syllabus, availability of time and infrastructure. In experiential learning students are given firsthand experience to the learners. The teachers make their classes more interactive using different teaching methods. The students participate in teaching-learning process through queries and suggestions. Student centric methodologies are adopted to develop problem solving abilities among the students. Lecture method is effectively used by the teachers in the classes where the strength is high. LCD projectors are used wherever required. Demonstration method is used for practical courses.

The college has three ITC enabled classrooms and one virtual classroom with smartboard. These classrooms are used by the teachers for experiential and participative learning. Activities like classroom seminars, MCQ discussion, preparing wall papers, charts, group discussion, midterm tests, map reading, survey etc. develops learning experiences of the students. Learning resources like educational CDs, NPTEL videos help to develop new ways of reasoning. Life Sciences Club, Literary Association and Talent Search Competitions are the platforms of experiential and participative learning where students perform as organizers of the events. The college organizes participative activities like essay writing, quiz competitions, poster presentation, debate, and theme based rangoli and elocution competitions which help to develop interpersonal skills of the students. Our UG students from Science faculty participate in State Level Poster Presentation Competition. Activity based assignments such as certificate courses, industry visits, group discussions, village surveys and study tours etc. provide an academic experiential learning. Elocution, debate and essay writing competitions are organized by the departments of humanities. Students also participate in Youth festival and activities of NSS. Career Guidance Cell in the college arranges guest lectures to guide the students about career opportunities in different sectors.

Lecture method is commonly used to explain basic topics in the curriculum. For selective topics modern teaching methods are used and students are encouraged to ask questions. Collective learning is used for report writing and seminars. Quizzes, debates and group discussion were arranged on regular basis. Role

play is a technique that helps the students to develop rational thinking. Close reading method makes a student to collect textual evidence to clear doubts. Power Point Presentations are constantly used to retain the attention of students. Guest lectures by eminent resource persons, tests, assignments, student research projects guided by teachers, field work, industrial visits and practical classes make the learning process more student-centric.

Methodologies and departments using them are as follows:

Field Visits: Field visits are conducted by the departments like Botany and Zoology

Industrial visits: Industrial visits are conducted by Dairy Science, Microbiology, Botany, Zoology and Analytical Chemistry

Educational Tours: Educational tours are arranged by the departments- History, Physics, Botany and Zoology.

Research Projects and Survey: The students are encouraged by the departments such as Botany, Zoology, Chemistry, Physics, Dairy Science and Mathematics to undertake research projects.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Immediately after the completion of the admission process, the faculties in the college make annual planning of the syllabus. It is prepared in accordance with the academic calendars of the university and college. In the present scenario, classroom teaching has become a traditional process in which teaching-learning takes place through lecture method, interaction, group discussion, seminars etc. These classroom techniques can satisfy the slow learner but these methods do not satisfy the advanced learners. Teachers can make their classes more interesting and student centric by using ICT tools.The institution encourages the faculties to make use of ICT methods in teaching. The faculties use LCD projectors, Power Point Presentations and computers with internet facilities. The faculty members make use of Audio Visual aids to demonstrate the concepts to the students from NPTEL.The use of ICT upgrades the knowledge of students and the teachers. It also accelerates the interest of the students in learning. Use of ICT helps the students to comprehend course and content. In this critical condition of COVID 19 pandemic, the nature of teaching learning process has been totally changed. The use of ICT has played an important role to bridge the gap between the teachers and the students.

The college has auditorium "Sant Gadge Baba Sabhagraha" equipped with LCD projector. College has three ICT enabled classrooms with LCD projectors and one smartboard with internet facilities. Internet enabled computers and laptops are always in use in virtual classrooms. The Library and the laboratories are

well furnished as per the norms of the parent university. The laboratories in the college are equipped with resources to give practical experience to the science students in UG and PG. Most of the departments in the college are provided computers. The library is provided with necessary software facilities for accession of the books. The institution has taken efforts to establish and upgrade its infrastructure with smart classrooms. Computer assisted teaching-learning process is more effective where teacher can make Power Point presentations. The use of ICT helps the faculties to generate more interest off the students. The teachers in the college make use of technology as per the requirement of the curriculum. The faculties of all the departments in the college record their lectures on the laptops using different ICT tools and upload them on the YouTube channel of the college for the convenience of the students. The departments like Statistics, Microbiology, Chemistry and Mathematics make use of charts. Use of ICT in teaching provides such an atmosphere which will have long lasting impact on the process of learning. Thus, the use of ICT opens new avenues of possibilities for the teachers and the students. It nurtures the hidden creativity among the students. This is the world of electronic tools and competitive era; the students should have knowledge of ICT. Our parent university has adopted Choice Based Credit System (CBCS) wherein Question papers are provided to the exam centers. Thus, ICT is used in Teaching Learning and Evaluation process.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 39:1

2.3.3.1 Number of mentors

Response: 29

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 56.77

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 65.68

2.4.2.1 **Number of full time teachers with** *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years*

2019-20	2018-19	2017-18	2016-17	2015-16
21	20	19	19	14

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 9.76

2.4.3.1 **Total experience of full-time teachers**

Response: 283

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Our parent university has adopted the Choice Based Credit System (CBCS) since the academic year 2016-2017 which has a Continuous Assessment (CA) and End of Semester Examination (ESE) in each Semester. The Continuous Assessment (CA) comprises assignments, written tests, seminar presentations etc. Internal Assessment process for all courses is carried out strictly as per university guidelines.

CA is for 35 marks- 20 marks for Internal Examination test I and II and 15 marks for Assignment, Seminar, Presentation etc. To carry out the Continuous Assessment of the Students, the Principal has constituted Internal Evaluation Monitoring Committee.

As ours is a rural college, admissions are given purely on "first come first serve basis" the lists of students are displayed on Notice board. At the beginning of the year, Welcome function is arranged for newly admitted students.The students are well informed about semester pattern, internal assessment, question paper patterns and university examinations.The university norms regarding course-wise examination pattern are communicated to the students through class notices. The university circulars in this regard are circulated to the faculty members and administrative staff time to time and are displayed on the notice boards for students. Students are assessed continuously through various evaluation processes like group discussion, unit tests, assignments submission, seminars presentation, field visit, industrial visits and study tours. Unit tests are conducted regularly as per the schedule given in academic calendar.

In order to ensure transparency in internal assessment, the procedure of internal assessment system is communicated to the students at the beginning of the semester.The college conducts internal Assessment Examination to evaluate the learning skills of the students. The schedule of CIE is mentioned in the Academic calendar of the college. Internal Evaluation Examinations are conducted as per the scheduled dates as mentioned in the college calendar at departmental levels. Internal evaluation tests are conducted twice in each semester and a tutorial is given to the students. Question paper patterns are adopted as per the guideline determined by the BOS in respective subjects. In each semester, internal marks are calculated based on two written tests and assignment. A transparent mechanism has been adopted in the calculation of the internal marks. Answer sheets are evaluated and marks are communicated to the students. Exam related doubts of the students are cleared on priority basis. Students can contact the respective subject teachers in case of any disagreement regarding evaluation or marks. The marks, in the prescribed formats are sent to the university.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The College has Internal Assessment Monitoring Committee which ensures smooth and transparent conduct of Internal Evaluation Examinations. The internal theory and practical examinations are planned and conducted as per the academic calendar of the college. The students are free to raise grievances regarding evaluation process if they are not satisfied.

The college has constituted Internal Assessment Monitoring Committee to look into the grievances related to the internal examination. There are eleven members in the committee which monitors smooth conduct of the examination. Grievances related to internal examination are immediately informed to the concerned departments and get them resolved.

The parent university has introduced CBSC pattern in the academic year 2016-2017. In this pattern evaluation is done at college as well as university levels. Continuous assessment is carried out by the institution and End Semester Examination is carried out by the University. Therefore, examination related grievances may be at two levels.

For internal and university examination related grievance following mechanism is followed:

Internal Examination:

- The college has Internal Assessment Monitoring Committee comprising eleven members. This committee also looks into the grievance related to internal examination.
- Notice is displayed on the student notice board regarding submission of grievances to the examination department if any. The grievance are attended and resolved on priority basis.
- After evaluation of answer sheets of unit tests, they are given to the students for verification. If the student has any doubt regarding evaluation, he/she can discuss the issue with the concerned subject teacher.
- The college makes individual seating arrangement for students to avoid malpractice in the examination which results into lesser grievances.

University Examination:

- For grievance related to University Examination (End Semester Examination), the university has formulated rules and regulations. The examination committee of the college looks into the grievances related to University Examination. The examination committee also coordinates in case of correction in name on mark sheet, correction in subject on hall ticket and addition of internal marks on mark sheet and university question paper related issues.
- As soon as the results are declared, the university declares the dates of rechecking and revaluation. The students having grievance related to the marks obtained can apply for rechecking or revaluation. These dates are communicated to the students through notice board and class notice. The institution submits the forms collected from the students as per the instruction of the university. The university appoints examiners for revaluation at its own. The revalued result is sent to the institution and the same is given to the concerned students.
- On disagreement of the revaluation process, the students can apply for photocopy of the answer book by paying university fees. The same photocopy is evaluated by the concerned teacher and intimated to the university in case of any change in the awarded marks. The university sends mark

statement with correction to the institution.

Thus, the institution and the parent university make maximum efforts to ensure transparent mechanism to resolve examination related grievances.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Two of our faculty members are members of BOS in the subjects Pali and Public Administration. These BoS members participate in the university meetings.The programme outcomes and Course Outcomes depict what students are expected to learn and act at the end of the Programme/Course. They are related to knowledge, skills and behavior of the students at the end of the Programme/Course.The Board of Studies of respective faculties design POs and COs and mentioned in the syllabus which are available on the university website. The links of POs and COs are made available on the college website. The POs of Arts faculty is to enable students to acquire communication skill along with knowledge of subject chosen by him/her. The Syllabus of B. A. covers Humanities, Literature and Social Science. This branch of learning is important to develop human and social consciousness. The Syllabus of B. Com.Programme enables students to acquire professional and commercial skills which are important for employment. The Syllabus of B. Sc. develops scientific temper, encourages students for innovation and provides career opportunities in industrial sectors.

The COs or objectives of the self-designed course are mentioned in the syllabus and the same are made available on the college website. POs comprise academic values, social sensibilities and moral values. It shapes the mind of the students for their personal and professional growth. They fulfill the objective of making graduates capable of independent lifelong learning.

Communication of POs and COs to teachers:

- The understanding and sharing of POs and COs takes place in appropriate manner and helps to enhance the quality of teaching and learning.
- The parent university encourages affiliating colleges to organize workshops on new syllabus and at least one faculty from each department in the college is encouraged to participate in such workshops.
- The department that does not have representation in BoS establishes a strong communication link with BoS of the course so that clarification of doubts is possible.
- The departments consider these POs and COs in the annual planning at the beginning of the year.

Mechanism for Communication of POs and COs to the students:

- At the beginning of the academic year, POs and COs are discussed by the teachers in the classes.
- These POs and COs are displayed on the college website.
- Syllabus files are provided to the students to get photocopies which help them to understand POs and COs

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The accomplishment of the POs and COs is a base to measure successful functioning of any institution. To ensure the same, the institution has evaluation system. The attainment of programme outcomes and course outcomes is evaluated by the institution with conventional and non-conventional means. In the direct system of the evaluation, the results of the university examinations are analyzed course wise by the departments and reported to the Principal.

After receiving syllabus from the parent university, all the departments in the college make annual planning for the effective delivery of the curriculum. The faculties in the college use different teaching methods for effective execution of the academic plan. After completing the syllabus, the teachers conduct examinations to evaluate comprehension of the students. Based on the individual evaluation of the students, teachers decide whether the slow learners require remedial coaching. With the consent of the Principal, remedial classes are conducted to improve academic performance of the students.

Internal evaluation examinations (CA) are conducted in each semester. Total marks for UG courses are 75 in each semester. They are: 35 marks for Continuous Assessment and 40 marks for End Semester Examination (ESE). The internal examination is conducted twice in the semester to check the accomplishment of desired course outcome. After the announcement of the result, COs and POs are analyzed and discussed in the meeting with the Principal.

The assignment topics, related to the course content, are given to the students and they are asked to prepare it in detail. The intention behind these topics is to encourage the students to use text-books and reference books. The close reading of the text-books and the reference books helps the students to understand COs. The assignments are given to the students twice in the year. The assignments are assessed by the respective subject teachers and marks are awarded.

Our administration and the faculty members are well aware about evaluating the outcomes. Continuous assessment provides feedback on the efficiency of teaching - learning process and course outcomes of each course. Conventional systems like examinations, seminars, tutorials and assignments, conducting quizzes and brain storming sessions are undertaken to evaluate COs.

Besides, departments also try to assess COs by some other means of their own. For example, some science departments assess the outcomes at the time of practical examination and Student research projects. Commerce departments assess them on the basis of placements, feedback etc. The departments of humanities measure the attainment of certain skills by:

1. Writing wall papers
2. Creative/Academic writing for the college Magazine "Sanjeevanee"
3. Contribution and participation in literary/cultural programmes.
4. Performance in elocution, debate, essay writing, poetry reading and recitation competitions.
5. Participation in Group discussions on syllabus related concepts.
6. Presentations
7. Interviews in Skill Enhancement Course

Sensitivity and social awareness of the students are observed during social programmes such as Annual Social Gathering, NSS camp and other programmes organized by the college with public involvement.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 58.34

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
419	157	218	121	122

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
527	374	383	230	201

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.44

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
List of endowments / projects with details of grants	[View Document]

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 51.72

3.1.2.1 **Number of teachers recognized as research guides**

Response: 15

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

3.1.3.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
25	25	25	25	25

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Formation of Research Committee in the college is one of the initiatives to create an ecosystem for innovation and transfer of knowledge. Research Committee encourages research among the students and the faculties. The faculties are encouraged to participate and present papers in the workshops, seminars and conferences.They are also encouraged to organize students' seminars in their classes. There are three ICT enabled classrooms which help the faculties to present Power Point presentations. The library plays a major role to accelerate research culture in the college. Ample number of books, e-journals and e-books are made available in the library. There are eight well equipped laboratories for UG and PG students. The field trips, industrial visits and institutional visits arranged by the faculties give practical knowledge to the students. The diploma courses run by the college under the Scheme of Community College offers job opportunities to the students in Dairy technology and industrial Microbiology. Students are sensitized regarding social issues existed in the contemporary society through the activities of NSS and Women's cell. The activities of Life Sciences Club give scientific exposure to the students. The celebrations of Birth and Death anniversaries of the national heroes on the college campus develops patriotism among the students. Various competitions are conducted by the faculties on these occasions which encourage the students to know more about these national heroes and their work for the cause off nation building.Various festivals are celebrated by the institution which help the students to know more about Indian culture and tradition. The institution also arranges "Anand Nagari" on the occasion of Annual Social Gathering every year which gives an opportunity to the students to develop their business skills.

The management of the institution always encourages faculties to upgrade qualification. As a result, 21 faculties are having Ph. D. in their respective subjects, 15 faculties are having Ph. D. Guideship and 18 faculties have been given PG Teacher recognition by the parent university. Remaining faculties are pursuing Ph. D. in their respective subjects. Faculties in the college participate in the national and international conference of their subjects. Our faculty member Dr. S. M. Gaikwad, Head Department of Dairy Science, participated and presented paper in the International conferences held at Thailand in 2015-2016 and United States of America in 2016-2017. Another faculty member, Dr. B. N. Chate, Head

Department of Chemistry, participated and presented paper in the International conference held at Nepal in 2015-2016. Participation and paper presentation in the conference are always encouraged by the institution.

Faculties are always motivated by the management to attend Refresher Courses, Orientation Courses, Short Term Course and Faculty Development Programmes organized by other institutions. Presently, the faculties apply for online MOOCs courses, Refresher Courses, Orientation Courses, Short Term Course and Faculty Development Programmes.

The faculties are allowed to attend the paper setting meetings of the university and autonomous colleges. Faculties also are relieved for paper evaluation process. Besides, the institution has MOUs which are functional. Some of the faculties are members of Professional bodies.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 2

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	00	00	00

File Description	Document
List of workshops/seminars during last 5 years	[View Document]()

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.47

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 22

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 15

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.7

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
12	15	27	12	10

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.06

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
09	01	03	10	7

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The extension activities of the college contain tree plantation, cleanliness drive on the college campus and in the adopted village. Street plays for awareness about issues like polling, gender equality, AIDS awareness, water conservation activities like building of bunds and making trenches, blood donation and various rallies for general awareness. Departments like NSS and Women Development Cell (WDC) organize various activities throughout the year for woman empowerment.

The has been trying hard for the betterment of the society since its establishment. The college focuses on the sensitization of the students regarding social issues through NSS and Women's Cell. The extension activities undertaken by these departments make students aware of the issues existed in the contemporary society. The students are also informed new policies of the Government and their impact on the human life. Every year a Special Camp of NSS is organized by NSS with the approval of the parent university. The NSS unit of the college has adopted undeveloped village Naigaon in Chakur Tahasil and conducted various activities in the same area. These activities sensitized the students with community issues like child labour, child abuse, old age, illiteracy, health issues etc. The students were motivated to come forward to carryout tree plantation drive and boycott of plastic to sustain better environment. Several awareness programmes are conducted by NSS. To name a few vaccination awareness, first aid awareness, dengue awareness and career counselling. Whenever, there is a natural calamity, our institution comes forward to extend helping hand to the affected people. Our institution extended helping hand towards flood affected people by collecting flood relief fund. Our institution donated Rs.250000/- to the Chief Minister Relief Fund during COVID-19 pandemic.

Every year free health camp is organized by the institution on the occasion of Birth Day celebration of our patron Dr. Narayanraoji Chate. So far, the institution has conducted medical camps, eye checkup camp, blood donation camps. The college has a Red Ribbon Club (RRC) which gives awareness of outside world to the girl students. Through RRC, girls are motivated and trained to keep their eyes on the happenings in the society. The girls are sensitized about health-related issues through expert lectures.Gender sensitizing programmes make enable them to understand the status of the males and females in the society.

The institution organized extension activities such as Science Day and International Women's Day. The research projects, posters and participation of the students in the competitions on the social issues are the evidences of the impact of the extension activities of the institution on the students. Activities like mass level loud reading of the preamble on Constitution Day or the registration of the students as voters to strengthen democracy.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 25

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
07	06	05	05	02

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 48.51

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
618	648	732	751	252

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 10

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
07	00	02	00	01

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Our institution Sanjeevanee Mahavidyalaya,Chapoli is located at Chapoli in the large ranges of Balaghat in Latur District of Marathwada region. Total campus area is of 4 acres. The college has adequate space for the required infrastructure to run 3 UG and 1 PG programmes. Total built up area of the college building is 8152 sq. feet. The college building has G+2 floors.

There is an adequate infrastructure comprising 27 classrooms, 15 Science laboratories(Chemistry-4, Dairy Science-1, Microbiology-1, Zoology-2, Botany-2, Computer Science-1, Environment Science-1 and Physics-2-with dark room facility) for experiments. There is a Computer Laboratory with 22 computers with internet facility and power backup. It is used as the browsing center for the students and the faculties, it is also used as the practical lab for Mathematics. This infrastructure is made available to cater the academic need of 1000+ students of 3 UG and 1 PG Programmes. All the classrooms and laboratories are spacious, ventilated and well equipped with furniture essential electrification. Out of 27 classrooms 3 classrooms are provided with LCD projectors and one classroom is provided with Smartboard. There is an auditorium equipped with ICT facilities. Entire campus of the college is connected with Wi-Fi facility. There is a separate battery backup for library, computer laboratory and smart classroom for continuous power supply. There are 47 computers for the use off students and the faculties.

The institute has a library having total built up area of 1287.7 sq. feet on first floor of the building. In the library, there are adequate number of text books, reference books, e-books, newspapers, question papers, magazines, journals and periodicals available for faculty and students. Library provides e-resources like INFLIBNET N-LIST to the students and faculty. There are 10796 books, E-Journals-6293 and E-Books-1,60,809.

Other physical infrastructure includes Women's Hostel with 50 intake capacity, health facility such as first-aid -box, Water coolers and water purifiers, Canteen, Gymnasium, IQAC with ICT facility, cupboards, three Laptops, two Desktops along with latest Epson model L-4160 colour printer and HP Laser Jet M1005 MFP black & white Printer.Girl's Common Room, Examination Center with the examination department has separate well-furnished cupboards hall with strong locker facility to the door.The seating arrangement with tables for CS, ACS, JCS, Head clerk and staff members. It includes Desktops, Printers and high efficiency Xerox (Photocopy) machine of latest technology to achieve the various facilities, NSS Room, Ladies Room, Administrative Section with Principal's Office, Administrative office and Vice -Principal's offices, Wash Rooms- Highly ventilated wash rooms are constructed on each floor.The wash rooms include Indian lavatories, western lavatories and sufficient urinals.The separate wash rooms are available for Girl's students and boys' students.The separate wash rooms are available for ladies and gents staff members. A high quality two Xerox machines are available in library and examination department. The CCTV cameras are fixed in the campus in a good number having control system in Principal's & Sanstha secretary's office.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Our institution is the Best College (from Rural Category) recognized by the parent university in the academic year 2016-2017. The Institution has a long history of cultural and Sports department of the college.The institution has Cultural Department which encourages students to participate in the cultural activities. There is an auditorium with size 78 x 15.7 sq. feet and 200 chairs seating capacity for cultural events. It is used to conduct different cultural programmes such as Welcome Function, Guest lectures, Elocution, Singing, Music, Poetry recitation, Quizzes, Dance, Drama, rehearsal of Street play, Mime, Rangoli competitions, Essay Writing Competition etc. The students are encouraged to participate in inter-collegiate Youth festival. Students participated in the Tahasil and the District level elocution competitions and bagged prizes. The Cultural Department organizes several cultural activities throughout the year. Every year during 22nd to 24th January, Annual Social Gathering of the college is organized. The college has necessary instruments for cultural events such as dholki, tasha, zang, halaki, harmonium, tuntune, tabala, casio, pakhwaj etc. Some of the students have got benefit of Cultural unit of the college. They are working as the professional artists in the Marathi Television serials.

The students are encouraged to participate in the sporting competitions at inter-collegiate and inter-university levels. The college has a full-time post of Sports Director. The institution has a long history of achievements in sports. To mention a few, our Kabbadi (Men)has been first at Zone and Center Zone for 12 years, Kho-Kho Team has been first Zone and Center Zone for 08 years, Our Wrestling Team has 'General Championship' at Zone and Center Zone for 06 years and one wrestling player Mr. Pankaj Pawar participated in National Level "Khelo India"and All India Inter-university Wrestling (Greeco) and bagged Bronze Medal. Department of Sports organized Kabbadi, Kho-Kho and Taikwando Tournaments and Coaching camps successfully during last five years.

The college has a big playground (200M x 368M) comprising Wrestling Akhada (12M x12M), Kabbadi Ground (13Mx10M), Kho-Kho Ground (27Mx16M), Open-gymnasium and Valley Ball Ground (18Mx 9M) in outdoor playground facilities. The college also provides excellent indoor facilities for sports such as indoor -gymnasium, Table Tennis 1 table, Carrom and Chess. The Sports Director plan training in different games for the students during the academic year. Kabbadi, Kho-Kho, Athletics, Wrestling and Volleyball training programme is conducted in the morning and evening sessions. The institution provides free Sports kits and T. A. and D. A. facility to the players to participate in the sporting competitions.

The indoor Gymnasium with facilities such as Four Station Machine, Bench press, Dumbbells and Free weight exercise machine. The maintenance of the indoor Gymnasium is carried out by the Department of Sports.

Yoga Day is celebrated every year on 21st June. For this, Yoga trainer is invited to give Yoga training. All the faculties, students and non-teaching staff participate in the Yoga Day celebration. The Sports Director

gives Yoga training to the students participating in the special camp of NSS at adopted village.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 14.81

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document]()
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 2.42

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
10.32	3.26	3.54	0.94	0.54

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document]()
Upload audited utilization statements	[View Document]()
Upload any additional information	[View Document]()

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

ILMS software for automation (web based)	E - LIBRARY MANAGER
Status of automation	Partially automated
Version of ILMS software	Library Manager Version 3.0.0 Developed & powered by Biyani Technolo
Year of Automation	2014-2015
OPAC	OPAC is available for users
Electronic Resource Management package for e-journals	available through UGC INFLIBNET N-LIST
In-house/remote access to e-publications	available through College Teachers Lecture Videos on YouTube channel a
Total number of computers for public access	one computer for OPAC, three computers are for public access and one co automation
Total number of printers and Scanners for public access	one scanner and one printer
Internet bandwidth/speed	0-10 mbps

Library Management System (Web Based):

It is integrated, multi-user, multi-lingual package which computerizes all the in-house operation of library. This software is used to operate and maintains library's reading materials in the accession registers as well as records. It includes many features such as online public Access Catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, reports & Administration. This package is user friendly and can be handled/ operated by the staff vis-à-vis the beneficiaries of the system. Most of the library are done through web-based Library Management System.

Library Automation: Presently Library is partially automated.

OPAC (Online Public Access Catalogue):

It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, publishers, year of publication with the exact details and status of the book present in the library.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.49

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.73	0.80	0.23	0.49	0.22

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 5.88

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 69

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has developed mechanism for upgradation of Information Technology Infrastructure. The financial provision is made in the budget of the institution for annual maintenance of ICT facilities in the college. Information Technology infrastructure is provided to the administrative office of the college, library, examination section, three ICT enabled classrooms, one classroom with smartboard, library, auditorium and laboratories. Internet facility is provided to the students and the faculties. All these facilities are continuously upgraded in the form of hardware updating, replacement of high-capacity cables, provision of generator and invertors etc.

The college has 03 Laptops, 47 Computers, 03 LCD Projectors, 01 Smartboard, 22 computers in the Computer Lab, 02 Colour Printers and 03 black and white printers, 05 Scanners and 03 Xerox machines. Some of the computers are provided UPS backup. Online resources are used by the faculties and staff for teaching-learning and administrative purpose. The college has purchased licensed software for Library and Administrative office and these software are regularly upgraded. The library is partially automated with ILMS. INFLIBNET and N-LIST facility is made available for the faculties and the students.

The administrative wing of the college is networked through LAN. The BSNL broadband with 10 mbps has been made available for high speed. The whole campus of the college is provided Wi-Fi facility. The administrative office is connected through LAN with separate server. The entire examination system is administered through e-governance. The administrative and examination section are provided backup facility through inverters. The Computer laboratory is well equipped with 22 computers and inverters for backup in case of power failure. Antivirus software are installed and upgraded regularly. The college has functional website www.smchapoli.org administered and maintained by the college staff and a professional agency. The website is updated regularly. All the activities conducted by the college are uploaded on the college website. All important information concerning academics, examinations are uploaded on the website duly approved by the Principal. Biometric system is introduced for recording the attendance of teaching and non-teaching staff. There are 13 CCTV cameras for security surveillance purpose.

The open-sourcesoftware used in the science departments are as follows:

Sr. No.	Name of Department	Name of Software	
01	Administrative Office	Biyani Technologies (offline College Management System)	
02	Library	Biyani Technologies (Web based ILMS)	
03	Finance and Accounts	Biyani Technologies (offline College Management System)	
04	Statistics	R- Programming	

		Math Type	
05	Chemistry	Advance Chemical Drawings	
06	Physics	Latex	
		ds9	
		Sci-Lab	
07	Mathematics	Sci-Lab	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 24:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 05 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 0.95

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.03	0	2.72	1.47	0.19

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has a system for maintaining and utilizing physical, academic and support facilities. The Principal of the institution is the custodian for maintaining and utilizing the physical, academic support facilities. The staff members and students handle the equipment with care. According to Maharashtra University Act 2016, the College Development Committee-CDC (previously known as Local Management Committee) consists of representatives of management, teaching staff, administrative staff, community and students, has been formed to take proper decisions for the welfare of the college and the students. The institution has a provision of budget allocation for different activities. The CDC monitors utilization of facilities and services. Minor expenses of maintenance or construction are sanctioned in CDC meeting and the requirements of large expenses are forwarded to the Governing Body for approval and funding. A qualified engineer Mr. G. R. Shindhikumte, B. E. FIV (Civil) has been appointed by management to look after infrastructure expansion and maintenance. The physical and academic facilities are updated time to time.

General measures for maintenance and optimum utilization:

1. Departments and Office Staff take care of the facilities provided to them.
2. Administrative section, classrooms, laboratories, library and washrooms are cleaned by the support staff.
3. Instructions are displayed for the proper use of infrastructure facilities.
4. The maintenance of computer hardware and software, LCD Projectors, xerox machines and smartboard is done by the technicians from outside. The overall furniture maintenance is done by the trained persons.
5. Students carefully use instruments and hazardous chemicals under the supervision of faculties and laboratory staff.
6. Fire extinguishers are placed in appropriate places and they are refilled periodically.
7. For Library books and office, document preservation periodic paste control is carried out.
8. An external electrician takes care of electric fittings and wiring periodically.
9. Campus landscaping of available free land is carried out by tree plantation.
10. For drinking water supply the college has a water cooler which is maintained by the support staff.

Maintenance and utilization of Laboratories:

The maintenance of Science laboratories equipment is carried out by the laboratory staff such as lab

assistant and attendants. The equipment is cleaned by the lab assistant of the concerned laboratory. Instruments not in use are properly wrapped, cleaned and kept in the cupboards. Science departments have a number of equipment which need a regular maintenance. The instruments are maintained by the technicians of the respective agencies who visit the institute for maintenance on call. Calibration is done regularly as per the need of the departments. There are instruction boards for the students to handle the equipment carefully.

Maintenance and utilization of Library:

The Library Advisory Committee has been constituted to monitor the facilities and services of the library. The Library has supporting staff for transaction, cleaning and maintaining furniture and resources in the library. Library resources are maintained by the Librarian with the help of support staff under the supervision of the Library Advisory Committee. The library of the college is enriched with text books, reference books, e-journals and e-Books. Stock verification is done at the end of every year. There is an instruction board in the library for the students and staff.

Maintenance and Utilization of Sports Facilities:

Accessories and equipment in the Department of Sports are maintained by the Sports Director with the help of supporting staff under the supervision of Sports Advisory Committee of the college. Indoor and outdoor grounds monitored by the Sports Advisory Committee.

Maintenance and Utilization of IT Facilities:

The college provides ICT facilities to the students and the faculties. The maintenance of all IT facilities such as Computers, Projectors, LCD Projectors, Smartboard, Xerox machines and Printers is done regularly by the technicians as per requirement. The operating system, software and hardware are regularly updated. In case of physical damage an expert is called from related agencies. Power backup is provided to the computers for optimum use.

Maintenance and Utilization of Classrooms:

Damaged desks are repaired or replaced by new ones. Blackboards and broken glass panels of windows are replaced urgently. Electric fans, bulbs etc. are maintained properly. The classrooms are cleaned by the supporting staff regularly. Dust bins are kept in all passes of the building.

Maintenance and Utilization of Support Facilities:

For maintenance and utilization of college website an assistance is taken from an agency S. P. Designs Latur, and for the maintenance Biometric machine, technical assistance is taken from other agencies. Physical facilities like water purifier, water cooler, inverters, sound system, electric appliances, fans, air conditioners, CCTV network etc. are maintained by the experts from the related agencies as per requirement. The fire extinguishers fixed in the library, Administrative section and Chemistry Lab for precautions which maintained by calling technicians as per requirement. The college also gets assistance from the technicians of MSEDC Mahavitran and BSNL as and when necessary.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 34.18

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
196	653	344	477	372

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the

following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 3.02

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
35	31	34	37	36

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.57

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	02	02	02

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 30.07

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 126

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 20

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	02

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	0	0	02

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Institution follows the guidelines of the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/ Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student's Development (DSD), Swami Ramanand Teerth Marathwada University, Nanded, for the formation of Students' Council every year. The Students' Council comprises representatives from each class, NSS, Sports, Cultural Department and lady's representative. One of these representatives is elected as the General Secretary (GS) of the Student Council.The details of GS elected are forwarded to the Director, Students' Development (DSD). The GS can participate in university level Students' Council election as per his/her will. The GS of the Students' Council represents the college in the University Students' Council and interacts with the university authorities regarding students' problems, if any.

Each academic year begins with the formation of the Students' Council and its inaugural function. A grand Inaugural Ceremony of the Students' Council is organized and an eminent personality from different walks of life are invited as an inaugurator to grace the occasion. Newly, elected members of the committee are felicitated by our patron Dr. Narayanraoji Chate and encouraged to work in the interest of the students and the institution.

The functioning of the Students' Council begins with the first meeting with the Principal. The Students' Council plays an important role in the organization of all kinds of sports and cultural activities. Enough support is provided by the Management, the Principal and faculties for the organization of events. The student's representatives are encouraged to take additional responsibility through these events. The Students' Council plays key role in the organization of Annual Social Gathering. Thus, the Students' Council functions as the mediator between students and the college authority.

The Students' Council also plays an important role in resolving the issues related to cleanliness, drinking water, canteen, library, office, examination section etc. The Students' Council representatives along with

other students actively participate in social and extension activities organized by the college. The meetings of the Students' Council are held at regular interval.

There are more than twenty-two academic and administrative committees in the college and one or two students are given representation on the committees viz. IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Competitive Examination Guidance Cell, Sports Advisory Committee, Cultural Committee, Literary Association, Social Science Association, Life Sciences Club etc. These student representatives participate in the decision-making process to organize various activities.

The Students' Council members take initiation to organize various workshops, sport events, extra and co-curricular activities on the college campus. The feedback of the Students' Council is considered in the planning of the academic activities of the college. The college has implemented recommendations of the Students' Council in the form of "Plastic Free Campus" and green practices such as water conservation and tree plantation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 29.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
38	30	25	25	28

File Description	Document
Upload any additional information	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association is a platform for the former students, present students, teachers and non-teaching staff to exchange views on several aspects related to the development of the college. The institution has a registered Alumni Association comprising 09 members. The total number of registers alumni is 1250. The Alumni Association was formed in the academic year 2015-16 and registered on 05.11.2015. The Alumni Association aims at establishing interaction amongst the alumni, students and faculty members. The members of association work to support students and organize various activities on the college campus. The alumni meeting is arranged once in the year. This meeting is hosted by the Principal. Such meeting is mutually beneficial for the alumni and the institution. It provides an opportunity for the alumni to meet their old friends. They share their experiences of their fields with their friends.

A member of Alumni Association, Mr. Dilip Angadrao Pastapure, has been given representation in IQAC. This initiation of the college has fruitful results. The representative student played an active role to organize various activities and the decisions making process of the college. All the departments in the college stay in touch with their alumnus.The alumni contribute the college in the form of memento and trophies for cultural and sport competitions of the college. Some of the alumni assist NSS volunteers during the NSS Special Camp organized in their villages. The alumni guide the present students in preparation of various cultural activities to be presented in the annual social gathering and inter- collegiate Youth Festival. Some of the alumni guide the present students to participate in the debating and elocution competitions at Tehsil, District and State Levels.The Alumni Committee members are always in touch with the former students of the college. Successful alumnus is invited to talk on various occasions. The alumni also guide the present students regarding competitive examination. They also share their success story to motivate the present students.The views and suggestions of the alumni are respected and considered for further progression of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The institution is committed to its Vision statement "Education for the Reformation of Rural Life" and provides higher education to the students accordingly. Continuous efforts are made by the Management to enhance attachment and affinity with the faculties by making them aware of the responsibilities. The Management is liberal in terms of freedom for implementation of strategic plan.

Our institution has been working sincerely with the Moto *Nahin Dnyanen Sadrushya Pavitramiha Vidyate* which means "None other thing is holier than Knowledge". The parent institution runs primary and secondary schools, Junior and Senior college in the rural area which is in the tune with vision statement. The institution works accordingly to its Vision and Mission statements. The college was recognized as the "Best college" (from Rural Category) by the affiliating University in the year 2016-17.

Collective efforts are made to create conducive academic atmosphere in the college by the leadership which includes the Management, the Principal, IQAC, the HODs and Co-Ordinator's of the committees. The governing body of the institution gives positive support for the execution of the perspective plan and mobilizes financial resources without any interference in the academic matters. The representatives of the teachers in the College Development Committee provides academic and practical inputs to the Management while making policies and expectations of the Management are communicated to the fellow teachers. The Principal imparts timely instructions to the HODs and the coordinators all academic committees and decides on quality parameters as defined by IQAC from time to time. He also shares his valuable inputs during meeting of bodies like College Development Committee, IQAC, Women's Development Cell (WDC). Grievance Redressal Cell, Examination Committee, Research Committee, Students' Council, Library and Sports Advisory committees etc. The teachers and the student representatives on various committees are motivated with all kind of support to work creatively. The suggestions of the students are considered in the planning of various activities of the college.

During the last five years, the college could mobilize the resources for the development of the infrastructure. Sincere efforts have been made to include recommendations of NAAC Peer Team of previous cycle in the perspective plan of the institution. The faculties have been trained to acquire modern teaching skills. They are encouraged to participate in the seminars, workshops and conferences to share their knowledge. The activities like talent search examination and Madhava Mathematics Competition are significant activities in tune with the vision and mission. The extension activities organized in the collaboration with several organizations and institutions encourage students to be a responsible citizen of the country.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution has adopted decentralization and participative management in decision making process for quality enhancement. As per Maharashtra University Act 2016, the governance of the college is carried out through the planning of College Development Committee (CDC) previously known as Local Management Committee which has representation of management, teaching staff, administrative staff, community representative and students.

Decentralization is visible through committee system adopted by the institution in its day-to-day functioning.There are 22+ college committees constituted to perform activities under the broad division like Curricular Aspects, Teaching-learning and Evaluation, Research, Innovations and Extension, Infrastructure and Learning Resources, Student Support and Progression, Governance, Leadership and Management and Institutional Values and Best Practices. Other committees also are constituted as per the requirement of the occasion. According to the ability and interest teachers and the students are appointed on these occasional committees.

The Management plans policies in terms of recruitment of the staff, admission, infrastructural development and administrative processes. The Principal, the academic and administrative head of the institution, monitors and ensures maintenance and academic discipline in the college. The Principal interacts with the staff through staff meetings, circulars and notices. The staff is continuously motivated for academic progression. HODs assist the Principal to plan and execute academic calendar, workload distribution, annual course plan, extra-curricular and co-curricular activities. HODs are in charge of the overall progress of their department to meet the institutional goals. HODs ensure implementation of the academic plan in consultation with other faculties in their respective departments. HODs submit activity report to the Principal and the same is forwarded to the Management in consolidated form.

The responsibility of financial matters is allocated to the Office Superintendent who works as Finance Officer. Office administration is governed by the office superintendent under the guidance of the Principal.

A case study showing participative management in the organization of State Level One Day Workshop on Poetry, Writing and Music:

The college had organized One Day State Level Workshop in the collaboration with Ministry of Cultural Affairs, Government of Maharashtra to celebrate 100th Birth Anniversary of P.L. Deshpande, G. D. Madgulkar and Sudhir Phadke on 11.12. 2018. The decision of organization of the workshop was taken in the IQAC meeting and the same was approved by the CDC. Then, the Principal arranged the staff meeting for the organization of the workshop in which several committees such as organizing committee, advisory committee, reception committee, registration committee, stage management committee, breakfast and lunch management committee, publication committee, etc. were formed for proper organization of the

Workshop. Three workshops on Poetry, Writing and Music were organized. Hundred participants were registered for each workshop. All the committees sincerely worked under the guidance of the Principal and Vice- Principal to organize the event successfully.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The perspective plan of the institution includes infrastructural development, introduction of new programmes, quality enhancement in teaching-learning process, promotion of research, healthy practices etc. After the previous accreditation by NAAC in December, 2015, the next perspective plan for the period 2015-16 to 2019-20 had been prepared by the IQAC taking into account the recommendations of the NAAC Peer Team and vision, mission, objective and SWOC of the institution. The plan was placed before CDC for approval and was approved.

The major item of the plan was expansion of infrastructure as per the recommendations of NAAC Peer Team. Construction of hostel building, introduction of B. Com. or PG programme. The Development or upgradation of laboratories and ICT facilities to all the classrooms had also a priority. Conducting more add-on courses, having ISO Certification, more extension activities, improvement in research, sports, making rainwater harvesting, campus waste management, ramps and toilets for the differently abled, etc. were other items of the perspective plan.

Most of the items included in the perspective plan of the college have been successfully implemented in the last five years. The documents in this regard are available in the institution.

Introduction of B. Com., PG Programme (M. Sc. Mathematics), Diploma courses, Promotion of research, Construction of Women's' Hostel building, construction of spacious laboratories and classrooms, MOUs, Automation of Library, ICT classrooms can be mentioned as an example of implementation of the recommendations by the NAAC Peer Team.

Successful implementation of the Perspective Plan During last five years:

1. B. Com has been introduced in the academic year 2016-2017.
2. M. Sc. Mathematics has been introduced in the academic year 2019-2020.
3. Diploma courses in the subjects Dairy Science (Diploma Course in dairy Technology) and Microbiology (Diploma Course in Industrial Microbiology) were introduced during 2018-19, 2019-20.
4. Women's Hostel building has been constructed with the capacity of 50 girl students.

5. New Specious classrooms and the laboratories have been constructed to meet the requirement of physical infrastructure.
6. The college has signed 10 MOUs to exchange resources for research, students and faculties.
7. Library has been partitally automated and e-journals and e-books are made available
8. Three classrooms have Projectors and one classroom has smartboard.

Teachers adopt innovative techniques and ICT facilities in teaching process. The college has Career Guidance Cell and Mentor-mentee system.The institute has constituted various committees for the different academic and non-academic events. The Biometric Machine along with CCTV cameras installed in the college campus. A seminar hall is constructed with ICT Facilities. The institute is one of the best colleges in the rural area. The most of the students are encouraged to take optimum use of available facilities like reading room, library, laboratory, hostel, gymnasium four station machine, open gymnasium, Table tennis, carom, chess, open ground to play volleyball, kabaddi, kho-kho etc. The class rooms are fully furnished with comfort size desks for the students. The institution has given importance to gender-equity and eco-friendly environment by making vermiculture project with suitable pit for waste management.

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The institution believes in transparency, democratic values and participatory functioning. Navyuvak Shikshan Prasarak Mandal, Chapoli is the parent institution established in 1964.

Governing Body is an elected body of the Navyuvak Shikshan Prasarak Mandal, Chapoli Dist. Latur Maharashtra. It comprises 11 members. It monitors, guides and controls all affairs of the institution. Governing Body takes all apex decisions about policies and programmes. It passes resolutions to design policies, guidelines, rules by law. The meetings of the Governing Body are held twice or thrice in a year as per requirement. It looks after the smooth functioning of the institution.

College Development Committee (CDC) has been constituted as per Maharashtra University Act 2016, the directions of the sate Government and the parent university. There are 12 members in CDC comprising representation of the Management, Principal, Vice-principal, teachers, non-teaching staff and stakeholders. College Development Committee monitors the entire academic and administrative activities of the college as the representative of Governing Body.

The Internal Quality Assurance Cell (IQAC) works for quality enhancement in academic activities. It monitors the actives undertaken by various committees constituted for academic improvement. It provides necessary suggestions, guidance to the committees and makes recommendations for quality improvement.

The Cell plays an important role in the organization of curricular, co-curricular and extra-curricular activities. IQAC conducts workshop for teaching and non-teaching staff. It recommends for the promotion of eligible faculty under Career Advancement Scheme (CAS).

IQAC monitors feedback mechanism which is one of tools for quality improvement of teaching-learning process, improvement of resources and infrastructure. It is an important aspect of policy formulation and its implementation.

The Principal is head of the institution and a member of the Governing Body. He is an academic and administrative head. He plays dynamic role for policy making and its implementation for the overall growth of the institution. He acts as a mediator among Management, faculties, students and stakeholders. Faculty members also extend a valuable contribution in the formation of the policies for the college.

Administrative office cares for student admission process, eligibility, examination, scholarships and freeships to the students, finance and accounting, and auditing. It assists and provides necessary inputs to the Principal for communication with University, Government, Students and Parents.

At the beginning of every academic year various committees are constituted such as Admission Committee, Time Table Committee, Grievance Redressal Cell, Examination Committee, NSS Advisory Committee, Research Committee, Library Advisory Committee, Discipline Committee, Sports Advisory Committee, Cultural Committee, Publication Committee etc. giving representation to the faculties and students.

The college has constituted Anti Ragging Committee as per the direction of UGC, State Government and parent university. Grievances related to examination are resolved by the Examination Committee. The college has appointed PRO for RTI as per the guidelines of Department of Higher Education, Government of Maharashtra.

Service Rules and Procedures are followed as per the directions of UGC and State Government. Procedure of recruitment and promotion of teaching and non-teaching staff is done according to the directives of UGC and State Government.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare of the teaching and non-teaching staff of the college is considered on in terms of finance, research, physical and mental health, appreciation and recognition etc.

Our parent Institution NavyuvakShikshanPrasarak Mandal Chapolihas established a Credit co-operative society of teaching and non-teaching staff, Sanjeevanee *Vidyalaya Shikshak Vetandhari Sahakari Patsanstha Maryadit, Chapoli.*(Sanjeevanee Vidyalaya Teachers' Salaried Co-operative Society Ltd. Chapoli) to assist the employees to get financial support in case of emergencies or as and when needed. Ours is a joint co-operative society for all the employees working under the umbrella of NavyuvakShikshanPrasarak Mandal,Chapoli. There are 241 members of the society including faculties and non-teaching staff of the college. The society provides Rs 8,00,000/- for Teaching faculties and Rs. 5,00,000/- for non-teaching staff. The members are given dividend on the shares deposited every year. Guidance on investment scheme, financial literacy and consumer are organized in the college.

Female staff (Teaching and non-teaching) has been provided special leaves as per the rules and regulations of the state government. Casual leaves are sanctioned as per the rules and regulations of the parent university.

Duty leave is granted to the faculties to attend seminars/workshops/conferences and Faculty Development Programmes such as Orientation/Refresher/Short Term Courses etc.

Workshop is organized for the Laboratory Assistants and attendance to give instructions regarding safety measures in the laboratories.

The institution provides necessary physical infrastructure and assistance to the faculties to complete research work in their respective subjects. As a result, most of the faculties have obtained Ph. D. degree in their respective subjects and remaining are pursuing the same.

Government welfare schemes like gratuities and pension schemes are available for the teaching and non-teaching staff.

The college conducts workshop on API whenever change occurs in the PBAS form.

Sincere performance of the staff throughout the academic year is noticed and they are honored by the

management with appreciation certificates. Other sincere staff members are appreciated for sincere discharge of their duties in the college. Honest work of the teachers and the administrative staff is always appreciated by the management.

The college makes every effort to provide job on compassionate basis to the keen of the diseased employee.

Medical reimbursement facility is given to the teaching and non-teaching staff on submission of the medical bill of the recognized doctors. After verifying the bill, the Principal forwards the same to the office of the Joint Director, Higher Education, Nanded Division Nanded. It helps to reduce the financial problem off the concerned member.

Free Health camp is organized for the staff and students on the occasion of Birthday Celebration of our patron Dr. NarayanraojiChateevery year. Talk on stress management is organized for the staff occasionally.

Sexual Harassment Prevention Committee of the college works for prevention of sexual harassment of women at workplace.

Canteen and Parking facility is available for the staff in the college campus. The institution supports the staff in the moment of joy and hour of need.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
04	03	04	04	02

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 41.21

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
18	11	07	11	11

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal of Teaching Staff based on PBAS:

The institution follows the performance appraisal system laid down by UGC and implemented by the parent university Swami Ramanad Teerth Marathwada University, Nanded in the form of "Performance Based Assessment System" (PBAS) for the assessment and promotion of teaching staff. IQAC conducts workshop on revised API for the teaching staff to explain revised formats of PBAS. Minimum norms of Screening Committee, Selection Committees and API requirements for the different stages of CAS through Career Advancement Schemes Regulations are applied for PBAS. API score for category I and II as mentioned in tables is implemented for one year. These API scores are compounded when the teachers become eligible for CAS promotion. The API score for Category III (Research & Academic contribution) will be counted for entire assessment period. CAS proposals are submitted to IQAC for the confirmation of API.The faculties who are eligible for the promotion can submit an application to the Principal three months in advance of the due date. The proposal of the eligible faculty is submitted along with required documents to the Principal and the same is forwarded to IQAC for scrutiny as per the guidelines of the parent university. As per the norms of the parent university, IQAC certificate is required for the promotion of the faculty. The IQAC appoints scrutiny committee for the evaluation of the proposal and the same is forwarded to the Principal with IQAC certificate for further processing. District level camps are arranged for CAS promotion in Academic Level 11 and Academic Level 12. For the promotion from Academic Level 12 to Academic Level 13 A, the Selection Committee is constituted by the parent university and interview of the faculty is arranged in the college on eligibility date. The selection procedure is completed on the day of the selection committee meeting. The recommendations are made in the PBAS scoring proforma with minutes and signatures of the respective members of the selection committee. Teaching staff pay fixation is carried out as per UGC Regulation 2018, Government Resolution No. Misc-2018/C. R. 56/18/UNI-1 Dated 08 March, 2019 and Government Resolution Corrigendum No. Misc-2018/C. R. 56/UNI-1 Dated 10, May, 2019.

Daily teaching reports (DTR) is mandatory for teaching staff. It is an important tool to measure curricular progress. It is signed by the Vice-principal every day and evaluated by the Principal at the end of every month. Faculties are given necessary instructions by the Principal for further progression in teaching-learning process.

Performance Appraisal of Non-teaching Staff:

The institution has a performance appraisal mechanism which is maintained through Confidential Report.

The promotion of the non-teaching staff is based on seniority. The performance of the non-teaching staff is evaluated periodically by the Principal and communicate to the Management.

Performance Appraisal on Students Feedback:

The institution has developed feedback mechanism through IQAC. The students submit their feedback regarding teacher performance. The feedback of the students is collected, analyzed and communicated to the concerned teachers.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution conducts internal and external financial audits regularly by practicing Chartered Accountant (CA), Mr. S. K. Shaikh & Co. Latur who has been appointed as Statutory auditor by the parent education society.

The Management of parent education society has appointed Internal Auditor with objective to strengthen the overall governance mechanism of the education society. The process of Internal audit helps to examine book of accounts in the college administration. The audit process helps the management to get inputs about present working and suggestions for further improvement. The main objective of internal audit is to assure the management about proper maintenance of the accounts. It helps detection and prevention of any frauds. Latest financial audit was conducted in 2019-20.

The External Audit is conducted by the Joint Director Office, Higher Education, Nanded Division, Nanded. Internal audit report is submitted to the office of Joint Director which is verified and audited by the Senior Auditor. The compliance report is submitted to the Senior Auditor on the issues raised, if any. The latest Government audit was conducted in the year 2019-20.

Audit carried out during the last five years is as follows:

Type of Audit	Auditor	
2015-16 2016-17	Internal Audit	Mr. M. V. Deshmukh & Co. Latur
2017-18 2018-19 2019-20		Mr. S. K. Shaikh & Co. Latur

2015-16	External Audit	Senior Auditor & Administrative Officer Joint Director Office, Higher Education, Nanded Divi Nanded.
2016-17		Administrative Officer, Joint Director Office, H Education, Nanded Division, Nanded.
2017-18		
2018-19		
2019-20		

Mechanism for settling audit Objections:

The institution has three tier structure for settling audit objections such as Accountant, Principal and Management of the parent education society.

Accountant:

Audit objections such as clerical errors, error of duplication and error of omission are reported to the Accountant of the institution during the process of audit. These objections are settled with evidences by the Accountant.

Principal:

Audit objections such as error of principles, over or under valuation of stock, capital and revenue expenses, outstanding expenses and manipulation of accounts are reported to the Principal for justification and clarification.

Management:

Audit objections such as change in the method of accounting, misappropriation of cash, writing of books and dead stocks, significant adjustment made in the book of accounts, revenue recognition, delay in recoveries, are reported to management. These objections are properly settled by the management.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution and parent education society takes efforts for mobilization of funds. IQAC explores funding schemes of various agencies. The institution and faculties apply for various development schemes announced by UGC and DST.

Various sources:

1. Government of Maharashtra provides salary grant for teaching and non-teaching staff of aided section of the institution which is as follows from 2015-16 to 2019-20.

2015-16: Rs. 32903356/-

2016-17: Rs. 36415623/-

2017-18: Rs. 39709530/-

2018-19: Rs. 43198497/-

2019-20: Rs. 48515434/-

1. The institution's main source of fund is tuition fees received from the enrolled students. Institution follows the rules and regulations of Government of Maharashtra and Swami Ramanad Teerth Marathwada University, Nanded. It is around 2 lacs per year.
2. The institution received Rs. 40,00000/- for Women's Hostel Building, Rs. 15,30,000/- for COC, Rs. 10, 00000/- for GDA and Rs, 76,40,000/- for Diploma Courses under Community College Scheme form UGC during last five years.

Optimal Utilization of Resources:

A. Institution Budget:

Annual Budget is prepared well in advance by the institution. Provision is made in the budget as per the need and requirement of various departments. It is approved by the Governing Body of the parent education society. It comprises budget for academic and extension activities, library and sports.

B. Purchase Committee:

The committee considers requirement of all the departments, invites quotations and purchase order is given.

C. Accounts and Audits:

All funds mobilized are properly accounted in the accounts book. Audited utilization of the funds is submitted to the funding agencies for specific grants. Every year, Internal and External financial audit is carried out by the institutional statutory auditor.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC proposed and executed different quality assurance strategies such as regular meetings, collection and analysis of feedback on curriculum and teaching-learning process followed by action, timely submission of AQARs, introduction of add-on courses, use of ICT, Bridge Courses, Remedial Coaching,Mentor-Mentee system, introduction of B. Com. and M. Sc. Mathematics, organization of workshops, science exhibition, elocution competition, women empowerment activities, promotion of research and extension activities, student participation in internship, development of infrastructural facilities etc. The chief concern of IQAC is planning, monitoring and implementation of curricular, co-curricular and extra-curricular activities.

Two initiatives from these activities are as follows:

1. Use of ICT in Teaching-Learning Process:

IQAC planned to accelerate use of ICT facilities in teaching -learning process of the college. In order to bring this initiative into reality systematic addition and upgradation of software and hardware was done. New internet connection like Jio in addition to BSNL with 10 MBPS. The administration office, library, computer lab and certain departments are given connections. Wi-Fi connection of Jio and BSNL are made available in the college campus. ICT enabled classrooms increased from 2 to 3 and 1 classroom with smartboard. There are 15 laboratories existed in the institution. There are 47 computers in the institution including Computer Laboratory which consists of 22 computers. The software like Latex, Si-lab, Chem-draw, R-programming are used by the departments of Chemistry, Mathematics, Physics and Statistics.

2. Promotion of Research and Innovation /Participation in internship:

IQAC has taken necessary steps to promote research culture among faculties and students. The institution has constituted Research Committee to promote research culture. There were 14 faculties with Ph. D. out of 25 in 2015-16. The number of faculty with Ph. D. is 21 out of 29 till the academic year 2019-20. There is a growth in the number of faculty with Ph. D. from 56% to 72% during last five years. There is a notable growth in the number of research guides during last five years that is from 12% to 51.72 percent. Presently, there are 15 Ph. D. supervisors in their respective subjects. 18 faculties have got PG Teacher recognition.

Faculty members have published 158 research papers in National and International Peer reviewed journals and 40 chapters in book and conference proceedings from 2015-16 to 2019-20. Final year students are encouraged to write research projects. Two of the faculty members participated and presented paper in International Conference held in abroad during last five years.

Diploma courses were introduced in the subjects Dairy Science (Dairy Technology) and Microbiology (Industrial Microbiology) during the academic years 2018-19 and 2019-20. 09 students of Dairy Technology participated in training at Aurangabad District Co-operative Milk Producer's Union Ltd. Aurangabad for 15 days and 07 students participated in training at La-Dairy Licious Ventures Pvt. Ltd. Babalgaon for 15 days. 03 students of Industrial Microbiology participated in internship for 15 days at Ajanta Pharma, Aurangabad.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

IQAC had planned and executed various quality assurance strategies in the second cycle such as conducting regular meetings, collection and analysis of feedback on curriculum and teaching learning process followed by action, promotion of research, timely submission of AQAR, conduct of academic audit, infrastructure development, introduction of new programmes and diploma courses etc. As a result of it, there has been incremental growth in various factors.

The institution ensures availability of classrooms with adequate space, instruments and equipment in the laboratories, ICT facilities in the classrooms and knowledge resources in the library at the beginning of the academic year.

Improvements have been made in accordance with recommendations made by NAAC Peer Team for Quality Enhancement of the Institution as follows.

During the NAAC Accreditation Cycle 1, there were 25 full time faculties recruited, in the academic year 2016-17 four full time faculties have been recruited and the institution has completed procedure for the recruitment of remaining vacant posts accordingly. The recruitment process started in 2020 by giving regular advertisement. However, due to the outbreak of COVID-19, the Government of Maharashtra has stopped the process. An advertisement of this process is available on the website of the college and the university.   Website   link   of University   https://www.srtmun.ac.in/images/Data2020/Recruitments/Sanjeevanee   Mahavidyalaya Chapoli13022020t.pdf website link of College http://www.smchapoli.org/recruitment/

The institution has introduced B.Com. in 2016-2017 and M. Sc. (Mathematics) in the academic year 2019-2020. Diploma Courses in Dairy Technology and Industrial Microbiology were introduced during the

academic year 2018-19 to 2019-20. The institution has got permission to run five Diploma Courses in the academic year 2020-21.

The institution has set up computer lab comprising 22 computers for computer education. There are 47 computers in the college including administrative office, library and the departments. Three ICT abled classrooms and one classroom with a smart-board are made available for effective teaching learning.

Women's Hostel building has been constructed. Book bank facility is strengthened and extended to the students of the college during last five years.

The institution has submitted five proposals to DSIR, Niti Ayog, DST, DBT and Government of Maharashtra for financial assistance. The institution has submitted "Skill Satellite Center in Chapoli hosted by Sanjeevanee Mahavidyalaya, Chapoli for 18 to 26 age group girls from SC & ST communities in Latur District" to DSIR, Incubation Center under Atal Innovation Mission (Atal Incubation Center) to Niti Ayog, Science Technology and Innovation Hub in Sanjeevanee Mahavidyalaya, Chapoli to DST, Concept Note/ Pre-Proposal for Rural Bio-resource Complex under DBTs Bio- technology based Programmes for social Development to DBT, Satellite Center at Anandwadi to the Government of Maharashtra and Proposal for the construction of Indoor Stadium to the Government of Maharashtra.

Keeping in view the background of our institution and recommendations made by NAAC Peer Team in the previous cycle perspective plan (form 2015-2020) was prepared and efforts have been made for the implementation of it.

The institution is always keen to provide facilities to the players to enhance sport culture, in addition to the facilities available on the college campus, Kabbadi ground mat is made available and Open Gym is setup for the physical fitness of the players. A special coaching and training camps were organized for the students. As a result, our students participated and excelled in the Kabbadi, Kho-kho, Wrestling and Athletics tournaments at inter-collegiate and inter-university levels. The institution sought services of choreographers, musicians and the singers for the preparation of cultural events.

The space of the library building has been expanded. It is enriched with e-journals and e-books through INFLIBNET N-LIST. Presently, it is partially automated. The institution has signed MOUs with other institutions, industries and research centers. The college has constituted Career Guidance Cell to motive the students to go for competitive examinations.

The institution has organized events such as State Level Workshop on Poetry, Prose and Music, University Level Science Poster Presentation Competition, National Level Webinar on Online Assessment Tool and National Level Elocution Competition.

Two practices institutionalized effectively are as follows:

1.Strengthening ICT structure for administration and teaching-learning:

IQAC planned to increase use of ICT facilities in all the sections of the institution. According to it, addition and up gradation of hardware and software was done. Administrative office, library and computer laboratories are enabled with necessary ICT facilitates and software. Jio Network is made available in addition to BSNL. Wi-Fi facility is provided on the campus. There are of 47 computers out of which 25 are used for teaching-learning. 03 LCD projectors are made available. 05 computers in the administrative

office are set up with LAN. An Auditorium and three classrooms have been provided with LCD projectors. One smart-board has been made available. INFLIBNET N-LIST facility has been provided in the library. Biometric attendance system has been introduced for staff and the whole campus has been brought under CCTV surveillance. Faculties are encouraged for online teaching during the COVID-19 pandemic. The college has started YouTube Channel on which faculties have uploaded lectures.

2. Promotion of Research and Innovation:

IQAC has taken necessary steps to promote research culture among faculties and students. The institution has constituted Research Committee to promote research culture in the institution. There are 21 faculty members with Ph. D. out of 29 till the academic year 2019-20. There is a notable growth in the number of research guides during last five years. Presently, there are 15 Ph. D. supervisors in their respective subjects. 18 faculties have got PG Teacher recognition. Faculty members have published 158 research papers in National and International Peer reviewed journals and 40 chapters in the book and conference proceedings have been published from 2015-16 to 2019-20.

File Description	Document
Upload any additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Ours is a co-educational institution and the college is committed to enhance the awareness about gender equity among the students. The college has constituted Women's Development Cell and Sexual Harassment Prevention Committee as per the regulations of Maharashtra Govt. 2013 Act for prevention and prohibition of sexual harassment. The college has constituted Anti-ragging Committee as per the norms and regulations of the Govt. of Maharashtra and the parent university. Women Development Cell, Anti-Ragging Cell, Discipline Committee and Grievance Redressal Cell play important role in generating awareness and addressing gender related issues.

Suggestion box is installed in the college which can be used by the students to submit their suggestions and complaints regarding their issues, if any. The grievances of the students are resolved as top priority. The Discipline Committee safeguards the college campus in all aspects. This committee monitors the campus to avoid unfair incidents. Women Development Cell of the college organizes various activities for Women empowerment. The institution has undertaken following measures for the promotion of gender equity during last five years.

1. The Principal of the college focuses on the gender equity in his welcome speech for newly admitted students.
2. The college has established Women Development Cell to ensure gender equity.
3. Sadbhavna Rally was organized for gender equity and national integration.
4. Mahila Melava (Women's Conclave) is organized in the special camp of NSS to enhance awareness regarding women related issues.
5. Guest lecture on gender equity was organized on the Birth Anniversary of Rajarshi Shahu Maharaj.
6. Counselling sessions were organized for girls and boys regarding gender equity. This awareness modifies their personal attitudes and beliefs. They also understand the necessity of gender equality in social, economic and all other aspects of the society.
7. Women Development Cell organizes lectures, poster presentation and street plays on prevention of female feticide.
8. A workshop on 'Woman and Law' was organized to make girl students aware of laws made to prevent sexual harassment, mental harassment and domestic violence.
9. Successful students were honoured on the occasion of Savitribai Phule Birth Anniversary.
10. World Women's Day is celebrated in the college campus with the organization of various activities regarding women empowerment.
11. The girl students have been given equal representation on the academic committees constituted in the college.
12. The facilities like Common room, lavatory and washrooms are provided with proper water arrangements. Counselling of girl students is done by female faculty regarding health issues, cleanliness, etc.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The institution is very punctual about waste management. The college has displayed various slogans to bring environmental awareness among the students. The campus is always maintained clean and eco-friendly. The institution conducts green audit and energy audit of the campus regularly. Our campus is plastic free and we try to avoid use of plastic on the college campus.

Solid Waste Management:

Dustbins are kept at various places on the college campus and students are instructed to deposit waste in

the dustbins. In order to reduce the generation of solid waste within the campus, the students are made aware of the importance of solid waste management. The solid waste which not fit for composting is disposed off and decomposable solid waste is converted into compost in a plant maintained scientifically. This organic fertilizer is used for the plants which are planted on the college campus. Campus cleanliness drive is carried out by the NSS volunteers for the solid waste management.

Liquid waste management:

Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. Laboratories and Washrooms are properly cleaned by the supporting staff.

Biomedical waste management:

Biomedical waste is not generated in the college campus.

E-waste management:

Professional technician is invited for the maintenance of computers, printers, projectors and other electronic equipment. Repairable electronic items are repaired and irretrievable are stored in the store room. The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduce the e-waste. Pen drives are used to store data instead of CDs. Minor repairs in the electronic goods are done by the supporting staff and laboratory assistants. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices.

Waste Recycling System:

Waste Recycling System is not available in the college campus.

Hazardous Chemicals and Radioactive Waste Management:

1. Hazardous chemicals Waste Management is done by minimizing hazardous chemicals produced as a side products in the reaction and distroying them by means of seperation as organic and in organic waste.

2. Inorganic hazardous chemicals is distroyed by releasing them into dranage organic waste product by burning them.

3. The use of hazardous chemicals is reduced by means of adopting micro and semi-micro methods of analysis.

4. There is no use of any redioactive material or chemical in the experiment at UG level.

File Description	Document
Any other relevant information	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: D. 1 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution provides a harmonious co-existence to the staff and the students belonging to different cultures, languages and religions. Tolerance and harmony towards culture, linguistic and socio-economic diversities are maintained in our college. Participation of the parsons with diverse backgrounds in the administrative, academic and other activities of the college denotes inclusive atmosphere in the college campus. Our students belong to different castes, creed, religion and linguistic background. The students of all categories are given admission as per the reservation policy of the Government of Maharashtra and the directives of the parent university. Statistical analysis of admission and participation of the students in the extra-curricular activities such as NSS and cultural programmes shows that communal socio-economic diversity is maintained in the college. Our institution has Marathi, Hindi, Urdu, Pali, Sanskrit and English Departments. The institution tries to preserve linguistic diversities in the society through the activities of these departments. These languages are offered as optional as well as second language courses to the graduating students. All six languages viz. Marathi, Hindi, Urdu, Pali, Sanskrit and English are used as languages of instruction.

The college supports religious harmony by celebrating the festivals of different religions such as Ganesh festival, Dahihandi, Makarsankranti, Dussehraon the college campus and all the faculties and students participate in these celebrations. Dr. B. R. Ambedkar Birth Anniversary is celebrated by offering meal to the poor residing in our locality. Socio-economic development of the students is promoted by providing them scholarships. The institution continuously tries to reduce communal differences through value-based education. The students are taught decision making, time management, human rights, environmental issues and secularism through value education.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Making students responsible citizens of the country is one of the objectives of our institution.The institution aims at making students such citizens who will be socially responsible towards their country and her people. In order to inculcate this value various activities are organized by the college.

The institution carried out cleanliness drive on the college campus as a part of Swach Bharat Mission in which students and faculties participated to clean the college campus. The NSS volunteers also carried out cleanliness drive in the adopted village. The students were administered oath of cleanliness and hygiene at college and at home.

The Institution organized a workshop on 'Civilian Rights, Duties and Responsibilities' on 26th January 2016 in which students and faculties were made aware of natural rights, duties and civil responsibilities.

The college organized Voter's Awareness Rally on 25th January 2019 to inculcate the importance of voting for the election of responsible representative who will work for the welfare of the people. On National Voters Day, the students took oath that they will try hard to become responsible citizens of the country and vote for the right candidate during the elections. The students and faculties of Sanjeevanee Mahavidyalaya, Chapoli prepared charts and street plays to make the public aware of the voting right.

26th November is celebrated as 'The Constitution Day' every year. It is organized to create awareness about fundamental rights and values, national duties and responsibilities among the students and the faculties. Constitutional Preamble and National Anthem are displayed in the college corridor and the common reading of Preamble takes place. Guest lectures are organized to sensitize students and employs about constitutional rights and duties.

Besides all this, the institution celebrates birth and death anniversaries of national heroes to inculcate

feeling of truth, love, national integrity, social and communal harmony, fraternity among the students and the employees of the institution.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

During every academic year, our institution celebrates national and international commemorative days, events and festivals with great enthusiasm.The institution celebrates Independence Day and Republic Day with enthusiasm. Flag hoisting ceremony on these occasions takes place with the auspicious hands of Shri. Vishwnath Shetkar, the Chairman in the presence of our patron Dr. Narayanraoji Chate, the Secretary of our parent education society'Navyuvak Shikshan Prasarak Mandal, Chapoli'. All the respective members of Governing Body, the Principal, all the faculties and students remain present on the occasion. Students sing patriotic songs and sacrifice of the freedom fighters is remembered through speeches delivered on these occasions.

Students are made aware of fundamental and national duties through the celebrations of Independence Day, Republic Day, Maharashtra Foundation Day, Marathwada Mukti Sangram Din which is also celebrated as University Foundation Day. These celebrations enhance patriotic feelings of national integrity among the students.

The birth and death anniversaries of national heroes are organized as commemorative days to inculcate moral values such as truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students.

The Birth Anniversary of Dr. B. R. Ambedkar is celebrated with great zeal and enthusiasm in the college. Our patron is highly influenced by the works of Dr. Ambedkar. Therefore, our central Library is named after Dr. B. R. Ambedkar. A special feast is arranged for the poor and needy on this occasion. They are offered food with due respect by our patron.

Birth anniversaries of Mahatma Phule, Savitribai Phule, Swami Vivekanand, Rashtrmata Jijabai, Ahilyabai Holkar, Mahatma Gandhi, Pandit Jawaharlal Nehru, Maulana Abul Kalam Azad, LalBahaddur Shastri, Chhatrapati Shivaji Maharaj, Maharana Pratapsinh, Rajarshi Shahu Maharaj, Annabhau Sathe and death anniversaries of Lokmanya Tilak etc. are celebrated as commemorative days by the cultural department of the college.

Other national and international Days are celebrated by various departments of the college are as follows:

- Birth Anniversary of great Mathematician Shrinivasa Ramanujan is celebrated as National Mathematics Day.
- Birth Anniversary of Sarojini Naidu is celebrated as English Day.
- Birth Anniversary of Pandit Jawaharlal Nehru is celebrated as Child Day.
- Birth Anniversary of S.R. Rangnathan is celebrated as National Library Day.
- Birth Anniversary of Dr. Radhakrushnan's is celebrated to commemorate National Teachers Day.
- Birth Anniversary of Prof. Prasanta Chandra Mahalanobis is celebrated as National Statistics Day.
- Birth Anniversary of Dr. A.P.J. Abdul Kalam is celebrated as Reading Inspiration Day.

On these occasions teachers and students deliver speeches on the life and work of these great personalities. Book exhibition and elocution competitions are organized.Other national and international days celebrated by the college are as follows.

- International Yoga Day
- International Forest Day
- International AIDS Day
- International Human Rights Day
- International Women's Day
- World Population Day
- World Sparrow Day
- Constitution Day
- National NSS Day
- National Voters Day
- National Hindi Day
- Marathi Rajbhasha Day
- National Science Day

- International AIDS Day
- National Voters Day

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice-1:

1.Title of the Practice:

Women Empowerment through Sports, Cultural and Academic Activities

2. Goals:

- To motivate girl students to participate in different sports activities.
- To provide equal opportunity to the girl students in sporting competitions.
- To attract girl students to participate in the cultural activities organized on the college campus.
- To motivate girl students to participate in the intercollegiate youth Festivals.
- To encourage girl students to participate in debating and elocution competitions.
- To develop leadership through sports, cultural and academic activities.
- To provide representation to the girl students in the college committees.

3. The Context:

Sanjeevanee Mahavidyalaya, Chapoli is a multi- faculty college located in the rural area of Chakur Tahasil. Most of the students coming to the college are from the rural background. In this age of science and technology, still the people residing in the rural area are reluctant to send their girls to the college. Our HEI ensures to provide equal opportunity to the girl students to participate in the sports, cultural and academic activities conducted in the college. Our department of sports motivates the girl students to participate in the sporting competitions. The girl students are motivated to participate in the cultural activities conducted on and off the campus. They are motivated to participate in the essay writing, debate and elocution competitions conducted on and off the campus. They are also motivated to participate in the science exhibitions and field trips. They are given representation in different committees constituted in the college during the academic year. They are given maximum assistance to make it convenience to participate in the

college activities.

4 The Practice:

Our HEI has a separate sports department and a fulltime Sport Director. At the time of admission students are identified having interest in the sports. It is specifically mentioned in the admission forms regarding hobbies and interest. Through that information sportees are easily identified and further enrolled in the sports department. When the admission process is completed, there is a welcome programme for the newly admitted students to aware and inspire them to participate in the sports, cultural and academic activities of the college throughout the year. IQAC constitutes different committees for the academic year to run different activities in the college. The cultural department committee contacts the students and enrolls them in the cultural activities of their interest and choice. The girl students are given representation in the committees such as Women's Cell, Cultural department Committee, NSS Advisory Board, Sports Advisory Board, Grievance Redressal Cell Committee, Sexual Harassment Prevention Committee etc. In the course of time, students are informed about the sports, cultural and academic activities of the college through the notices circulated by their respective departments. All enrolled students are classified on the basis of their skills and interest in different sports. These students are provided sports equipments as per the necessity of the game they play. The cultural department of the college maintains constant contact with the students and motivates them to participate in the different cultural activities. They are encouraged to participate in the Tahasil and District level elocution competitions. They are also encouraged to participate in the cultural programmes in and off the campus such as Annual Social Gathering, and Inter-Collegiate Youth festival. The faculties in the college guide the students to participate in the academic activities such as seminars, presentation and group discussions. They are encouraged to participate in the field trips and science exhibitions. Apart from these activities our students participate in the extension activities conducted by the NSS department such as tree plantation, blood donation, cleanliness drive, awareness programmes etc. Our students excel in the sporting competitions organized at zonal and university level. The Sports Advisory Board monitors the activities of the sports department and gives proper suggestions. The meetings of the Advisory Boards are conducted regularly. The cultural department committee also conducts regular meetings and suggests for the proper functioning of the department. All the academic activities are monitored by the IQAC. It is ensured that equal opportunities are given to the girl students. Our HEI provides equal opportunity to the girl students to attain women empowerment through sports, cultural and academic activities.

5. Evidence of Success:

i. Sports:

Girl Students Participated in the Inter-University Sporting Competitions and excelled are as follows. Miss. Gangasagar Gunde participated in Fencing (W) at G.N.D. University, Amritsar during10 to 11 Jan. 2019 and 400 mtr. Running at Mumbai University, Mumbai during 13 to 18 Feb. 2019. She also represented in Ashwamedh Inter-University Sporting Competitions. Miss. Vaishali Pujari participated in Long Jump at Mumbai University, Mumbai during 13 to 18 Feb. 2019.

ii. Cultural Activities:

State level Music Workshop on Music, Poetry Writing was held on 11.12.2018. Our girl students Miss. Morge Mohini Mallikarjun, Miss. Jadhav Vaishanavi Shridhar, Miss. Panchal Urmila Sanjay, Miss. Deshmukh Pranita Pradeepkumar and Miss. Murke Mayuri Maroti participated in State Level Workshop

on Music

iii. Participation of girl students in the Academic Activities:

The institution has given representation to the girl students in Internal Quality Assurance Cell, NSS Advisory Board, Grievance Redressal Cell, Sexual Harassment Prevention Committee, Women Development Cell, Admission Committee, Discipline Committee, Anti-Raging Committee and Alumni Association.

iv. Participation of Girl Students in Co-curricular and extracurricular activities

 i. Science Tour: Solapur Science Center, Thoseghar Wind Power Project and Koyna Hydroelectric Plant Visit.

ii. Industry Visit: Vikas-2 sugar Factory Ltd. Tondar Pati Udgir

iii. Science Exhibition: Balbhim College Beed organized State Level Science Exhibition in which 17 out of 26 girls participated in the event.

 iv. State Level Science Talent Search Examination: Girl Students participated in the state level science talent search examination at Balbhim College Beed.

v. Participation in National Conference: Students participated in the National Conference held at Dayanand College of Science Latur. Girl students participated in the National Conference held at Rajarshi Shahu College, Latur.

6. Problems Encountered and Resources Required:

1. Sports:

a. Problems Encountered:

1. Parental permission is the major issue for girl students to participate in the sports. It is hazardous task to convince them to permit their daughters to participate in the sports.
2. As the students are from rural background, they do not come forward enthusiastically to participate in the sports.
3. The girl students are reluctant to participate in the sports.
4. It is not possible for the girl students to remain present for regular practice.

b. Resources Required:

1. Security measures are necessary to encourage girl students for the sports.
2. Playing instruments.
3. Financial Assistance to the students

2. Cultural Activities:

a. Problems Encountered: 1. Parental Permission 2. Social view towards the women 3. Reluctance to

participate in the cultural activities.

b. Resources Required: 1. Space for regular practice 2. Financial Assistance 3. Instruments Costumes 4. Trainers 3. Academic Participation:

a. Problems Encountered:

- Equal opportunity
- Encouragement to come forward
- Parental permission for the study tour
- Student Counselling
- To create interest among the students
- Awareness about the scope and importance of the event in the career

b. Resources Required:

- Lab Facility
- Library
- MOUs
- Physical Facilities
- Financial assistance

Best practice: 2

Title of the Practice:

Life Sciences Club in the College Campus

Goal:

- To attract talented students to Life Sciences.
- To encourage students to pursue higher education in Life Sciences.
- To encourage students for healthy atmosphere in the college campus.
- To organize science exhibition and poster presentation competition in the college campus.
- To guide and encourage the students to participate in the science exhibition and poster presentation organized by other institutions.

The Context:

In this changing scenario of education, admission to the Life Sciences is declined due to the propagation of professional colleges and courses. Therefore, there is a need to attract talented students to these science courses. Admission of talented students is declined in the research institutions. Therefore, it is the responsibility of institutions like ours, to encourage talented students to go for higher learning in these institutes.

1. The Practice:

Life Science Club, Sanjeevanee Mahavidyalaya, Chapoli was established in the academic year 2019-2020. Dr. S. P. Chavan, Head and Assistant Professor, Department of Botany has been appointed as the Chairman of the club. Formal inauguration of the club was organized inviting experts in the field of Life Sciences. At the beginning of the academic year the students are informed about proposed activities during the academic year. Students are informed about the career opportunities through scientific research. Students are also informed about various avenues available after the completion of B. Sc. Course. Various study tours and visits to industry are arranged in order to give firsthand information to the students.

2. Evidence of Success:

Life Science Club is a platform that provides opportunity to young minds studying at graduate to doctoral level. This platform inspires students to do research work in their interested field. Students may present their research work in the form of presentation or model form. Prime objective of this club is to inspire young minds. Formal inauguration of Science Club, Sanjeevanee Mahavidyalaya, Chapoli was organized on 28.02.2020 during the academic year 2019-20. Dr. Kiran Dande, Associate Professor, Department of Dairy Science, Mahatma Basweshwar Mahavidyalaya, Latur was invited as the inaugurator of the club. On this occasion, Poster Presentation Competition was organized. The event was well published through electronic and print media. 97 students from different colleges participated in the event. Dr. J.S. Patwari from Maharashtra Udaygiri Mahavidyalaya, Udgir acted as the examiner for this event. Winner participants in the event were honoured with certificates and trophies with the auspicious hands of our Patron Shri. Dr. Narayanrao Chate, Secretory, Navyuvak Shikshan Prasarak Mandal, Chapoli.

3. Problems encountered and Resources required:

Most of the students do not know about research work. College students generally face fund availability to do research. Non-availability of the research laboratory and instruments is another problem. The resources like computer, internet access, LCD projectors, Central laboratory with research facilities, are necessary to overcome the problems.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Gender Equity and Women Empowerment:

The college is located in remote and economically backward rural area of Latur district in the Marathwada

region of Maharashtra. The college offers three years integrated UG (B.A., B.Com., B. Sc) and PG (Mathematics) programmes in Arts, Commerce and Science with the objective to promote higher education, especially for economically poor and weaker section of society in rural area.Vision of the institution generates academic, social, physical, cultural, and spiritual values among the students. Our institution provides an opportunity of higher learning for the girl students which was beyond imagination long ago. As a result, a good number of girl students are admitted in the college in different programmes. The college works for personality development of the students through different curricular, co-curricular and extra-curricular activities. Along with these activities for the students, the college focuses on gender equity and women empowerment.

The college tries to accelerate women empowerment through academic, sports and cultural activities. Women Empowerment is nothing but giving power to women to be uplifted with men in the society. The Empowerment of women has become one of the most important issues across the world. Efforts are being made to ensure gender equality without discrimination of men and women. It is spiritual belief that the God resides there, where women are respected. Women respect is a sign of prosperous society. The term women Empowerment denotes the spiritual, social, political, economic, decision making rights and human dignity of all women.Women are empowered to make them able to get real rights in the family and the society.

In this age of globalization, women have been working in different walks of life with their male counterparts. They have reached the height of success in the fields they have been. Indian society is a traditional society in which women have been treated as a secondary and discrimination is made on the basis of gender. Therefore, it is necessary to eradicate the sense of gender discrimination and cultivate the value of gender equity among our students. Gender equity can be achieved by giving equal rights and opportunity to the boys and girls. The college has constituted Grievance Redressal Cell and Women Development Cell to promote gender equity and women empowerment. Various programmes have been organized through NSS regarding gender equity and women empowerment. Women Development Cell constantly works for gender equity and women empowerment through activities like gender equity, personal hygiene, rights of women and self-defense mechanism. The institution is very much keen in respect to the women's safety. With the efforts of WDC, all female staff and the girl students feel that the college campus is none other than their homes. WDC also provides a platform to the girl students and female staff in the college where they can articulate their grievances, share their experiences and exchange their views regarding women empowerment and gender equity. The cell works hard to enhance the status of women through its activities. The participation of girls in the college activities denotes the result of the efforts made by the WDC. The participation of girl students in the curricular, co-curricular and extra-curricular activities of the college is noteworthy during last five years. The percentage of admission of the girl students in the college denotes success of the efforts being made by the college for women empowerment. The following statistical data shows the growing percentage of girl students in higher learning from the academic year 2015-16 to 2019-20. The percentage of female students admitted in the college from the academic year 2015-16 to 2019-20 is 30.94%, 25.55%, 38.35%, 36.27% and 29.6% respectively.

The girl students are given representation in the college committees. This is how, they are given an opportunity to participate in the college administration. They represent all the girl students in the college. The major representation of these girl students can be seen in IQAC, Students' Council, Sports Advisory Committee, NSS Advisory Committee, Women's Development Cell and Grievance Redressal Cell. Girls are given equal opportunity to participate in the cultural activities.

The number of girl students participated in extra-curricular activities such as sports events, cultural events and National Social Service (N.S.S.)is also very significant. It is notable that all the participants in the State Level Music workshop were girl students from the college.The college has established Life Sciences Club in the academic year 2019-20. It is worth mentioning that the Chairman of the club, Dr. S. P. Chavan is a lady and she is also Head of the Botany Department. The institution has appointed equal number of female staff in the administrative office. It is again worth to mention that Mrs. P. N. Mundhe is the Office Superintendent of our college. There are vey less number of ladies in the teaching staff, the college aims to empower female staff by giving them equal opportunity to work as coordinator or chairman of various committees of the college.

Physical Facilities such as Ladies Common Room, Women Development Cell, Health room with first aid facility and two washrooms are available for girl students and staff in the college.Thus, the institution has been making efforts for women empowerment and gender equity.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Majority of our students belong to the socio-economical weaker sections of the society. Expense of higher education is not affordable for them. Keeping this thing in the mind, our institution offers concession to some of the students in fees and most of the students are allowed to pay their fees in instalments. Considering the less frequency of MSRTC vehicles in the remote area, the institution provides transportation facility through school buses. Four full time teachers have been recruited during the last five years. Twenty-one teachers are qualified with Ph. D. while eight teachers have registered for Ph. D. Fifteen of twenty-one teachers are recognized research supervisors in their respective subjects and eighteen teachers have been given PG teacher recognition by the parent university. There is remarkable development in the infrastructure of the institution during last five years. All Science laboratories have under undergone a major reformation. Total number of 10821 books are available in the library and 2596 new books have been added to the library since 2015-16. The institution has introduced B. Com. and M. Sc (Mathematics) as per the recommendations of the NAAC Peer Team during Cycle-I. By considering the need of the students, the institution had submitted proposals to start PG Programmes in the subjects Physics, Botany, Dairy Science and Chemistry. After physical verification of the facilities by the university committee, these proposals have been forwarded to the Govt. of Maharashtra for further processing. The faculties in the college have been nominated on the university committees like Student Development Committee, Scrutiny Committee, CAS Selection Committee etc. The institution provides infrastructure and staff support for the organization of events of government bodies throughout the year. Publication of the college magazine "Sanjeevanee" comprises all the major activities and achievements of the college over the year. The achievements of the students in the sports and cultural activities.

Concluding Remarks :

The institution has been started with the noble purpose of providing higher education to socio-economically weaker students at affordable cost and to attain their overall development. Academic excellence, social relevance and spiritual strength have been the guiding principles of the institution since its establishment in 1999. Campus of the institution is ecofriendly and pollution free. The institution began with 2 UG programmes (B.A., B. Sc) and no PG programme, the institution now provides 3 UG programmes (B.A., B. Com., B. Sc.) and 1 PG (M.Sc. Mathematics) programme with 1181 students strength. The college has made an attempt to fulfill almost all the recommendations given by the peer team of the 1st cycle. There is remarkable increase in the research publication during last five years. Teachers have been using ICT in teaching learning. Students have achieved many medals in the sports. The institution has been working to achieve its vision and mission through the efforts of Governing Body, supporting teaching and non-teaching staff and disciplined students. In the preparation of this Self Study Report, we have considered critically our strength, weaknesses, challenges and opportunities. We are very much thankful towards NAAC for providing this opportunity for quality enhancement and self-assessment. We believe, this accreditation will help our institution to continue efforts in right direction for nation building through education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has select B. Any 3 of the above as per shared documents of SI.No. 1, 2 and 3 by HEI.
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 4 Answer after DVV Verification: 39 Remark : DVV has update the input as per E.P. 1.2
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 1 Answer after DVV Verification: 0 Remark : Provided certificate for the year 2018-19 has not considered.
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: Answer After DVV Verification :

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1118	1541	1460	1162	795

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

| 694 | 765 | 749 | 609 | 440 |

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1480	1698	1578	1428	912

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1480	1698	1578	1428	912

Remark : DVV has made the changes as per shared report of first year admitted students by HEI.

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors
Answer before DVV Verification : 29
Answer after DVV Verification: 29

Remark : DVV has made the changes as per shared Mentor Appointment-letter by HEI.

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**
Answer before DVV Verification : 310
Answer after DVV Verification: 283

Remark : DVV has made the changes as per shared experience letters calculating from appointment date to till current year (2019-20) by HEI.

3.2.2	**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	00	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

| 01 | 01 | 00 | 00 | 00 |

Remark : DVV has made the changes as per shared report of workshop by HEI.

| 3.3.2 | **Number of research papers per teachers in the Journals notified on UGC website during the last five years** |

3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
28	34	50	27	19

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
12	15	27	12	10

| 3.3.3 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** |

3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
09	02	05	10	14

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
09	01	03	10	7

Remark : DVV has made the changes as per shared first page of books and chapters by HEI. Supporting First pages for the year 2015-16, 2017-18 and 2018-19 not provide by HEI.

| 3.4.2 | **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** |

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

| 03 | 00 | 02 | 00 | 01 |

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
07	06	05	05	03

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
07	06	05	05	02

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
618	648	732	751	384

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
618	648	732	751	252

Remark : DVV has not considered Literacy Day.

3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	1	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Collaboration related documents has not provide by HEI.

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
17626963	14118364	6972919	7835915	6129972

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
10.32	3.26	3.54	0.94	0.54

Remark : DVV has made the changes as per purchase of Furniture and Office Equipment , Electrical in Capital Expenditure duly signed by CA.

4.2.2	**The institution has subscription for the following e-resources**

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: D. Any 1 of the above
Remark : DVV has select D. Any 1 of the above as per shared screenshot of N-list by HEI.

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-**

journals during the last five years (INR in Lakhs)

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
102911	120323	39806	40215	204765

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.73	0.80	0.23	0.49	0.22

Remark : DVV has made the changes as per expense on Library Books in payment side duly signed by CA.

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 105 Answer after DVV Verification: 69 Remark : DVV has made the changes as per shared log book entries of visitors using library per day on 03-Feb-2020 to 07-Feb-2020. Google drive link has not considered by DVV.
4.3.3	**Bandwidth of internet connection in the Institution** Answer before DVV Verification : D. 05 MBPS – 10 MBPS Answer After DVV Verification: E. < 05 MBPS Remark : Provided bill other than current year 2019-20 has not considered. Google drive link has not considered by DVV.
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1622727	873224	970948	578208	314131

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.03	0	2.72	1.47	0.19

Remark : DVV has made the changes as per expense of Building maintenance and repairs charges in payment duly signed by CA. Inputs are verified from HEI website and not from google drive.

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has select C. 2 of the above as per shared web link of submission of online/offline students' grievances and anti-ragging policy by HEI. Google drive link has not considered by DVV.

5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	03	15	16	09

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	02	02	02

Remark : DVV has made the changes as per pro-rata basis of shared offer letter by HEI. Most of the supporting offer letters has not provide by HEI. Some offer letters are not clear and in regional language. Google drive link has not considered by DVV.

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	0	0	0	02

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	02

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.** Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification : {{TABLE2}}

Table (Answer before DVV Verification):

2019-20	2018-19	2017-18	2016-17	2015-16
11	08	05	23	10

Table (Answer After DVV Verification):

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
73	68	61	56	62

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
38	30	25	25	28

	Remark : Detailed report for each event has not provide by HEI. DVV has made the changes as per pro-rata basis of shared report of events by HEI. Google drive link has not considered by DVV.
6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has select C. 2 of the above as per shared screenshot of SI.No. 2 and 3 by HEI. Google drive link has not considered by DVV.
6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification: _(see table below)_ Answer After DVV Verification : _(see table below)_ Remark : Provided certificates has not considered by DVV. Financial support letter/receipt not provide by HEI. Google drive link has not considered by DVV.
6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** Answer before DVV Verification: _(see table below)_

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5	4	4	4	4

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
05	03	04	04	02

	Answer After DVV Verification :				
	2019-20	2018-19	2017-18	2016-17	2015-16
	04	03	04	04	02

| 6.3.4 | **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
38	17	07	11	19

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
18	11	07	11	11	

| 7.1.2 | **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: D. 1 of the above
Remark : DVV has select D. 1 of the above as per shared bill of LED bulbs by HEI. Google drive link has not considered by DVV. |

| 7.1.4 | **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above
Answer After DVV Verification: D.1 of the above
Remark : DVV has select D.1 of the above as per shared Geo tagged photos of SL. No. 5 by HEI. |

7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has select D. 1 of the above as per shared Geo tagged photos of SL. No. 5 by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
4	3	3	3	2 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
39	39	39	39	39	
2.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
419	157	218	121	122 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
527	374	383	230	201	
3.2	**Number of sanctioned posts year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
65	65	65	36	36 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---	

64	64	64	35	35

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
35860235	16843364	9549919	10013960	7948972

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
214.08	172.89	97.28	86.36	78.98

4.3	**Number of Computers** Answer before DVV Verification : 47 Answer after DVV Verification : 53