



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

SANJEEVANEE MAHAVIDYALAYA

- Name of the Head of the institution **Dr. Dhananjay Narayanrao Chate**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02381257751**
- Mobile no **9423854916**
- Registered e-mail **san_college@rediffmail.com**
- Alternate e-mail **dhananjayachate@gmail.com**
- Address **Sanjeevane Mahavidyalaya,
Chapoli Tq. Chakur Dist. Latur**
- City/Town **Latur**
- State/UT **Maharashtra**
- Pin Code **413513**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University**
- Name of the IQAC Coordinator **Dr. Bhalchandra Narayanrao Chate**
- Phone No. **02381257751**
- Alternate phone No. **9970604169**
- Mobile **9421325528**
- IQAC e-mail address **smchapoliiqac@gmail.com**
- Alternate Email address **bhalchandrachate321@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.smchapoli.org/wp-content/uploads/2020/12/AQAR-2019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.smchapoli.org/wp-content/uploads/2022/01/IOAC-Minutes-compressed.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.77	2016	19/01/2016	18/01/2021
Cycle 2	B+	2.6	2021	07/09/2021	06/09/2026

6. Date of Establishment of IQAC

23/08/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The academic Calender is placed before IQAC for approval by the academic planning committee. Online Feedback system is developed by the initiative of IQAC. Covid-19 safety awareness programmes in Chapoli Tq. Chakur, Dist. Latur during lockdown. Number of Seminar and Elocution competition were Organized\Skill Development workshop for non teaching staff. Initiated and completed the pending syllabus in the even semester of academic year 2020-21 and conduct of internal examinations online mode to handle the pandemic situation. Regular meetings with HoDs and Criteria Heads to review the progress of IQAC work. Community Outreach Program and Institutional Social Responsibility in Covid-19 pandemic situation. Prepared and submitted the Annual Quality Assurance Report (AQAR) for the Academic Year 2020-21. Quality enhancement programs organized.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To form College Committees	Sixteen college committees were constituted for the academic year 2020-2021. Faculties and students were given representation in these committees.
To prepare Academic Calendar	IQAC prepared academic calendar of the college for the year 2020-2021 in accordance with the academic calendar of the parent University.
To conduct workshop for the students	It was planned to organize workshop for the students but it could not be conducted due to pandemic situation.
To encourage faculties to use technology in Teaching-Learning Process	Faculties were encouraged to conduct online classes during lockdown. College started YouTube channel for teaching and learning process. All the faculties recorded lectures of their respective subjects and uploaded on college YouTube Channel. Thus, institution made an attempt to bridge the gap of teaching -learning through online platform.
Submission of AQAR 2019-2020	IQAC distributed formats for the collection of data from the faculties and the coordinators of college committees to prepare AQAR 2019-20
To organize Sports Events	It was planned to organize sporting events but it could not be conducted due to pandemic situation
To prepare action Plan of the College Committees	The coordinators of all the college committees prepared action plan of their respective committees.

To collect Feedback	Feedback committee of the college collected feedback from students, alumni, stakeholders and teachers through online mode (Google form)
To arrange interaction with the Alumni	Alumni Association of the college planned interaction with the alumni working in different walks of life.
To submit IIQA to NAAC	IQAC submitted IIQA to NAAC for the assessment and accreditation of the institution in Cycle-II
To submit SSR for Cycle- II	After the acceptance of IIQA , IQAC prepared SSR and uploaded it on HEI Portal of NAAC for further process of assessment and accreditation of the institution.
To interact it the students regarding SSS	Students were educated to participate in student satisfaction survey (SSS) conducted by NAAC in accreditation process.
Preparation of NAAC Peer Team Visit to the Institution	After completing due process for NAAC accreditation from the side of the institution, IQAC took initiation for the preparation for NAAC Peer Team Visit to the institution scheduled on 31st August and 1st September 2021.
To review the performance of the college committees	IQAC Chairman reviewed the performance of the college committees, appreciated the activities undertaken by respective committees and guided them for further improvement
To establish Students' Council	Students' Council was not established owing to pandemic situation.
To organize Science Exhibition	Life Science Club intended to

through Life Science Club	organize Science Exhibition but pandemic situation did not allow doing so.
To organize Poster Presentation through Life Science Club	Life Science Club intended to organize Poster Presentation but pandemic situation did not allow doing so.
To organize Visit to the Industries and Projects	Science Exhibition was to organize Visit to the Industries and Projects but this plan could not be executed due to pandemic situation.
To scrutinize CAS proposals	Proposals for CAS promotion were submitted to IQAC. IQAC scrutinized and recommended for further processing.
To conduct regular activities of NSS	Regular activities NSS were conducted as and hen possible.
To organize Special Camp of NSS	Annual special camp of NSS was not organized.
To Organize Annual Social Gathering	Annual social gathering was not organized.
To organize Medical Camp	Students, teachers and stakeholders were sensitized in terms of precaution to avoid COVID 19 infection.
Planning for the next academic year	IQAC prepared action plan for the next academic year 2021-2022
COVID19 awareness through NSS	NSS unit of the college organized rally, to bring awareness among the people. The pamphlets regarding preventive measures were distributed among the students and stakeholders
To organize online webinar	Online National Level Webinar was organized on 'Socrative an effective Online Evaluation Tool on', 07.06.2020. 556 Participants across the country

	participated in the event.
To organize online Elocution Competition	National level online elocution competition was organized on the occasion of Birth Anniversary of Dr. B. R. Ambedkar on 14.4.2021. 85 Participants across the country participated in the event. The winners of the event were given cash prizes by the college.
To organize online Elocution Competition	Online National Level elocution competition was organized on the occasion of Birth Anniversary of Savitribai Phule on 03.01.2021. 37 Participants across the country participated in the event. The winners of the event were given cash prizes by the college.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	09/12/2021

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	SANJEEVANE MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Dhananjay Narayanrao Chate
• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smchapoli.org/wp-content/uploads/2022/01/IQAC-Minutes-compressed.pdf				
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	09/12/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	28/02/2020
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	

17.Skill development:**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	466
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1181
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	794
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	332
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	29	
Number of full time teachers during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.2	64	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	27	
Total number of Classrooms and Seminar halls		
4.2	244.86228	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	53	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Students are provided with flexible Choice Based Credit System (CBCS) and discipline specific electives. At the beginning of the academic year, an academic calendar is prepared by IQAC. The college follows the syllabus prescribed by the parent</p>		

university. Syllabus is distributed among the faculty members in the departmental meeting. Every faculty member prepares annual, monthly, and daily teaching plan for effective teaching-learning process. Syllabus of each subject is provided to the students. Its copy is made available in the library and the same is uploaded on the college website. Theory and practical classes are conducted according to the Timetable.

Classroom teaching is supplemented with ICT, seminars, guest lectures, group discussion, tutorials, departmental Quiz, educational tours, field trips and industrial visits. Experimental learning, participative learning, and problem-solving method are used. Class tests are conducted to check the comprehension of the students which is outlined in the objectives of the curriculum. Two internal evaluation tests are conducted, and a tutorial is given to the students before End Semester Examination (ESE). Remedial classes are conducted for slow learners and Advance Learners.

The college has also created YouTube Channel to bridge the gap between the teachers and the learners during COVID 19 pandemic.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/Annual-monthly-planning-2020-21_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares academic calendar as per the university calendar. Every academic year has two semesters, and each semester has 90 working days. The college makes plan of the academic year and decides dates for academic activities such as formation of the Students Council, Internal Evaluation Tests, Sports activities, Annual Social Gathering and other events.

Time-table of each internal examination is communicated to the students through notice board, messages and college website. Two internal evaluation tests are conducted and a tutorial is given to each student in each semester. Faculty members set question papers of the internal evaluation tests as per the directives of university examination department. Answer books are evaluated

within a week and discussed with the students for further improvement. Finally, marks of the Internal Tests are calculated and submitted to the university for further processing. If there is any change in the examination schedule, it is informed to the students through notice board, messages and website.

Apart from academic activities, other co-curricular activities are also incorporated in the academic calendar without disturbing regular classes. Academic calendar is an important document in the academic process of the college which helps for fair and transparent Continuous Internal Examination (CIE).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.smchapoli.org/wp-content/upload

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

39

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

300

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

B. A., B. Com., B. Sc., M. Sc. (Mathematics), M. A. (Distance Education) and Open University programmes are run by the institution. Apart from academics, the institution focuses on cross cutting issues such as gender, environment and sustainability, human values and professional ethics. All programmes have one or other cross cutting issue as a part of

curriculum.

Apart from course content, students are oriented regarding these issues through NSS regular activities, special camp activities and expert lectures. These activities aim at inculcating moral values, culture, tradition and human values among the students. Students are frequently encouraged to participate in the value-based programmes such as elocution and essay writing competitions at regional and state levels.

Gender sensitization is an important issue which is addressed through Women Development Cell (WDC). The programmes are arranged regarding rights of women, equity of opportunity for boys and girls, women's education, women empowerment, violence against women, sexual harassment of women at work place etc.

A moderate green campus is maintained by the institution. In order to maintain eco-friendly atmosphere, various steps are taken such as rain water harvesting, solid waste management, hazardous waste management. Students are encouraged to avoid use of plastic on the college campus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.smchapoli.org/wp-content/uploads/2022/01/Feedback-analysis-2020-21_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.smchapoli.org/wp-content/uploads/2021/03/Student-Satisfaction-Survey-Online-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1181

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

794

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and advanced learners are identified by the faculties through bridge course. The learning levels of the students are recognized on the basis of the marks obtained in the qualifying examination and attendance and involvement in the classroom teaching and practical sessions. Primary guidance is provided to the newly admitted students in B. A., B. Com, B. Sc. & M. Sc. Programmes. Use of ICT is made by the faculties and extra sessions of Remedial classes are conducted for the slow learners. Personal counseling is done under Mentor-Mentee Scheme of the college. Students are encouraged to participate in NSS, Sports and Cultural activities.

Advanced learners are guided to use library resources such as reference books, e-books and e-journals. A set of books is given to them for the whole semester. They are encouraged to participate in elocution competition, essay writing competition and different activities organized by the Life Science Club such as science exhibition; study tours, industrial visits, poster presentation and science quiz competitions. They are encouraged to undertake projects. They are encouraged to participate in the class seminars, presentations and group discussions. Organization of workshops, seminars, book exhibition, study tours, guest lectures etc. help them for intellectual growth.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2021/03/science-talent-search.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1181	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Different teaching methods are used to make teaching learning process more effective and student friendly. In experiential learning, students are given firsthand experience. Student centric methodologies are adopted to develop problem solving abilities among the students. Lecture method is used by the teachers in the high strength classes.

The college has three ITC enabled classrooms and one virtual classroom with smartboard for experiential and participative learning. Activities like classroom seminars, MCQ discussion, preparing wall papers, charts, group discussion, midterm tests, survey etc. develop learning experiences of the students. Life Sciences Club, Literary Association and Talent Search Competitions are the platforms of experiential and participative learning.

The college organizes participative activities like essay writing, quiz competitions, poster presentation, debate, and theme based rangoli and elocution competitions to develop interpersonal skills of the students. Activity based assignments such as certificate courses, industry visits, group discussions, village surveys and study tours etc. provide an academic experiential learning. Elocution, debate and essay writing competitions are organized by the departments of humanities. Students also participate in Youth festival and activities of NSS. Career Guidance Cell arranges guest lectures to guide the students about career opportunities. Role play technique helps the students to develop rational thinking.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.smchapoli.org/wp-content/uploads/2021/03/science-talent-search.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching through lecture method, interaction, group discussion, seminars etc. is a conventional method. The slow learner can be satisfied with these techniques but these methods do not satisfy the advanced learners. Teachers can make their classes more interesting and student centric by using ICT tools. The institution encourages the faculties to make use of ICT methods in teaching. The faculties use LCD projectors, Power Point Presentations and computers with internet facilities. The faculty members make use of Audio-Visual aids to demonstrate the concepts to the students from NPTEL. Use of ICT helps the students to comprehend course and content. During COVID 19 pandemic, ICT has played an important role in teaching learning.

The college has ICT enabled classrooms and a smartboard with internet. The library has necessary software facilities for accession of the books. The teachers in the college make use of technology as per the requirement of the curriculum. The faculties of all the departments in the college record their lectures on the laptops using different ICT tools and upload them on the college YouTube channel. Thus, use of ICT in teaching learning process provides such an atmosphere which will have long lasting impact on the process of learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
29	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
29	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
21	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10.68

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students, faculty members and administrative staff are well informed about semester pattern and internal assessment through the university circulars. Students are assessed continuously through various evaluation processes like group discussion, unit tests, assignments submission, seminars presentation, field visit, industrial visits and study tours. Unit tests are conducted regularly as per the schedule given in academic calendar. College has an Internal Evaluation Monitoring Committee to monitor CIE.

In order to ensure transparency in internal assessment, the procedure of internal assessment system is communicated to the students. Internal evaluation tests are conducted twice in each semester and a tutorial is given. Question papers are set as per the guidelines of the BOS in respective subjects. In each semester, internal marks are calculated based on two written tests and assignment. A transparent mechanism has been adopted in the calculation of the internal marks. Answer sheets are evaluated and marks are communicated to the students. Exam related doubts of the students are cleared on priority basis. Students can contact the respective subject teachers in case of any disagreement regarding evaluation or marks. The grievances of the students are resolved in a specific period of time. Finally, obtained marks are submitted to the university.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.smchapoli.org/wp-content/uploads/2021/04/Mechanism-Of-Internal-Assement.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has Internal Assessment Monitoring Committee which ensures smooth and transparent conduct of Internal Evaluation Examinations. Internal theory and practical examinations are planned and conducted as per the academic calendar of the college. The students are free to raise grievances regarding evaluation process if they are not satisfied. The college has constituted Internal Assessment Monitoring Committee to look into the grievances related to the internal examination. There are eleven members in the committee which monitors smooth conduct of the examination. Grievances related to internal examination are immediately informed to the concerned departments and get them resolved. For internal examination related grievance following mechanism is followed:

- The college has Internal Assessment Monitoring Committee comprising eleven members. This committee looks into the grievance related to internal examination.
- Notice is displayed on the student notice board regarding submission of grievances to the examination department if any. The grievance is attended and resolved on priority basis.
- After evaluation of answer sheets of unit tests, they are given to the students for verification. If the student has any doubt regarding evaluation, he/she can discuss the issue with the concerned subject teacher.
- Individual seating arrangement of the students in the examination results into lesser grievances.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.smchapoli.org/wp-content/uploads/2021/03/University-Grivances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes and Course Outcomes depict what students are expected to learn and act at the end of the Programme/Course. The Board of Studies of respective faculties design POs and COs and mention it in the syllabus. The links of POs and COs are made available on the college website. The POs of Arts faculty aims to enable students to acquire communication skill along with subject knowledge. B. Com. enables students to acquire professionalism. The Syllabus of B.Sc. develops scientific temper and encourages students for innovation.

Communication of POs and COs to teachers:

- The parent university encourages affiliating colleges to organize workshops on new syllabus and faculties are encouraged to participate in such workshops.
- The department establishes a communication link with BOS of the course so that clarification of doubts is possible.
- The departments consider these POs and COs in the annual planning.

Mechanism for Communication of POs and COs to the students:

- POs and COs are discussed by the teachers in the classes.
- POs and COs are displayed on the college website.
- Syllabus files are provided to the students to get photocopies which help them to understand POs and COs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.smchapoli.org
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The accomplishment of the POs and COs is a base to measure successful functioning of any institution. After completing the syllabus, the teachers conduct examinations to evaluate

comprehension of the students. Internal examination is conducted twice in the semester to check the accomplishment of desired course outcome. The assignment topics, related to the course content, are given to the students and they are asked to prepare it in detail. The intention behind these topics is to encourage the students to use text-books and reference books. The close reading of the text-books and the reference books helps the students to understand COs.

Our administration and the faculty members are well aware about evaluating the outcomes. Continuous assessment provides feedback on the efficiency of teaching - learning process and course outcomes of each course. Conventional systems like examinations, seminars, tutorials and assignments, conducting quizzes and brain storming sessions are undertaken to evaluate COs. For example, some science departments assess the outcomes through practical and research projects. The departments of humanities measure the attainment COs through elocution, debate, essay writing, poetry reading and recitation competitions, Group discussions and Skill Enhancement Course. Sensitivity and social awareness of the students are observed during social programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.smchapoli.org/wp-content/uploads/2021/03/Programme-outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

335

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.smchapoli.org/wp-content/uploads/2021/03/Student-Satisfaction-Survey-Online-2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Formation of Research Committee in the college is one of the initiatives to create an ecosystem for innovation and transfer of knowledge. Research Committee encourages research among the students and the faculties. The faculties are encouraged to participate and present papers in the workshops, seminars and conferences. They are also encouraged to organize students' seminars in their classes. The management of the institution always encourages faculties to upgrade qualification. Faculties are always motivated by the management to attend Refresher Courses, Orientation Courses, Short Term Course and Faculty Development Programmes. The faculties are allowed to attend the paper setting meetings of the university and autonomous colleges. Besides, the institution has MOUs which are functional. Some of the faculties are members of Professional bodies.

There are three ICT enabled classrooms which help the faculties to present Power Point presentations. Ample number of books, e-

journals and e-books are made available in the library. There are eight well equipped laboratories for UG and PG students. The fieldtrips, industrial visits and institutional visits arranged by the faculties to give practical knowledge to the students. Certificate courses run by the college under the Scheme of Community College offers job opportunities to the students. Students are sensitized regarding social issues existed in the contemporary society through the activities of NSS and Women's Development Cell. The activities of Life Sciences Club give scientific exposure to the students. The celebrations of Birth and Death anniversaries of the national heroes on the college campus develops patriotism among the students. Various festivals are celebrated by the institution which help the students to know more about Indian culture and tradition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/Research-Paper-2020-21.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	http://www.smchapoli.org/courses/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities of the college contain tree plantation, cleanliness drive on the college campus and in the adopted village. Street plays for awareness about issues like polling, gender

equality, AIDS awareness, water conservation, blood donation and various rallies for general awareness. Departments like NSS and Women Development Cell (WDC) organize various activities throughout the year for woman empowerment.

The NSS unit of the college has adopted undeveloped village Naigaon in Chakur Tahasil and conducted various activities in the same area. These activities sensitized the students with community issues like child labour, child abuse, old age, illiteracy, health issues etc. Whenever, there is a natural calamity, our institution comes forward to extend helping hand to the affected people. Our institution donated Rs.250000/- to the Chief Minister Relief Fund during COVID-19 pandemic.

Every year free health camp is organized on the occasion of Birth Day celebration of our patron Dr. Narayanraoji Chate. So far, the institution has conducted medical camps, eye check-up camp, blood donation camps. The college has a Red Ribbon Club (RRC) which gives awareness of outside world to the girl students. The institution organized extension activities such as Science Day, International Women's Day and Constitution Day etc.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/ilovepdf_merged.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1098

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total campus area is of the college is 4 acres. The college has adequate space for the required infrastructure to run 3 UG and 5PG programmes. Total built up area of the college building is 8152 sq. feet. The college building has G+2 floors. There are 27 classrooms, 15 Science laboratories. There are 3 ICT enabled classrooms and a classroom with Smartboard. Entire campus of the college is connected with Wi-Fi facility. There are 47 computers. The institute has a library having total built up area of 1287.7 sq. feet on first floor of the building. Library provides e-resources.

Other physical infrastructure includes Playground, Women's Hostel,

Girl's Common Room, first aid -box, water purifiers, Canteen, Gymnasium, IQAC, three Laptops, two Desktops with latest Epson model L-4160 colour printer and HP Laser Jet M1005 MFP black & white Printer. Examination Center has separate well-furnished cupboards hall with strong locker. NSS Room, Ladies Room, Administrative Section has Principal's Office, Administrative office and Vice -Principal's offices. Separate wash rooms are constructed on each floor for girls and boys. Separate wash rooms are available for ladies and gents staff members. The CCTV cameras are fixed in the campus for surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/4.1.1_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has Cultural Department which encourages students to participate in the cultural activities. There is an auditorium with size 78 x 15.7 sq. feet and 200 chairs seating capacity for cultural events. It is used to conduct different cultural programmes such as Welcome Function, Guest lectures, Elocution, Singing, Music, Poetry recitation, Quizzes, Dance, Drama, rehearsal of Street play, Mime, Rangoli competitions, Essay Writing Competition etc. The college has necessary instruments for cultural events such as dholki, tasha, zang, halaki, harmonium, tuntune, tabala, casio, pakhwaj etc.

The students are encouraged to participate in the sporting competitions at inter-collegiate and inter-university levels. The college has a full-time post of Sports Director. The college has a big playground (200M x 368M) comprising Wrestling Akhada (12M x 12M), Kabbadi Ground (13M x 10M), Kho-Kho Ground (27M x 16M), Open-gymnasium and Valley Ball Ground (18M x 9M) in outdoor playground facilities. The college also provides excellent indoor facilities for sports such as indoor -gymnasium, Table Tennis, Carrom and Chess. The institution provides free Sports kits and T. A. and D. A. facility to the players to participate in the sporting competitions. The indoor Gymnasium with facilities such as Four Station Machine, Bench press, Dumbbells and Freeweight exercise machine.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/4.1.2_compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/4.1.3_compressed.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

94.75245

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software for automation -(web based) E - LIBRARY MANAGER

Status of automation - Partially automated

Version of ILMS software -Library Manager Version 3.0.0 Developed & powered by Biyani Technology,

Year of Automation -2014-2015

OPAC -OPAC is available for users

Electronic Resource Management package

for e-journals -available through UGC INFLIBNET N-LIST

In-house/remote access to e-publications -available through College Teachers Lecture Videos on YouTube channel available

Total number of computers for public access - one computer for OPAC, three computers are for public access and one computer automation

Total number of printers and Scanners for public access - one scanner and one printer

Internet bandwidth/speed - 0-10 mbps

Library Management System (Web Based):

It is integrated, multi-user, multi-lingual package which computerizes all the in-house operation of library. This software is used to operate and maintains library's reading materials in the accession registers as well as records. It includes many features such as online public Access Catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, reports & Administration. This package is user friendly and can be handled/operated by the staff vis-à-vis the beneficiaries of the system. Most of the library are done through web-based Library Management System.

Library Automation: Presently Library is partially automated.

OPAC (Online Public Access Catalogue):

It is highly versatile and user-friendly software in operation

used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, publishers, year of publication with the exact details and status of the book present in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.smchapoli.org/library-collection/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.745

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology infrastructure is provided to the administrative office, library, examination section, ICT classrooms, library, and laboratories. Internet facility is provided to the students and the faculties. All these facilities are continuously upgraded in the form of hardware updating, replacement of high-capacity cables, provision of generator and invertors etc.

The college has 03 Laptops, 47 Computers, 03 LCD Projectors, 01 Smartboard, 22 computers in the Computer Lab, 05 printers, 05 Scanners and 03 Xerox machines. The college has purchased licensed software for Library and Administrative office and this software are regularly upgraded. Software such as Biyani Technologies (offline College Management System), Biyani Technologies (Web based ILMS), R- Programming Math Type, Advance Chemical Drawings, Latex, ds9, Sci-Lab and Sci-Lab are used for different academic and administrative purposes.

The library is partially automated with ILMS. The administrative wing of the college is networked through LAN. College has the BSNL broadband with 10 mbps and Wi-Fi facility. The administrative office is connected through LAN with separate server. Antivirus software are installed and upgraded regularly. The college has functional website i.e., www.smchapoli.org. Biometric system is introduced for recording the attendance of teaching and non-teaching staff. There are 13 CCTV cameras for security surveillance purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/4.3.1_compressed.pdf

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

94.75245

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Principal of the institution is the custodian for maintaining and utilizing the physical, academic support facilities. According to Maharashtra University Act 2016, the College Development Committee (CDC) has been formed to take proper decisions for the welfare of the college and the students. A qualified engineer has been appointed by the management to look after infrastructure expansion and maintenance.

The physical and academic facilities are updated time to time. The maintenance of laboratory is carried out by the laboratory staff. The instruments are maintained by the technicians. Library resources are maintained by the Librarian with the help of support staff. Accessories and equipment in the Department of Sports are maintained by the Sports Director. The maintenance of all IT facilities such as Computers, Projectors, LCD Projectors, Smartboard, Xerox machines and Printers is done regularly by the technicians as per requirement.

For maintenance and utilization of college website an assistance is taken from an agency S. P. Designs Latur. Physical facilities are maintained by the experts from the related agencies. The fire extinguishers are fixed in the library, administrative section and Chemistry Labs. The college also gets assistance from the technicians of MSEDCL Mahavitrans and BSNL as and when necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2021/04/4-4-2-01-Apr-2021-14-04-19.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
255	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
255	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	http://www.smchapoli.org/wp-content/uploads/2022/01/5.1.3-Yoga_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution follows the guidelines of the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/ Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of

Director, Student's Development (DSD), Swami Ramanand Teerth Marathwada University, Nanded, for the formation of Students' Council every year. The Students' Council comprises representatives from each class, NSS, Sports, Cultural Department and woman's representative. The Students' Council plays an important role in the organization of all kinds of sports and cultural activities. The Students' Council plays key role in the organization of Annual Social Gathering. The Students' Council also plays an important role in resolving the issues related to cleanliness, drinking water, canteen, library, office, examination section etc. The Students' Council representatives along with other students actively participate in social and extension activities organized by the college.

There are different academic and administrative committees in the college and one or two students are given representation on the committees viz. IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Competitive Examination Guidance Cell, Sports Advisory Committee, Cultural Committee, Literary Association, Social Science Association, Life Sciences Club etc. These student representatives participate in the decision-making process to organize various activities.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/5.3.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association. The total number of registers alumni is 1250. The Alumni Association was formed in the academic year 2015-16. The Alumni Association aims at establishing interaction amongst the alumni, students and faculty members. The alumni meeting is arranged once in the year. Such meeting is mutually beneficial for the alumni and the institution.

A member of Alumni Association, Mr. DilipAngadraoPastapure, has been given representation in IQAC. The representative student plays an active role to organize various activities in the college. The alumni contribute the college in the form of memento and trophies for cultural and sport competitions of the college. Some of the alumni assist NSS volunteers during the NSS Special Camp organized in their villages. The alumni guide the present students in preparation of various cultural activities to be presented in inter- collegiate Youth Festival and to participate in the debating and elocution competitions. Successful alumnus is invited to talk on various occasions. The alumni also guide the present students regarding competitive examination. They also share their success story to motivate the present students. The views and suggestions of the alumni are respected and considered for further progression of the institution.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/5.4.1-Alumni-Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution has been working sincerely with the Moto NahinDnyanensadrushyaPavitramihaVidyatewhich means "Nothing is holier than Knowledge". "Education for the Reformation of Rural Life" is our vision statement. The parent institution runs schools, Junior and Senior college in the rural area. The institution works accordingly to its Vision and Mission statements. As a result, our HEI has been recognized as the "Best college" (from Rural Category) by SRTMU, Nanded in 2016-17.

Collective efforts are made to create academic atmosphere by the leadership which includes the Management, the Principal, IQAC, the HODs and Co-Ordinator's of the committees. The governing body supports for the execution of the perspective plan and mobilizes financial resources without any interference in the academic matters. The representatives of the teachers in the College Development Committee provides academic and practical inputs to the Management while making policies. The Principal imparts timely instructions to the HODs and the coordinators all academic committees and decides on quality parameters as defined by IQAC from time to time. He also shares his valuable inputs during meeting of bodies like CDC, IQAC, WDC, Grievance Redressal Cell, Examination Committee, Research Committee, Students' Council, Library and Sports Advisory committees etc.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2021/03/mission-vision.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has adopted decentralization and participative management in decision making process for quality enhancement. College Development Committee (CDC) which has representation of management, teaching staff, administrative staff, community representative and students. Decentralization is visible through committee system adopted by the institution. There are 22+ college committees constituted to perform activities under the broad division like Curricular Aspects, Teaching-learning and Evaluation, Research, Innovations and Extension, Infrastructure and Learning Resources, Student Support and Progression, Governance, Leadership and Management and Institutional Values and Best Practices. Other committees also are constituted as per the requirement of the occasion. According to the ability and interest teachers and the students are appointed on these occasional committees.

The Management plans policies in terms of recruitment of the staff, admission, infrastructural development and administrative processes. The Principal interacts with the staff through staff meetings, circulars and notices. HODs assist the Principal to plan and execute academic calendar, workload distribution, annual course plan, extra-curricular and co-curricular activities. HODs are in charge of the overall progress of their department to meet the institutional goals. The responsibility of financial matters is allocated to the Office Superintendent who works as Finance Officer.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/CDC_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institution includes infrastructural development, introduction of new programmes, quality enhancement in teaching-learning process, promotion of research, healthy practices etc. After the previous accreditation by NAAC in December, 2015, the next perspective plan for the period 2015-16 to 2019-20 had been prepared by the IQAC. It was placed before CDC for approval and was approved.

Successful implementation of the Perspective Plan During last five years:

1. B. Com has been introduced in the year 2016-2017.
2. M. Sc. Mathematics has been introduced in the year 2019-2020.
3. Diploma courses in the subjects Dairy Science (Diploma Course in dairy Technology) and Microbiology (Diploma Course in Industrial Microbiology) were introduced during 2018-19, 2019-20.
4. Women's Hostel building has been constructed with the capacity of 50 girl students.
5. New Specious classrooms and the laboratories have been constructed.
6. The college has signed 10 MOUs to exchange resources for research, students and faculties.
7. Library has been partially automated and e-journals and e-books are made available
8. Three classrooms have Projectors and one classroom has smartboard.
9. The Biometric Machine along with CCTV cameras installed in the college campus.
10. A seminar hall is constructed with ICT Facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/sports-advisory-committee_compressed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution believes in transparency, democratic values and participatory functioning. NavyuvakShikshanPrasarak Mandal, Chapoli is the parent institution established in 1964. It comprises 11 members. It monitors and controls all affairs of the institution. The meetings of the Governing Body are held twice or thrice in a year. It ensures the smooth functioning of the institution.

College Development Committee (CDC) has been constituted as per Maharashtra University Act 2016, the directives of the State Government and the parent university. There are 12 members in CDC comprising representation of the Management, Principal, Vice-principal, teachers, non-teaching staff and stakeholders. The Internal Quality Assurance Cell (IQAC) works for quality enhancement in academic activities. It is an important aspect of policy formulation and its implementation.

The Principal is head of the institution and a member of the Governing Body. He plays dynamic role for policy making and its implementation for the overall growth of the institution. He acts as a mediator among Management, faculties, students and stakeholders. Service Rules and Procedures are followed as per the directions of UGC and State Government. Procedure of recruitment and promotion of teaching and non-teaching staff is done according to the directives of UGC and State Government.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/CDC_compressed.pdf
Link to Organogram of the institution webpage	http://www.smchapoli.org/wp-content/uploads/2021/03/Grievance-redressal-committee.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

Welfare of the teaching and non-teaching staff of the college is considered on in terms of finance, research, physical and mental health, appreciation and recognition etc.

Our parent Institution NavyuvakShikshanPrasarak Mandal Chapolihas established a Credit co-operativesociety to assist the employees to get financial support in case of emergencies or as and when needed.Ours is a joint co-operative society for all the employees working under the umbrella ofthe parent institution. There are 241 members of the society. The society provides Rs 8,00,000/- for Teaching and Rs.5,00,000/- for non-teaching staff. The members are given dividend on the shares deposited every year.

Female staff has been provided special leaves. Casual leaves and Duty leave is granted to attend seminars/workshops/conferences and Orientation/Refresher/Short Term Courses etc.

Government welfare schemes like gratuities and pension schemes are provided. Sincere staff member is honored by the management with appreciation certificates. The college makes every effort to provide job on compassionate basis to the keen of the diseasedemployee.Medical reimbursement facility is given to the teaching and non-teaching staff.Sexual Harassment Prevention Committee of the college works for prevention of sexual harassmet ofwomen at workplace.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/medical-leave_compressed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the performance appraisal system laid down by UGC and implemented by the parent university Swami Ramanad Teerth Marathwada University, Nanded in the form of "PerformanceBased Assessment System" (PBAS) for the assessment and

promotion of teaching staff. Minimum norms of Screening Committee, Selection Committees and API requirements for the different stages of CAS through Career Advancement Schemes Regulations are applied for PBAS. The proposal of the eligible faculty is submitted along with required documents to the Principal and the same is forwarded to IQAC for scrutiny. IQAC forwards the proposal to the Principal with IQAC certificate for further processing. For AL 10 to AL 12 district camps are arranged. For the promotion from Academic Level 12 to Academic Level 13 A, the Selection Committee is constituted by the parent university and interview of the faculty is arranged in the college on due date. The recommendations are made in the PBAS scoring proforma with minutes and signatures of the respective members of the selection committee.

The institution has a performance appraisal mechanism which is maintained through Confidential Report. The promotion of the non-teaching staff is based on seniority. The performance of the non-teaching staff is evaluated periodically.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/Appraisal-certificate.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly by practicing Chartered Accountant (CA), Mr. S. K. Shaikh & Co. Latur who has been appointed as Statutory auditor by the parent education society. The Management of parent education society has appointed Internal Auditor with objective to strengthen the overall governance mechanism of the education society. The process of Internal audit helps to examine book of accounts in the college administration. The audit process helps the management to get inputs about present working and suggestions for further improvement. The main objective of internal audit is to assure the management about proper maintenance of the accounts. It helps detection and prevention of any frauds. Latest financial audit was conducted in 2020-2021.

The External Audit is conducted by the Joint Director Office, Higher Education, Nanded Division, Nanded. Internal audit report is submitted to the office of Joint Director which is verified and audited by the Senior Auditor. The compliance report is submitted to the Senior Auditor on the issues raised, if any.

The institution has three tier structure for settling audit objections. These audit objections are reported to Accountant, Principal and Management for justification and clarification.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/Audit-2020-21-18-Jan-2022-12-15-05_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution and parent education society takes efforts for mobilization of funds. IQAC explores funding schemes of various agencies. The institution and faculties apply for various development schemes announced by UGC and DST.

Various sources:

1. Government of Maharashtra provides salary grant for teaching and non-teaching staff of aided section of the institution which is as follows from 2015-16 to 2019-20.

2015-16: Rs. 32903356/-

2016-17: Rs. 36415623/-

2017-18: Rs. 39709530/-

2018-19: Rs. 43198497/-

2019-20: Rs. 48515434/-

1. The institution's main source of fund is tuition fees received from the enrolled students. Institution follows the rules and regulations of Government of Maharashtra and Swami Ramanad TeerthMarathwada University, Nanded. It is around 2 lacs per year.

2. The institution received Rs. 40,00000/- for Women's Hostel Building, Rs. 15,30,000/- for COC, Rs. 10, 00000/- for GDA and Rs, 76,40,000/- for Diploma Courses under Community College Scheme form UGC during last five years.

Optimal Utilization of Resources:

A. Institution Budget:

Annual Budget is prepared well in advance by the institution. Provision is made in the budget as per the need and requirement of various departments. It is approved by the Governing Body of the parent education society. It comprises budget for academic and extension activities, library and sports.

B. Purchase Committee:

The committee considers requirement of all the departments, invites quotations and purchase order is given.

C. Accounts and Audits:

All funds mobilized are properly accounted in the accounts book. Audited utilization of the funds is submitted to the funding agencies for specific grants. Every year, Internal and External financial audit is carried out by the institutional statutory auditor.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/Audit-2020-21-18-Jan-2022-12-15-05_compressed.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC proposed and executed different quality assurance strategies such as regular meetings, collection and analysis of feedback on curriculum and teaching-learning process followed by action, timely submission of AQARs, introduction of add-on courses, use of ICT, Bridge Courses, Remedial Coaching, Mentor-Mentee system, introduction of B. Com. and M. Sc. Mathematics, organization of workshops, science exhibition, elocution competition, women empowerment activities, promotion of research and extension activities, student participation in internship, development of infrastructural facilities etc. The chief concern of IQAC is planning, monitoring and implementation of curricular, co-curricular and extra-curricular activities. The following initiatives have been taken by IQAC for quality enhancement during the year.

1. Formation of College Committees and their action plan
2. Preparation of Academic Calendar
3. To encourage faculties to use technology in Teaching-Learning Process
4. Feedback
5. Submission of IIQA
6. Submission of SSR for Cycle - II
7. Interaction with the students regarding SSS
8. Preparation of NAAC Peer Team Visit to the Institution
9. Reviewing the performance of the college committees
10. Scrutinizing CAS proposals
11. Conducting regular activities of NSS
12. To organize vaccination Camp
13. COVID19 awareness through NSS
14. To organize online webinar
15. To organize online Elocution Competition

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2021/03/MOU.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC had planned and executed various quality assurance strategies in the second cycle such as conducting regular meetings, collection and analysis of feedback on curriculum and teaching learning process followed by action, promotion of research, timely submission of AQAR, conduct of academic audit, infrastructure development, introduction of new programmes and diploma courses etc. As a result of it, there has been incremental growth in various factors. Our institution continuously reviews the teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed through IQAC. The following are instances of it.

1. Promotion of ICT in Teaching and Learning process:

Teachers are encouraged by IQAC to make use of ICT tools in teaching and learning process. The college has made ICT facility available for this purpose. There are three ICT enabled classrooms and a classroom with smartboard. Following ICT facilities are provided to the teachers and the students.

1. Internet:

The college has broadband internet facility and campus is Wi-Fi collected. The faculty members have developed e-content with the help of software such as 'V Recorder', 'Kine Master', 'OBS Studio' and other useful ICT tools. Apart from that, teachers refer educational sites such as Wikipedia, internet archives, online dictionaries, etc. for effective teaching - learning process.

1. Google Classroom:

Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students.

1. Power Point Presentation:

All the faculty members make use of PPTs for effective learning experience.

1. E-Books, Videos and films:

Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students. Recorded classes related to the subjects are kept on the college website.

1. E-Books:

Every department has made a collection of E- Books that are shared with students as per the requirement.

1. YouTube Channel:

Teachers prepare video lectures related to the syllabus and upload on the college YouTube channel. Class wise WhatsApp groups are made and the faculties share links of their videos to the students through these groups.

1. INFLIBNET:

Students are provided access to E-resources through Information and Library Network (INFLIBNET)

1. Incorporating Experiential Learning Process:

IQAC emphasizes on experiential learning in teaching-learning process. It encouraged our faculty to promote and include this methodology in their teaching. In order to impart experiential learning departments in the college organize different activities such as:

1. Study Tours:

In order to impart opportunities for experiential learning, Department of History, Chemistry, Physics, Botany etc. organize a study tour.

2. Industrial Visits:

Science departments organize industrial tours where students get

first-hand experience of scientific processes. Students are taken to the nearby industries to give them first-hand experience of scientific process in the industries.

File Description	Documents
Paste link for additional information	http://www.smchapoli.org/wp-content/uploads/2022/01/Action-taken-report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.smchapoli.org/wp-content/uploads/2021/03/MOU.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organizes curricular and co-curricular activities for gender sensitization.

Curricular and Co-curricular Activities for Gender Sensitization:

Crosscutting issues reflected in the university syllabus are highlighted and taught in the classroom; gender sensitization is one of the crosscutting issues.

Specific Facilities are provided for Women in terms of:

1. Safety and security:

- CCTV Cameras:
 1. cameras are installed in the institution. And the footage is monitored.
- Wall compound:

The institute has wall compound and main gate for entrance and exist.

- Anti-Ragging, Discipline Committee, Sexual Harassment Prevention

Committee and Grievance Redressal Cell:

These committees are formed to generate awareness regarding gender related issues. The Discipline Committee safeguards the college campus in all aspects.

- Women's Development Cell:

Women's Development Cell organized different activities to promote gender sensitization among the students. This cell also organizes various activities for Women empowerment.

- Punishment Boards regarding violation of rules are displayed on the college

Campus

1. Counseling:

- The teachers provide academic, career, personal, counseling to the students. Lectures are organized on gender related topics.

1. Common Room:

- The institute has provided a separate room for the girls.
- The room is also equipped with the essential amenities

(facilities).

1. Separate reading arrangement for both boys and girls.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1W0DSNLHtDMeskN-8AZCfAIA4eaCu7IRT/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.smchapoli.org/wp-content/uploads/2022/01/7.1.1_compressed-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is very punctual about waste management. The college has displayed various slogans to bring environmental awareness among the students. The campus is always maintained clean and ecofriendly.

The institution conducts green audit and energy audit of the campus regularly. Our campus is plastic free and we try to avoid use of plastic on the college campus.

Solid Waste Management:

Dustbins are kept at various places on the college campus and students are instructed to deposit waste in the dustbins. In order

to reduce the generation of solid waste within the campus, the students are made aware of the importance of solid waste management. The solid waste which not fit for composting is disposed off and decomposable solid waste is converted into compost in a plant maintained scientifically.

This organic fertilizer is used for the plants which are planted on the college campus. Campus cleanliness is carried out by the NSS volunteers for the solid waste management.

Liquid waste management:

Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. Laboratories and Washrooms are properly cleaned by the supporting staff.

Biomedical waste management:

Biomedical waste is not generated in the college campus.

E-waste management:

Professional technician is invited for the maintenance of computers, printers, projectors and other electronic equipment. Repairable electronic items are repaired and irretrievable are stored in the store room. The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduce the e-waste. Pen drives are used to store data instead of CDs. Minor repairs in the electronic goods are done by the supporting staff and laboratory assistants. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices.

Waste Recycling System:

Waste Recycling System is not available in the college campus.

Hazardous Chemicals and Radioactive Waste Management:

1. Hazardous chemicals Waste Management is done by minimizing hazardous chemicals produced as a side products in the reaction and distroying them by means of seperation as organic and in organic waste.
2. Inorganic hazardous chemicals is distroyed by releasing them into drange organic waste product by burning them.

3. The use of hazardous chemicals is reduced by means of adopting micro and semi-micro methods of analysis.
4. There is no use of any radioactive material or chemical in the experiment at UG level.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment <ol style="list-style-type: none"> 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading 	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides harmonious co-existence to the staff and the students from different cultures, languages and religions. Tolerance and harmony towards culture, linguistic and socio-economic diversities are maintained in our college. Participation of the persons with diverse backgrounds in the administrative, academic and other activities of the college denotes inclusive atmosphere in the college campus.

Statistical analysis of admission and participation of the students in the extra-curricular activities such as NSS and cultural programmes shows that communal socio-economic diversity is maintained in the college. Our institution has Marathi, Hindi, Urdu, Pali, Sanskrit and English Departments. The institution tries to preserve linguistic diversities in the society through the activities of these departments.

The college supports religious harmony by celebrating the festivals of different religions such as Ganesh festival, Dahihandi, Makarsankranti, Dussehra on the college campus and all the faculties and students participate in these celebrations. Dr. B. R. Ambedkar Birth Anniversary is celebrated by offering meal to the poor residing in our locality. Socio-economic development of the students is promoted by providing them scholarships. The institution continuously tries to reduce communal differences through value-based education. The students are taught decision making, time management, human rights, environmental issues and secularism through value education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to inculcate values among the students' various activities are organized by the college.

The institution carried out cleanliness drive as a part of Swach Bharat Mission in which students and faculties participated. The NSS volunteers also carried out cleanliness drive in the adopted village. The students were administered oath of cleanliness and hygiene at college and at home.

On 26th November is celebrated as 'The Constitution Day' every year. It is organized to create awareness about fundamental rights and values, national duties and responsibilities among the students and the faculties. Constitutional Preamble and National Anthem are displayed in the college corridor and the common reading of Preamble takes place.

'Voter Registration Programme' is conducted in collaboration with Tahsildar Office, Chakur in which students above the age of 18 registered themselves in Voter Register. The college organizes 'Voter Awareness programme' to convey the importance of voting to strengthen democracy.

National Anthem, celebration of Independence Day, Republic Day and Maharashtra Day cultivates patriotism and sense of nationalism among the students. Besides all this, the institution celebrates birth and death anniversaries of national heroes to inculcate feeling of truth, love, national integrity, social and communal harmony, among the students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.smchapoli.org/wp-content/uploads/2022/01/7.1.9.pdf
Any other relevant information	https://drive.google.com/file/d/1xi5FNDzqCAFrivAqz585jNU_8hFwBwJY/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During every academic year, our institution celebrates national and international commemorative days, events and festivals with great enthusiasm.

National Festivals:

- 1. Independence Day on 15 August**
- 2. Republic Day on 26 January**

3. Mahatma Gandhi Birth Anniversary on 2 October
4. Maharashtra Din on 1st May
5. International Yoga Day
6. Constitution Day on 26 November
7. Vachan Prerana Diwas is celebrated on the occasion of birth anniversary of Dr. A. P. J. Abdul Kalam on 15th October.
8. Science Day is celebrated every year on 28 February.

Celebration of Birth/Death Anniversary of Great Personalities and International Commemorative Days:

Our institution celebrates Birth Anniversary of Krantijyoti Savitribai Phule, Rajmata Jijau, Chhatrapati Shivaji Maharaj, Mahatma Jyotirao Phule, Dr. Babasaheb Ambedkar, Shrinivasa Ramanujan, Sarojini Naidu, Pandit Jawaharlal Nehru, Dr. Radhakrishnan's, Maulana Abul Kalam Azad, Mrs. Indira Gandhi, Rajive Gandhi, Lal Bahadur Shastri, Netaji Subhash Chandra Bose, Prof. Prasanta Chandra Mahalanobis, Annabhau Sathe, Veersa Munda, etc.

Other national and international days celebrated by our institution are as follows.

- International AIDS Day
- International Human Rights Day
- International Women's Day
- World Population Day
- National NSS Day
- National Voters Day
- Marathi Bhasha Gaurav Din (Marathi Language Day),
- Vishav Hindi Diwas (National Hindi day), World Women's Day,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1:

1. Title of the Practice:

Assistance and Awareness During COVID 19 Pandemic:

2. Objective of the Practice:(20 words)

- To encourage people to wash hands, to use sanitizer and maintain social distancing
- To provide essential commodity to the needy

3. The Context:(30 words)

Outbreak of COVID-19 infected people and disturbed human life. It was essential to provide mental support and essential commodities to the needy. Our institution helped the needy during pandemic situation.

4 The Practice:(50 words)

The outbreak of COVID-19 pandemic was unprecedented disaster for the people and there was no preparation to face this calamity at personal or public levels. Entire society was under the threat of corona virus. Nobody had any idea how to prevent infection. As per the directives of the government, our institution took initiation to bring awareness among the people regarding cleanliness. Principal Dr. Dhananjay Chate personally moved from door to door and gave demonstration of hand wash. He told them importance of washing hands, using masks and maintaining social distance. He also distributed commodities to the needy people. Our institution contributed Rs. 2,50,000/- to the Chief Ministers Relief fund during COVID-19 pandemic.

5. Evidence of Success:(40 words)

The practice proved useful in creating awareness and providing support to the people. Our institution contributed to the COVID center and the Chief Minister Relief Fund. Our institution also provided kits of essential commodity, masks and sanitizers to the people.

6. Problems Encountered:(30 words)

Initially, people did not response to the appeal to follow directives during COVID-19 pandemic. However, they could be sensitized. Medical assistance and guidance are required during such pandemic situation.

Best practice: 2

1. Title of the Practice: Use of ICT tools in Teaching-Learning
2. Objectives of the Practice:
 - To encourage teachers to use ICT tools and e-content development for online teaching
 - To bridge the gap between teachers and students in teaching learning process during lockdown
 - To accelerate ICT based teaching- learning environment in the institution.
1. The Context:

Outbreak of COVID-19 disturbed teaching-learning process in all educational institutions. Imposition of lockdown during pandemic

situation hampered physical classes. It was major concern to bridge the gap between the students and the teachers to prevent academic loss. Online teaching is a prominent solution to overcome this issue. Technical expertise was a major concern for the teachers and nonavailability of smartphones and laptops was another issue for the students. There was need of training for the teachers to connect with the students through virtual platform.

1. The Practice:

Our institution encouraged the teachers to attend online training programmes to get skill to use ICT tools for online teaching. All the faculties attended online FDP and STC on ICT organized by different institutions and universities across the country. Teachers acquired skills to use various tools such as Google forms, Google classroom, OBS studio, V recorder, AZ recorder etc. for conduction online classes. Our institution has created YouTube channel which is monitored by the Librarian. Teachers have made sincere efforts to develop e-content of their respective subjects and delivered it to the students.

1. Evidence of Success:

The practice of online classes proved to be useful for the students residing in the rural area. ICT tools like YouTube, Google Classroom, OBS, Zoom, Google Meet, have been used for online classes. Considering limited resources at the students' faculties gave

prominence to develop the video lectures and deliver it through You tube link.

1. Problems encountered and Resources Required:

1. Lack of skill among the teachers and the students to use ICT tools initial level.
2. Personal Desktop/Laptop, Smartphones, uninterrupted Internet connectivity, etc. required

File Description	Documents
Best practices in the Institutional website	http://www.smchapoli.org/wp-content/uploads/2022/01/Online-Teaching-7.2.1_compressed.pdf
Any other relevant information	https://drive.google.com/file/d/1b-X1v6jM-tUOdirsVlLGCuobUhKi_uIC/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Environment Preservation through Tree Plantation and Water Conservation:

Environment conservation is the need of the hour because entire humanity faced oxygen crisis during COVID 19 pandemic. It is the demand of the situation that every institution should come forward to support environment conservation. Keeping this thing in mind, our institution carried out tree plantation drive on the auspicious occasion of the birth anniversary of our beloved patron Dr. Narayanraoji Chate. Different varieties of plants have been planted on the college campus. These plants are properly cared and nourished by providing water and compost time to time. Different varieties of the plants are planted in the space wherever it is available. The college also has developed botanical garden with different plants.

Rain water harvesting is done with proper system. Our institution has carried out borewell recharging on the college campus. The rain water is gathered in the absorb pits. The college campus has proper drainage system. The waste water is collected and properly utilized for the trees. The compostable waste is converted into compost and used for the trees on the college campus.

Every year we organize environment awareness programme through National Service Scheme. NSS volunteers are encouraged to plant trees in the adopted village during special camp.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organize COVID 19 Vaccination camp for the staff, the students and parents
- To organize workshop for students, teachers, and support staff
- To encourage teachers to make use of technology in teaching-learning process.
- To start more certificate courses for the students
- To run PG programmes in Chemistry, Dairy Science, Botany and Physics
- To organize National webinars
- To develop feedback mechanism to collect feedback from students, alumni, teachers, parents and stakeholders.
- To organize online Elocution competition at state and national levels
- To organize workshops and seminars
- To increase the number of MOUs with institutions, research laboratories and industries.
- To provided sufficient facilities to Women's Development Cell (WDC)
- To organize activities for gender sensitization and human rights
- To organize book exhibition
- To organize science exhibition
- To ensure safety of women by installing enough CCTV cameras on the college campus.
- Promoting participation of teachers, students and staff in seminar, workshops and cultural activities.
- To add more books to the library
- To develop computer laboratory
- To ensure energy conservation using LED lamps
- To install solar panel on the college campus
- To develop mechanism for waste management and rainwater harvesting
- To plant more trees on the college campus
- To celebrate anniversaries of National Heroes.